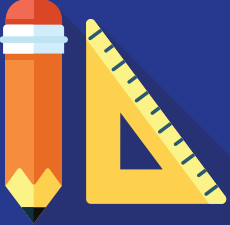
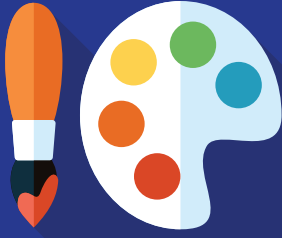




IŞIK SCHOOLS



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THE HISTORY OF SCHOOL



At the end of the 1800s, prominent Turkish families in Thessalonica were in search of a Turkish school that would provide their children with a sound education and the opportunity to develop. Zeki Efendi, an Ottoman Turk who had emigrated from Egypt to Thessalonica, always dreamed of opening such a school. However, the person who managed to open the first Turkish school in Thessalonica was Şemsi Efendi. Feyz-i Sıbyan, the first of what would become the Işık Schools, was opened on December 14, 1885 by Mümeyyiz Tevfik Efendi in Thessalonica. Şemsi Efendi, teacher of Mustafa Kemal, who had to close his school due to financial difficulties, also joined Feyz-i Sıbyan, and thus began Işık Schools' tradition of enlightening Turkish children. The school, which moved to Koska and then to Teşvikiye due to the Balkan Wars, quickly grew in stature by contributing to education without compromising on its mission during those difficult times.

Being one of the oldest schools in Turkey, Işık played an important role in the transfer of foundations from the era of the Ottoman Empire to Turkey's Republican Period. It celebrated the 50th anniversary of its founding by adopting the name Işık on December 16th 1934 with the official approval of Atatürk.

Since 1885, the school has aimed at contributing to national education by establishing educational institutions at every level from kindergarten to university for the purpose of raising "Good Citizens First". Besides the Nişantaşı Campus, the school built FMV Ayazağa Işık Primary School in 1985, FMV Ayazağa Işık Middle School and High School in 1988, and FMV Ayazağa Işık Science High School in 2017 in the Ayazağa Campus.

The foundation took its first step towards carrying its experience to the Anatolian side of Istanbul with the opening of the FMV Erenköy Işık Primary and Middle School in 2000, which continues to operate on the same campus today with its kindergarten, primary school, middle school, high school and science high school. The foundation also built FMV Ispartakule Işık Primary and Middle School in 2013, FMV Ispartakule Işık High School in 2016 and FMV Ispartakule Işık Science High School in 2017 on the Ispartakule Campus.



Nişantaşı Campus



Ayazağa Campus



Erenköy Campus



Ispartakule Campus

FMV Işık Schools, providers of contemporary education to international standards since its establishment, have been an accredited members of the CIS (Council of International Schools) since 2009. The Ayazağa Campus, the Erenköy and Nişantaşı Campuses have both become CIS members, in 2009, 2012 and 2018 respectively. This accreditation is significant in that it helps to fulfil FMV Işık Schools' modern education mission by giving it recognition of international equivalence as a member of this prestigious institution, along with other schools in various parts of the world which provide quality education.

The IBDP (International Baccalaureate Diploma Programme) has been implemented in FMV Ayazağa Işık High School and FMV Erenköy Işık High School since the 2014-2015 academic year. FMV Işık High School and FMV Ispartakule Işık High School are currently candidate schools to be authorized as IB World Schools offering the IB Diploma Programme.

As of the 2019-2020 academic year, FMV Işık High School and Science High Schools have begun offering the AP (Advanced Placement) Program, by virtue of which participating students are given the opportunity to take courses at university level and have these counted as credit at university. Students who successfully complete the program secure an advantage over those making a standard university application.

In addition, for students between the ages of 3-12, IB PYP (International Baccalaureate Primary Years Programme) is implemented in all campuses.

This program focuses on the development of children as individuals, both in the classroom and outside in the world. It is a framework discovered through the use of transdisciplinary skills which are driven by six themes of global importance with a strong emphasis on inquiry as well as knowledge and skills.

THE SCHOOL OF FIRSTS



FMV Işık Schools has always prided itself on being pioneering and innovative. FMV Işık Schools was the first to start teaching modern foreign languages from the preparatory year; the first to remove Arabic and Persian subjects and add courses such as Philosophy, Sociology, Logic and Trade; the first to include a kindergarten class and adopt co-education schooling. In recent years, it was one of the first schools to bring the Socrates-Comenius programs to Turkey.



