

	<p align="center"><b>WHO WE ARE?</b></p> <p>An inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p align="center"><b>WHERE WE ARE IN PLACE AND TIME?</b></p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p align="center"><b>HOW WE EXPRESS OURSELVES?</b></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p align="center"><b>HOW THE WORLD WORKS?</b></p> <p>An inquiry to the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p align="center"><b>HOW WE ORGANISE OURSELVES?</b></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p align="center"><b>SHARING THE PLANET</b></p> <p>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p align="center"><b>PRE-SCHOOL 1</b></p>	<p><b>Central Idea:</b> People change as they grow.  <b>Key Concepts:</b> Change, Form, Function  <b>Related Concepts:</b> Similarities, Behaviour, Growth  <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Getting to know the class and school</li> <li>Physical and personal characteristics</li> <li>Similarities and differences with others</li> <li><b>IB Learner Profile Features:</b> Balanced, Risk-taker, Caring</li> </ul> <p><b>Approaches to learning:</b> Social skills</p>	 <p><b>Central Idea:</b> People express themselves and their emotions in different ways.  <b>Key Concepts:</b> Function, Causation (cause and effect), Perspective  <b>Related Concepts:</b> Communication, Influence, Opinion  <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Recognizing emotions</li> <li>Ways to express emotions</li> </ul> <p>Recognizing that other people have feelings  <b>IB Learner Profile Features:</b> Inquirer, Open minded, Communicator  <b>Approaches to learning:</b> Social Skills, Communication skills</p>	<p><b>Central Idea:</b> Animals and humans interact with each other.  <b>Key Concepts:</b> Form, Change, Responsibility  <b>Related Concepts:</b> Features-Differences, Rights, Adaptation  <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Animal characteristics</li> <li>Growth of animals</li> <li>Human interaction with animals</li> </ul> <p><b>IB Learner Profile Features:</b> Caring, Thinker, Inquirer  <b>Approaches to learning:</b> Thinking Skills, Research Skills.</p>	<p><b>Central Idea:</b> Transportation affects our lives.  <b>Key Concepts:</b> Form, Function, Causation (cause-effect)  <b>Related Concepts:</b> Systems, Networks, Order  <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Vehicles</li> <li>The significance of vehicles in life</li> <li>Vehicles safety</li> </ul> <p><b>IB Learner Profile Features:</b> Knowledgeable, Reflective, Principled  <b>Approaches to learning:</b> Thinking Skills, Self-Management Skills, Research Skills.</p>		



PRE-SCHOOL 2

**Central Idea:** People in society have different characteristics.

**Key Concepts:** Form, Perspective, Responsibility

**Related Concepts:** Features, Individuality, Values

**Lines of inquiry:**

- School and home life
- Individual characteristics
- Responsibilities at school and at home

**IB Learner Profile**

**Features:** Communicators, Caring, Principled

**Approaches to learning:** Self-management skills, Communication skills, Social skills

**Central Idea:** Needs are effective in creating habitats for animals.

**Key Concepts:** Form, Function, Causation (cause and effect)

**Related Concepts:** Similarities, Differences, Behaviour, Influence

**Lines of inquiry:**

- Classification of animals
- The needs of animals
- The habitats of animals

**IB Learner Profile**

**Features:** Balanced, Thinker, Caring

**Approaches to learning:** Thinking skills, Self-management skills.

**Central Idea:** Language is one of the means of expressing feelings and thoughts.

**Key concepts:** Form, Function, Perspective

**Related Concepts:** Structure, Communication, View, Subjectivity

**Lines of inquiry:**

- Feelings
- Types of expression through language
- Sharing feelings and thoughts

**IB Learner Profile**

**Features:** Communicator, Open minded, Risk taker

**Approaches to learning:** Communication skills, Thinking skills, Social skills.

**Central Idea:** The earth's location and its movements affect living things.

**Key concepts:** Form, Function, Connection

**Related concepts:** Pattern, Systems, Relations

**Lines of inquiry:**

- Earth's place in space
- Movements of the world
- The effects of the movements of the world on living beings

