

	<p style="text-align: center;">WHO WE ARE?</p> <p>An inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p style="text-align: center;">WHERE WE ARE IN PLACE AND TIME?</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p style="text-align: center;">HOW WE EXPRESS OURSELVES?</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p style="text-align: center;">HOW THE WORLD WORKS?</p> <p>An inquiry to the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p style="text-align: center;">HOW WE ORGANISE OURSELVES?</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p style="text-align: center;">SHARING THE PLANET</p> <p>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p style="text-align: center;">PRE-SCHOOL 1</p>	<p>Central Idea: People’s life changes as they grow. Key Concepts: Change, Form, Function Related Concepts: Similarities, Behaviour, Growth Lines of Inquiry:</p> <ul style="list-style-type: none"> Getting to know the class and school Physical and personal characteristics Similarities and differences with others IB Learner Profile Features: Balanced, Risk-taker, Caring <p>Approaches to learning: Social skills</p>		<p>Central Idea: People express themselves and their emotions in different ways. Key Concepts: Function, Causation (cause and effect), Perspective Related Concepts: Communication, Influence, Opinion Lines of inquiry:</p> <ul style="list-style-type: none"> Recognizing emotions Ways to express emotions <p>Recognizing that other people have feelings IB Learner Profile Features: Inquirer, Open minded, Communicator Approaches to learning: Social Skills, Communication skills</p>	<p>Central Idea: Animals and humans interact with each other. Key Concepts: Form, Change, Responsibility Related Concepts: Features-Differences, Rights, Adaptation Lines of Inquiry:</p> <ul style="list-style-type: none"> Animal characteristics Growth of animals Human interaction with animals <p>IB Learner Profile Features: Caring, Thinker, Inquirer Approaches to learning: Thinking Skills, Research Skills.</p>	<p>Central Idea: Transportation affects our lives. Key Concepts: Form, Function, Causation (cause-effect) Related Concepts: Systems, Networks, Order Lines of Inquiry:</p> <ul style="list-style-type: none"> Vehicles The significance of vehicles in life Vehicles safety <p>IB Learner Profile Features: Knowledgeable, Reflective, Principled Approaches to learning: Thinking Skills, Self-Management Skills, Research Skills.</p>	



<p>PRE-SCHOOL 2</p>	<p>Central Idea: People in society have different characteristics.</p> <p>Key Concepts: Form, Perspective, Responsibility</p> <p>Related Concepts: Features, Individuality, Values</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • School and home life • Individual characteristics • Responsibilities at school and at home <p>IB Learner Profile</p> <p>Features: Communicators, Caring, Principled</p> <p>Approaches to learning: Self-management skills, Communication skills, Social skills</p>	<p>Central Idea: Needs are effective in creating habitats for animals.</p> <p>Key Concepts: Form, Function, Causation (cause and effect)</p> <p>Related Concepts: Similarities, Differences, Behaviour, Influence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Classification of animals • The needs of animals • The habitats of animals <p>IB Learner Profile</p> <p>Features: Balanced, Thinker, Caring</p> <p>Approaches to learning: Thinking skills, Self-management skills.</p>	<p>Central Idea: Language is one of the means of expressing feelings and thoughts.</p> <p>Key concepts: Form, Function, Perspective</p> <p>Related Concepts: Structure, Communication, View, Subjectivity</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Feelings • Types of expression through language • Sharing feelings and thoughts <p>IB Learner Profile</p> <p>Features: Communicator, Open minded, Risk taker</p> <p>Approaches to learning: Communication skills, Thinking skills, Social skills.</p>	<p>Central Idea: The earth's location and its movements affect living things.</p> <p>Key concepts: Form, Function, Connection</p> <p>Related concepts: Pattern, Systems, Relations</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Earth's place in space • Movements of the world • The effects of the movements of the world on living beings <p>IB Learner Profile</p> <p>Features: Inquirer, - Knowledgeable, Reflective</p> <p>Approaches to learning: Research skills, Thinking skills.</p>		<p>Central Idea: Plants have an effect on life in the world.</p> <p>Key concepts: Form, Change, Connection</p> <p>Related concepts: Features, Structure, Growth, Interdependence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Plant varieties • The growth of plants • The effect of plants on life <p>IB Learner Profile</p> <p>Features: Caring, Balanced, Inquirer</p> <p>Approaches to learning: Research skills, Self management.</p>
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<p>PRE-SCHOOL 3</p>	<p>Central Idea: People discover the world with their senses. Key Concepts: Form, Function, Connection Related Concepts: Features, Role, Systems Lines of inquiry:</p> <ul style="list-style-type: none"> • Senses • The task of the sensory organs • Exploring the environment with sensory organs <p>IB Learner Profile Features: Inquirer, Thinker Approaches to learning Thinking skills, Research Skills</p>	<p>Central Idea: Time and space affect the structures of houses. Key Concepts: Causation (cause-effect), Change, Responsibility Related Concepts: Structure, Transformation, collaboration Lines of Inquiry:</p> <ul style="list-style-type: none"> • The need for shelter • Structures of houses • Roles at home <p>IB Learner Profile Features: Open Minded, Knowledgeable, Inquirer. Approaches to learning: Research skills, Social skills.</p>	<p>Central Idea: Art is one of the tools that enable people to express themselves. Key Concepts: Form, Perspective, Connection Related Concepts: Features, Subjectivity, Creativity, Relationships Lines of Inquiry:</p> <ul style="list-style-type: none"> • Art • Narrated with art products • Expression through art <p>IB Learner Profile Features: Risk-taker, Communicator, Open minded Approaches to learning: Communication skills, Thinking Skills.