GOVERNANCE

The governing body of The Feyziye Schools Foundation is composed of a Board of Directors and two General Managers. The Board of Directors has 13 members elected from a candidate list prepared by departing members, with special consideration given to the educational background, professional diversity and commitment to the school. One of the general managers is responsible for all technical needs, maintenance and construction, finance and accounting and human resources, while the other is responsible for education and the schools. The executive committee meets every two weeks, usually with the participation of the General Managers. The Board of Directors is the Foundation's highest decision-making authority, and manages the schools through its executive committee, composed of the president, vice president and general secretary.

The Financial Audit Committee, composed of Board members, inspects and evaluates educational, technical and financial matters; brings proposals to the Board, and ensures that decisions taken are put into practice.



FMV IŞIK SCHOOLS GUIDING PRINCIPLES

Our Mission

Illuminating the past and the future through education

Our Vision

FMV Işık Schools is an institution whose primary guiding principle is to 'raise good citizens'. In fulfilling this, our mission is to strengthen and promote in our students;

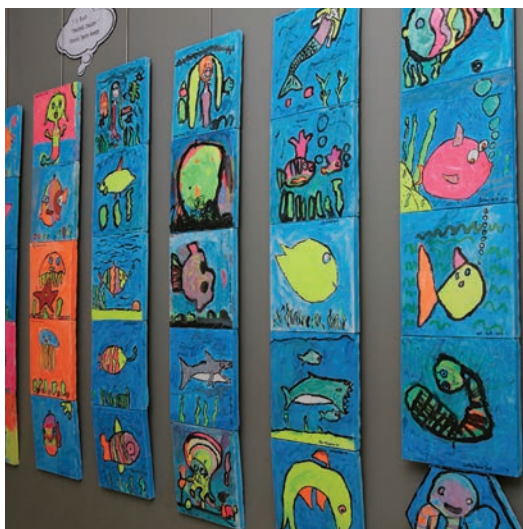
- knowledge of and self-expression in both their mother tongue and foreign languages.
- tolerance of otherness, historical awareness, academic mind set and analytical social skills.
- awareness of and sensitivity to the environment, and internalization of a set of ethical values.
- development of their individual talents in the arts, sports and literature.
- consciousness of the need for lifelong learning in an ever-changing world.



AIMS AND OBJECTIVES

In line with the principles of Atatürk, we aim to do the following;

- Foster appreciation and mindfulness of the differences, rights and needs of others.
- Promote internalization of the democratic values of human rights, tolerance and peace.
- Create a sense of responsibility towards society and the environment, and the decision-making skills to guide them in fulfilling this.
- Provide for fluency in at least one foreign language, coupled with the notion that difference enriches.
- Engender respect for local and world cultures to help in their development as versatile individuals who see themselves as world citizens.
- Provide a solid foundation for development of digital citizenship skills.
- Emphasize the need for integrity in all academic endeavors.
- Assist in putting learned knowledge into practice through experience, and support creativity.
- Promote experiences in arts, sports, social and academic activities, both nationally and internationally.
- Help develop self-awareness, to enable good decisions and choices for further study and adulthood.



FMV IŞIK SCHOOLS NİŞANTAŞI CAMPUS



Nişantaşı Campus, the first campus of the Feyziye Schools Foundation (FMV) Işık Schools, comprises outdoor and indoor areas of approximately 3,500m and 17,500m respectively. From its first İstanbul campus in Beyazıt, the school moved to new rented premises at the Naciye Sultan Mansion in Teşvikiye. Some time later, this building and its land were purchased outright. The school took on its current form as its various buildings were erected over the years, and is now a modern educational institution. The campus's four interconnected blocks house Işık High School, Işık Primary School and its Kindergarten, and also FMV Administrative Units. Other facilities within the campus include the Muvaffak Benderli Conference Hall, the Sacit Öncel Conference Hall, two indoor sports halls, two terrace outdoor football areas, a library, laboratories, digital classrooms (multimedia) and the FMV Işık Gallery. The campus has been an accredited member of the CIS (Council of International Schools) since 2018. As of 2019-2020 academic year, Işık High School offers students the AP (Advanced Placement) programme, and offers its 3-12 age students the IB PYP (International Baccalaureate Primary Years Programme). FMV Işık High School is currently a candidate school to be authorized as an IB World School offering the IB Diploma Programme.