**IB Learner Profile**

**Features:** Inquirer, - Knowledgeable, Reflective

**Approaches to learning:** Research skills, Thinking skills.

**Central Idea:** Plants have an effect on life in the world.

**Key concepts:** Form, Change, Connection

**Related concepts:** Features, Structure, Growth, Interdependence

**Lines of inquiry:**

- Plant varieties
- The growth of plants
- The effect of plants on life

**IB Learner Profile**

**Features:** Caring, Balanced, Inquirer

**Approaches to learning:** Research skills, Self management.



PRE-SCHOOL 3

**Central Idea:** People discover the world with their senses.

**Key Concepts:** Form, Function, Connection

**Related Concepts:** Features, Role, Systems

**Lines of inquiry:**

- Sensory organs
- The task of the sensory organs
- Exploring the environment with sense organs

**IB Learner Profile**

**Features:**

Inquirer, Thinker

**Approaches to learning**

Thinking skills, Research Skills

**Central Idea:** Time and space affect the structures of houses.

**Key Concepts:** Causation (cause-effect), Change, Responsibility

**Related Concepts:**

Structure, Transformation, collaboration

**Lines of Inquiry:**

- The need for shelter
- Structures of houses
- Roles at home

**IB Learner Profile**

**Features:**

Open Minded, Knowledgeable, Inquirer.

**Approaches to learning:**

Research skills, Social skills.

**Central Idea:** Art is one of the tools that enable people to express themselves.

**Key Concepts:** Form, Perspective, Connection

**Related Concepts:**

Features, Subjectivity, Creativity, Relationships

**Lines of Inquiry:**

- Art
- Narrated with art products
- Expression through art

**IB Learner Profile**

**Features:**

Risk-taker, Communicator, Open minded

**Approaches to learning:**

Communication skills, Thinking Skills.

**Central Idea:** Needs influence the development of time-telling tools.

**Key Concepts:** Function, Change, Connection

**Related Concepts:**

Systems, Conversions, Rankings

**Lines of Inquiry:**

- Time
- Change of time-telling tools
- The effect of time-telling tools on daily life

**IB Learner Profile**

**Features:** Inquirer, Knowledgeable, Thinker, Reflective

**Approaches to learning:**

Self-management skills, Research skills, Communication skills.

**Central Idea:**

Responsibilities can change as they grow.

**Key concepts:** Function, Responsibility, Change

**Related Concepts:**

Behaviour, System, Values, Rights, Growth, Harmony

**Lines of Inquiry:**

- Getting to know the class and school
- Compliance and responsibilities
- Change of responsibilities and order

**IB Learner Profile**

**Features:** Balanced, Principled, Reflective

**Approaches to learning:**

Social skills, Self-management skills

**Central Idea:** Recycling affects the environment.

**Key concepts:** Change, Causation (cause-effect), Responsibility

**Related Concepts:**

Transformation, Impact, Interaction

**Lines of Inquiry:**

- Recycle
- The impact of recycling on the environment
- Protecting the environment

**IB Learner Profile**

**Features:** Thinker, Knowledgeable, Principled, Caring

**Approaches to learning:**

Research skills, Thinking skills



GRADE 1

**Central Idea:** The choices people make affect their health and safety.

**Key Concepts:**

Form, Causation, Responsibility

**Related Concepts:**

Hygiene, Effect, Choice

**Lines of inquiry:**

- Healthy life
- Safe life
- Effects of regulations

**IB Learner Profile**

**Attributes:**

Balanced, Knowledgeable, Reflective

**Approaches To Learning:**

Self-management skills.

**Central Idea:** People and the environment they live in change and develop in time.

**Key Concepts:** Change, Form, Perspective

**Related concepts:**

Development, natural environment

**Lines of Inquiry:**

- Change over time
- Natural and historical elements in the environment
- How other societies live

**IB Learner Profile**

**Attributes:** Inquirers, Open-minded, Communicators.

**Approaches To Learning:**

Communication skills, Research skills.

**Central Idea:** People express their feelings and thoughts in different ways.

**Key Concepts:** Function, Perspective, Responsibility

**Related Concepts:** Forms of politeness, Communication, Empathy

**Lines of Inquiry:**

- Feelings and thoughts
- Kindness and forms of politeness
- Empathy in communication

**IB Learner Profile**

**Attributes:** Caring, Principled, Communicators.

**Approaches To Learning:**

Social skills, Communication skills.

**Central Idea:** Earth's position in the solar system and its movements affect living things.

**Key Concepts:** Form, Causation, Connection

**Related Concepts:** Feature, Harmony, System

**Lines of Inquiry:**

- Location of the earth in the solar system
- Shape and movements of the earth
- The interaction of the earth and living things

**IB Learner Profile**

**Attributes:** Inquirers, Thinkers, Knowledgeable

**Approaches To Learning:**

Thinking skills, Research skills.

**Central Idea:** Collaboration affects people's bonds with each other.

**Key Concepts:** Form, Function, Responsibility

**Related Concepts:**

Society, Empathy, Communication, Mission

**Lines of Inquiry:**

- Collaboration
- Learning community
- Collaboration in the learning community

**IB Learner Profile**

**Attributes:** Caring, Communicators, Principled

**Approaches To Learning:**

Communication skills

**Central Idea:** Living beings sharing nature are in interaction.

**Key Concepts:** Form, Connection, Responsibility

**Related Concepts:**

Ecology, Needs, Interaction

**Lines of Inquiry:**

- Living beings that share the world
- Interaction between living things and nature
- People's responsibilities to nature

**IB Learner Profile**

**Attributes:**

Caring, Inquirers, Thinkers

**Approaches To Learning:**

Self-management skills, Thinking skills.



GRADE 2

**Central Idea:**  
Relationship and health interact

**Key Concepts:**  
Perspective, Function, Causation

**Related Concepts:**  
Balance, Difference, Feelings

**Lines of Inquiry:**

- Relationships
- Physical and mental health
- Interaction between relationships, physical and mental health

**IB Learner Profile**

**Attributes:** Caring, Reflective, Communicators, Balanced

**Approaches To Learning:**  
Social skills, Communication skills

**Central Idea:** Time and place affect how people create their living spaces.

**Key Concepts:** Form, Change, Connection

**Related Concepts:** Map, Directions, Explorers

**Lines of Inquiry:**

- The place of one's environment in the world
- Change of habitats
- Discoveries and discoverers

**IB Learner Profile**

**Attributes:**  
Inquirers, Open-minded, Knowledgeable.

**Approaches To Learning:**  
Thinking skills, Research skills

**Central Idea:** People use different ways to express their cultural elements and ideas.

**Key Concepts:** Form, Perspective, Function

**Related Concepts:**  
Communication, Culture, Universality

**Lines of Inquiry:**

- Ways of communication
- Effects of culture on communication
- Intercultural communication

**IB Learner Profile**

**Attributes:**  
Thinkers, Caring, Communicators, Risk-takers

**Approaches To Learning:**  
Communication skills, Research skills.

**Central Idea:** Getting to know the planet affects the lifestyle of all living things.

**Key Concepts:** Form, Causation, Responsibility

**Related Concepts:**  
Nature, Living things, Natural phenomena

**Lines of Inquiry:**

- Natural phenomena
- Effects of nature on human
- Ways of protection from natural disasters and precautions to be taken

**IB Learner Profile**

**Attributes:** Risk-takers, Knowledgeable, Principled

**Approaches To Learning:**  
Social skills  
Self-management skills.

**Central Idea:** Plans affect people's lives.

**Key Concepts:**  
Function, Form, Change

**Related Concepts:**  
System, choice, resource

**Lines of Inquiry:**

- Planned life
- Planning of wants and needs
- The effects of source usage on life

**IB Learner Profile**

**Attributes:**  
Balanced, Principled, Reflective

**Approaches To Learning:**  
Thinking skills, Self-management skills.

**Central Idea:** The sustainability of the resources depends on the lifestyle of living things.

**Key Concepts:** Form, Connection,

Responsibility

**Related Concepts:**

Environment, Diversity, Interdependence

**Lines of Inquiry:**

- Living and nonliving things
- Use of resources
- People's responsibilities to nature

**IB Learner Profile**

**Attributes:**  
Thinkers, Caring, Principled

**Approaches To Learning:**  
Thinking skills, Research skills.



GRADE 3

**Central Idea:** Different beliefs and values affect relationships in social and individual life.

**Key Concepts:**

Form, Connection, Responsibility

**Related Concepts:**

Society, Values and beliefs, Responsibility.

**Lines of Inquiry:**

- Communities people belong to
- Beliefs and values
- The effects of behavior on social life

**IB Learner Profile**

**Attributes:**

Thinkers, Caring, Principled, Open-minded

**Approaches To Learning:**

Thinking skills, Social skills, Self-management skills.

**Central Idea:** Leaders and people who leave a mark shape the culture and development of the country.

**Key Concepts:** Causation, Function, Change

**Related Concepts:**

Remarkable people, Personal feature, Culture

**Lines of Inquiry:**

- People who contribute to their country
- Characteristics of leaders
- Change of life from past to present

**IB Learner Profile**

**Attributes:**

Balanced, Inquirers, Knowledgeable.