FMV IŞIK SCHOOLS AYAZAĞA CAMPUS



This is FMV Işık Schools' largest campus. It is located on a total area of 45.000 m², 36.000 m² of which is open area

In 1985, the 100th anniversary of the Feyziye Schools Foundation, education started at the campus, where the Ayazağa Işık Kindergarten, Ayazağa Işık Primary School-Secondary School, Ayazağa Işık High School-Science High School and FMV Işık University are located. Besides an Olympic sized indoor swimming pool, indoor and outdoor sports areas, libraries, laboratories, multimedia classrooms, a greenhouse and an aviary, it is also home to Lokal 1885 Social Facility, which brings graduates and employees together.

Ayazağa Işık Schools successfully completed the accreditation studies carried out within the framework of the CIS (Council of International Schools) in 2009 and was reaccredited in 2019. Since the 2014-2015 Academic Year the International Baccalaureate Diploma Program has been implemented at Ayazağa Işık High School.

As of the 2019-2020 Academic Year, the Advanced Placement (AP) programme, has been implemented in Ayazağa Işık Science High School. The primary school began its application for the International Baccalaureate Primary Years Programme, for students between the ages of 3-12 in the same year.



FMV IŞIK SCHOOLS ERENKÖY CAMPUS



FMV Işık Schools, Erenköy Campus was opened in 2000 as part of Feyziye Schools Foundation Education Institutions. Despite being located in the city center on the Anatolian side of Istanbul, the campus has the characteristics of a big park in touch with nature. Our Erenköy Campus incorporates a kindergarten, a primary school, a middle school, a high school and a science high school. It occupies a land of 30 acres with 28,700 square meter indoor space, which includes social and sport facilities and a swimming pool.



Also, with a mini zoo and playgrounds for kids, it offers the opportunity to experience the outdoor in a natural environment.



On Erenköy Campus, in the natural protected area, there is a historical chalet. Erenköy Campus has been an accredited member of CIS (Council of International Schools) since 2012. IB DP (International Baccalaureate Diploma Programme) has been implemented in FMV Erenköy Işık High School since 2014 2015 Academic Year. Besides, AP (Advanced Placement) has been implemented in FMV Erenköy Işık High School and Science High School since 2019 – 2020 Academic Year. For students aged between 3 to 12, IB PYP (International Baccalaureate Primary Years Programme) is offered.



FMV IŞIK SCHOOLS ISPARTAKULE CAMPUS



Having joined the Feyziye Schools Foundation in the 2013-2014 academic year, the campus has a three-storey school building built on a 21,000 square meter indoor area and indoor and outdoor sports areas. The physical structure of the campus allows students to access areas such as the gym, swimming pool, conference halls, workshops, laboratories, library and dining hall without leaving the school building. The ownership of Ispartakule campus was also transferred to our Foundation in 2017. Ispartakule Işık High School was opened in the 2016-2017 academic year and Ispartakule Işık Science High School was opened in the 2017-2018 academic year, so the unbreakable rings from kindergarten to high school were completed in this campus.

As of 2019-2020 academic year, the AP (Advanced Placement) Programme has started to be implemented at Ispartakule Işık High School - Science High School. IB PYP (International Baccalaureate Primary Years programme) is implemented for students between the ages of 3-12. FMV Ispartakule Işık High School is currently a candidate school to be authorized as an IB World School offering the IB Diploma Programme.







THE INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME (IB PYP)

FMV Işık Schools started implementing the International Baccalaureate Primary Years Program (IB PYP) in September 2018 as candidate schools. All the kindergartens and primary schools of Nişantaşı, Ayazağa, Erenköy and Ispartakule campuses successfully completed the IB PYP verification visits in November 2020 and they all have been authorized as IB PYP World Schools. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB Primary Years Programme (PYP) for children aged 3 - 12 nurtures and develops young students as caring, active participants in a lifelong journey of learning.

Through its inquiry-led, transdisciplinary framework, the PYP challenges students to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts.



The PYP is a transformative experience for students, teachers and whole school communities. PYP students learn how to take control of their learning, teachers collaborate to deepen student- learning and increase their confidence and self-motivation. The whole school community, including parents, are viewed as partners in learning, and actively contribute to a holistic educational experience.

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. We aim our students to have the IB Learner Profile attributes, which are being inquirers, knowledgeable, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.





THE INTERNATIONAL BACCALAUREATE® (IB) DIPLOMA PROGRAMME

FMV Erenkoy Işık High School & FMV Ayazağa Işık High School offer their students the opportunity to experience a truly international education: The International Baccalaureate® (IB) Diploma Programme (DP). FMV Işık High School and FMV Ispartakule Işık High School are currently candidate schools to be authorized as IB World Schools offering the IB Diploma Programme. The International Baccalaureate Diploma Programme (IBDP) is for students aged 16-19 and open to students from Grade 11 forming a challenging but balanced two year programme of study in a range of subjects. The design of the course, assessments and final examinations prepare students for success at university and in their future beyond education. The programme is highly respected by the world's leading universities and is currently on offer in more than 3585 schools in 157 different countries around the world. (lastly updated in September 2020 by IB)

The IB Diploma Programme at FMV aims to provide an education which balances subject breadth and depth, as well as encouraging broader disciplines through its core components: the unique Theory of Knowledge course, the Extended Essay and CAS (Creativity, Activity, Service). The course aims to promote international-mindedness, including the study of mother tongue language and culture, within the goal of preparing IB students for university education and beyond.

Students choose courses from the following subject groups: studies in language and literature; language acquisition; individuals and societies; sciences; mathematics; and the arts. Students may opt to study an additional sciences, individuals and societies, or languages course, instead of a course in the arts.

Students will take some subjects at higher level (HL) and some at standard level (SL). HL and SL courses differ in scope but are measured according to the same grade descriptors, with students expected to demonstrate a greater body of knowledge, understanding and skills at higher level. Each student takes at least three (but not more than four) subjects at higher level, and the remaining at standard level.




Throughout these courses students will gain a deep understanding of the IB Learner Profile. The ten aspirational qualities of great learners are listed as inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, open-minded, caring, balanced and reflective. These are the qualities that FMV Işık IB students improve in themselves throughout those two years of IB.



In addition to the classroom study, students widen their education with a core element which challenges their understanding, knowledge and experience. The core consists of:

- Theory of Knowledge, which encourages students to reflect and critically examine through language, reason, emotion and perception.
- (CAS) Creativity-Activity-Service, which offers students the opportunity to involve themselves in real tasks beyond the classroom.
- Extended Essay, which enhances research skills and independent learning.

By studying in the IBDP, students develop core skills for success at university. Through DP at FMV, students develop:

-  an understanding of and appreciation for research
-  presentation and communication skills
-  critical thinking skills
-  report writing skills
-  a sense of international mindedness and cultural understanding
- time management skills.



The whole person is developed through rigorous external and internal assessments, as well as the physical, intellectual, emotional and ethical aspects of the programme.

For detailed information please visit the school website www.fmvisikokullari.k12.tr - fmv.edu.tr - ibo.org



ADVANCED PLACEMENT[®] PROGRAM – AP[®]

Starting from the 2019-2020 Academic Year, AP is offered as an enrichment program at Işık High Schools on all our four campuses. Advanced Placement is an internationally recognized program offering 38 university-level courses to high school students wishing to take advanced courses and exams while still in secondary school. Universities abroad accept AP in admissions and some grant credits.

Through AP courses, students enhance critical thinking skills, gain added perspectives in dealing with issues, and acquire skills which prepare them for college.

AP exams follow an international exam calendar and are administered over two weeks in May. Işık Schools are authorized AP exam centers by the College Board. AP exams are scored on a scale of 1-5. Most colleges and universities in the USA and Canada grant credits or placement for scores of 3, 4, and 5 and thus allow students to skip introductory courses pertinent to the AP courses they took in high school.

AP courses are offered across seven disciplines; Arts, History & Social Sciences, Mathematics and Computer Science, English, Interdisciplinary Sciences and World Languages. All courses and exams are designed by secondary teachers and university professors to match the rigor of university courses and exams. Students who take AP courses and succeed in AP exams create a positive impression in university admissions as AP participation shows they are unafraid to challenge themselves with rigorous work.

For more information please visit: <https://apcentral.collegeboard.org/>

AP[®] is a trademark registered by the College Board, which is not affiliated with, and does not endorse, this website.