**Approaches To Learning:**

Communication skills, Research skills.

**Central Idea:** One of the ways people express themselves is through symbols and signs.

**Key Concepts:** Form, Function, Connection

**Related Concepts:**

Symbols, Body language, Respect for diversity

**Lines of Inquiry:**

- How people express themselves
- Use of symbols and signs in daily life
- Effects of symbols and signs on life

**IB Learner Profile**

**Attributes:** Risk-takers, Open-minded, Communicators.

**Approaches To Learning:**

Communication skills, Research skills.

**Central Idea:** There are various characteristics of light and sound used in daily life.

**Key Concepts:** Form, Function, Causation

**Related Concepts:** Light, Sound, Technology

**Lines of Inquiry:**

- Light and sound sources
- Properties of light and sound sources
- Effects of light and sound sources on daily life

**IB Learner Profile**

**Attributes:** Thinkers, Caring, Reflective

**Approaches To Learning:**

Thinking skills, Self-management skills.

**Central Idea:** Wants and needs affect production and consumption.

**Key Concepts:** Form, Function, Responsibility

**Related Concepts:**

Production, Consumption, Budget

**Lines of Inquiry:**

- What production and consumption are
- Consumer characteristics
- Responsible consumer duties

**IB Learner Profile**

**Attributes:** Inquirers, Principled, Reflective

**Approaches To Learning:**

Self-management skills, Thinking skills.

**Central Idea:** All beings are in harmony and interact with the ecosystem.

**Key Concepts:**

Perspective, Connection

**Related Concepts:**

Peace, Organizations

**Lines of Inquiry:**

- Living things
- Living in peace

**IB Learner Profile**

**Attributes:** Balanced, Reflective, Knowledgeable

**Approaches To Learning:**

Social skills, Self-management skills.



GRADE 4

**Central Idea:**

Relationships and the choices people make are related to where they live in the world.

**Key Concepts:**

Connection, causation

**Related Concepts:**

Identity, form, preference, influence

**Lines of Inquiry**

- Relationships and choices
- The effect of the place of residence on the choices

**IB Learner Profile**

**Attributes:**

Inquirers Balanced Reflective

**Approaches To Learning:**

Social skills Self-management skills Research skills

**Central Idea:** Knowing one's own culture and other cultures affects being a world person.

**Key Concepts:** Form, Change, Connection

**Related Concepts:**

National culture, Migration, Change

**Lines of Inquiry:**

- Meaning and features of culture
- Cultural changes have happened over time
- Intercultural interaction

**IB Learner Profile**

**Attributes:**

Inquirer, Risk-takers, Open-minded.

**Approaches To Learning:**

Research skills, Social skills, Communication skills.

**Central Idea:**

Natural and human factors shape people's values and beliefs.

**Key Concepts:**

Connection, function, perspective

**Related Concepts:**

Creativity, expression, influence

**Lines of Inquiry**

- Natural and human elements
- Values and beliefs
- Expressing yourself with creativity

**IB Learner Profile**

**Attributes**

Risk takers, Communicators, Open-minded

**Approaches To Learning**

Thinking skills Communication skills

**Central Idea:** Scientific and technological developments affect societies.

**Key Concepts:** Change, Function, Connection

**Related Concepts:**

Society, development, design

**Lines of Inquiry:**

- Scientific and technological developments
- Usage areas of technology
- The impact of scientific and technological developments on societies

**IB Learner Profile**

**Attributes:**

Risk-takers, knowledgeable, Principled

**Approaches To Learning:**

Thinking skills, Research skills.

**Central Idea:** People work in collaboration with regulatory bodies to live together.

**Key Concepts:** Form, Causation, Responsibility

**Related Concepts:**

Properties, Relationship, Transformation

**Lines of Inquiry:**

- Financial activities
- Relationship between financial activities and the environment
- The impact of financial activities on human life

**IB Learner Profile**

**Attributes:**

Thinkers, Risk-takers, Principled

**Approaches To Learning:**

Social skills, Self-management skills, Research skills.

**Central Idea:** People have responsibilities in solving the problems of the world.

**Key Concepts:** Form, Responsibility, Perspective

**Related Concepts:**

Structure of the world, Equality and Rights, Savings

**Lines of Inquiry:**

- Ecological problems
- Equal opportunity
- Advise for solutions

**IB Learner Profile**

**Attributes:** Principled, Reflective, Caring, Thinkers

**Approaches To Learning:**

Research skills, Thinking skills.