THE KINDERGARTEN



Students are admitted via an interview process which aims to recognize the strengths and weaknesses of each child. There are three age levels, beginning with children who are 36 months old. At the Ayazağa Kindergarten, an optional mixed age Montessori class is also offered.





The Turkish Ministry curriculum is enriched with many other educational programs like GEMS (Great Explorations in Math and Science), Orff (Music and Movement), SCAMPER creativity program, English, arts and crafts, drama, music and physical education. Some elective activities are also offered. Children are taken on field trips to museums, the theatre and the cinema and on various outings to enhance life skills.

In general, project-based lessons and activities dominate the curriculum, with an emphasis on developing an interest in learning, sharing, creating, taking responsibility, and expressing thoughts and feelings. The development and growth of each child is carefully observed and monitored by all teachers and counselors and feedback given periodically to parents.



THE PRIMARY AND MIDDLE SCHOOL

The primary school spans grades 1-4, with children entering 1st grade when they are 69 months old. The middle school spans grades 5-8.

In addition to the shared Philosophy and Objectives of the Işık Schools, the particular aims of the primary and middle school are

- to enable the child to realize his or her potential as a unique individual with distinctive interests and abilities.
- to enable the child to develop as a social being and gain self confidence through living and co-operating with others in a democratic environment.
- to prepare the child for further education and lifelong learning.

English is the main foreign language taught from 1st grade, with German, French and Spanish offered as alternatives in second foreign language learning towards the end of Primary School. The curriculum is, in general, integrated horizontally with other disciplines. Many clubs, activities, international projects, school partnerships, summer schools and exchange programs help students practice their foreign language skills while bringing an international outlook to the curriculum. At certain grade levels, all students take TOEFL exams that are aligned with the Common European Framework of Languages. Counseling service is a main strength of the school. Our counselors work with students, parents and teachers, taking a proactive approach in problem prevention and solution. Counselors use many methods and procedures, such as surveys, rubrics, tests, group work, individual and class activities to learn about the strengths and weaknesses of students, provide psychological support in strict confidence where necessary, and help each and every one of them to function with self confidence in their lives. Families are invited to seminars on the many themes of parenting, given either by the school counselors or guest speakers. Arts (design, painting, printing, collage, sculpture, marbling, photography, mosaics, ceramic making), music (choir, piano, violin, flute, orchestra), drama and sports are taken very seriously; within the curriculum as well as through various clubs, after school activities, participation in numerous competitions, end of year concerts and shows.



THE HIGH SCHOOL

High school starts with an intensive 20 hour-a-week year of English Prep for students whose English level is below B1 according to CEFR. Those who are successful in Prep move onto grades 9-12, along with those who enter high school with English B1 and above. In high school the academic program is bilingual and bicultural. English Language and Literature, Mathematics, Natural and Physical Sciences are also taught in English. In High school students continue their studies with a view to acquiring a place at top Turkish Universities. Some students opt to study abroad and to facilitate their growing interest in doing so, a college counselling office was established in 2011.

English continues to be one of the strong points of the school. Literature, essay writing, preparation for TOEFL IBT are highlights of the program. The aim of the English program is to educate students in critical thinking and analysis, encourage in-depth discussion, and foster familiarity with some global issues through carefully selected works of literature. The program also enables students to pass the English prep year in English medium universities they will attend.

Model United Nations, English Youth Parliament, ESU Debate, Public Speaking, Destination Imagination, TEDx are some of the important extra-curricular activities that support the English Program.

German, French or Spanish is taught as a second foreign language and students take either Goethe Zertifikat A2, DELF or DELE exams to certify their proficiency in these languages. In grades 11-12 students prepare intensively for the university entrance exam, and the school provides many opportunities to students who need academic support in different subjects, like extra hours, study groups, individual tutoring, mock exams and periodic assessments with formative feedback. In general, 95-100 % of graduates are placed in national or overseas universities.





Guidance counsellors support students in their many needs, choosing tracks of study, organizing seminars, career days on different professions, and visits to local universities, as well as helping them on an individual basis by providing them with work schedules and self-assessment tools, and fostering good study habits. They also put emphasis on the psychological wellbeing of students and support their social and emotional development. Since parents play a major role in students' emotional development, counsellors also collaborate with parents through individual sessions and group seminars.

High school students are encouraged to take up projects in various subjects like Maths, Physics, Chemistry, Biology and Geography and participate in national and international competitions. Numerous students and projects have received many prestigious prizes from organisations like TÜBİTAK, The Math Olympics, Mind Games, Math League, The First Step to Nobel Prize, and the International Science and Engineering Fair.

We greatly value the practice of student volunteer service learning in collaboration with NGOs as a path to learning about the nature of service learning itself and fostering respect for society and sensitivity to societal problems and the environment.

Throughout the year our students are involved in various service learning projects, the outcomes of which are valued as much as academic achievements.

FMV IŞIK SPORTS CLUB AND IŞIK SPORTS ARTS AND DESIGN ACADEMY



FMV IŞIK SPORTS CLUB

FMV Işık Sports Club was founded in 1998, as a way of bringing the Işık community together and to contribute to sports activities in Turkey by evaluating Işık students in terms of sports. FMV Işık Sports Club is active in different branches of sports such as basketball, swimming, volleyball, table tennis, athletics and chess. FMV Işık Sports Club was initiated with the goal of training sportspeople for our national teams in every field possible.

Besides being one of the most successful clubs in swimming, FMV Işık Sports has also been the starting point for and has supported many successful swimmers who have achieved various accomplishments in Europe and World Championships. FMV Işık Sports has trained more than 50 sportspeople for the national team and has broken more than 500 national records since 1998. FMV Işık Sports has proved its success in swimming by training a swimmer who competed in the finals in both the European and World Junior Swimming Championships. The youngest swimmer to have taken part in the Olympics and world championships is a member of our FMV Işık Sports community.





IŞIK SPORTS, ARTS AND DESIGN ACADEMY

Along with 134 years of experience and the principle of raising good citizens, Feyziye Schools Foundation has always actively believed in the significance of extracurricular activities and has planned its activities accordingly. In this sense, sports, arts and design activities regularly take place every year to maintain healthy development in our children.

All our activities come to life within each of our campuses through the participation of experts in their fields, teachers, trainers and managers.

We aim to allow all students between the ages of 5-14 to realize and fulfil their potentials in various sport branches such as aikido, basketball, football, gymnastics, tennis, table tennis, volleyball, swimming, archery, fitness, Pilates and in various art branches such as ballet, drama, photography, guitar, violin, percussion, piano, painting, caricature, ceramics, sculpture, paper marbling, design and coding.



FMV GALLERY IŞIK TEŞVİKİYE

FMV Gallery Işık, located on the ground floor of the Feyziye Schools Foundation Işık Schools Nişantaşı Campus, on an area of 300 square meters, hosts the works of many important artists and is considered one of the most popular galleries in Istanbul today.

The gallery, which exhibits the works of world-famous artists since its opening, has brought a new breath to the cultural life of Istanbul, by displaying the value it gives to culture and its contribution to education.

FMV Gallery Işık, located in Nişantaşı, one of the most important and active points of Istanbul, sees to host all kinds of scientific, social and technological activities within the framework of education and training as well as art activities as its main duty.

FMV Gallery Işık brings together artists and art lovers in parallel with the mission of the Feyziye Schools Foundation, aiming to include different disciplines each year, including a photograph, a collection, a sculpture, a printed painting, a design and painting exhibitions.

FMV Gallery Işık is open every day between 10.00 - 20.00, except Sundays and public holidays.



FMV IŞIK UNIVERSITY

Işık University, which was established in 1996, offers 25 undergraduate programs under the roof of 5 Faculties, 27 associate degree programs under the roof of 2 Vocational Schools, 50 Master's and 6 Doctoral Programs under the roof of 2 Graduate Institutes.

Shaped by 135 years old legacy of Feyziye Schools Foundation, Işık University strives to prepare its students, who will be future's opinion and visionary leaders, to business and science world, with its internationally competent academic staffs, and proactive and student-oriented management approach.

Our Maslak campus, with an area of approximately 36 thousand square meters, is located in the heart of the city which is one of the important centers of Istanbul, home to many exhibitions, conferences and various events. On the other hand our Şile campus is located in an area of 490 thousand square meters right next to Şile town, which was once known as Shila; is a modern and safe campus that meets all the needs of today's university life with its fully equipped infrastructure, modern classrooms, advanced laboratories, comfortable dormitories, social areas and sports facilities and a 24/7 library services. It is the perfect ground where education and social activities are intertwined.





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