</p>	<p>Central Idea: Needs influence the development of time-telling tools. Key Concepts: Function, Change, Connection Related Concepts: Systems, Conversions, Rankings Lines of Inquiry:</p> <ul style="list-style-type: none"> • Awareness of time • Time telling tools • Planning time and using it effectively <p>IB Learner Profile Features: Inquirer, Knowledgeable, Thinker, Reflective Approaches to learning: Self-management skills, Research skills, Communication skills.</p>	<p>Central Idea: Responsibilities can change as they grow. Key concepts: Function, Responsibility, Change Related Concepts: Behaviour, System, Values, Rights, Growth, Harmony Lines of Inquiry:</p> <ul style="list-style-type: none"> • Getting to know the class and school • Compliance and responsibilities • Change of responsibilities and order <p>IB Learner Profile Features: Balanced, Principled, Reflective Approaches to learning: Social skills, Self-management skills</p>	<p>Central Idea: Recycling affects the environment. Key concepts: Change, Causation (cause-effect), Responsibility Related Concepts: Transformation, Impact, Interaction Lines of Inquiry:</p> <ul style="list-style-type: none"> • Recycle • The impact of recycling on the environment • Protecting the environment <p>IB Learner Profile Features: Thinker, Knowledgeable, Principled, Caring Approaches to learning: Research skills, Thinking skills</p>
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<p>GRADE 1</p>	<p>Central Idea: The choices people make affect their health and safety.</p> <p>Key Concepts: Form, Causation, Responsibility</p> <p>Related Concepts: Hygiene, Effect, Choice</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Healthy life • Safe life • Effects of regulations <p>IB Learner Profile</p> <p>Attributes: Balanced, Knowledgeable, Reflective</p> <p>Approaches To Learning: Self-management skills.</p>	<p>Central Idea: People and the environment they live in change and develop in time.</p> <p>Key Concepts: Change, Form, Perspective</p> <p>Related concepts: Development, natural environment</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Change over time • Natural and historical elements in the environment • How other societies live <p>IB Learner Profile</p> <p>Attributes: Inquirers, Open-minded, Communicators.</p> <p>Approaches To Learning: Communication skills, Research skills.</p>	<p>Central Idea: People express their feelings and thoughts in different ways.</p> <p>Key Concepts: Function, Perspective, Responsibility</p> <p>Related Concepts: Forms of politeness, Communication, Empathy</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Feelings and thoughts • Kindness and forms of politeness • Empathy in communication <p>IB Learner Profile</p> <p>Attributes: Caring, Principled, Communicators.</p> <p>Approaches To Learning: Social skills Communication skills.</p>	<p>Central Idea: Earth's position in the solar system and its movements affect living things.</p> <p>Key Concepts: Form, Causation, Connection</p> <p>Related Concepts: Feature, Harmony, System</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Location of the earth in the solar system • Shape and movements of the earth • The interaction of the earth and living things <p>IB Learner Profile</p> <p>Attributes: Inquirers, Thinkers, Knowledgeable</p> <p>Approaches To Learning: Thinking skills, Research skills.</p>	<p>Central Idea: Collaboration affects people's bonds with each other.</p> <p>Key Concepts: Form, Function, Responsibility</p> <p>Related Concepts: Society, Empathy, Communication, Mission</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Collaboration • Learning community • Collaboration in the learning community <p>IB Learner Profile</p> <p>Attributes: Caring, Communicators, Principled</p> <p>Approaches To Learning: Communication skills</p>	<p>Central Idea: Living beings sharing nature are in interaction.</p> <p>Key Concepts: Form, Connection, Responsibility</p> <p>Related Concepts: Ecology, Needs, Interaction</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Living beings that share the world • Interaction between living things and nature • People's responsibilities to nature <p>IB Learner Profile</p> <p>Attributes: Caring, Inquirers, Thinkers</p> <p>Approaches To Learning: Self-management skills, Thinking skills.</p>
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<p style="text-align: center;">GRADE 2</p>	<p>Central Idea: Relationship and health interact</p> <p>Key Concepts: Perspective, Function, Causation</p> <p>Related Concepts: Balance, Difference, Feelings</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Relationships Physical and mental health Interaction between relationships, physical and mental health <p>IB Learner Profile</p> <p>Attributes: Caring, Reflective, Communicators, Balanced</p> <p>Approaches To Learning: Social skills, Communication skills</p>	<p>Central Idea: Time and place affect how people create their living spaces.</p> <p>Key Concepts: Form, Change, Connection</p> <p>Related Concepts: Map, Directions, Explorers</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The place of one’s environment in the world Change of habitats Discoveries and discoverers <p>IB Learner Profile</p> <p>Attributes: Inquirers, Open-minded, Knowledgeable.</p> <p>Approaches To Learning: Thinking skills, Research skills</p>	<p>Central Idea: People use different ways to express their cultural elements and ideas.</p> <p>Key Concepts: Form, Perspective, Function</p> <p>Related Concepts: Communication, Culture, Universality</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways of communication Effects of culture on communication Intercultural communication <p>IB Learner Profile</p> <p>Attributes: Thinkers, Caring, Communicators, Risk-takers</p> <p>Approaches To Learning: Communication skills, Research skills.</p>	<p>Central Idea: Getting to know the planet affects the lifestyle of all living things.</p> <p>Key Concepts: Form, Causation, Responsibility</p> <p>Related Concepts: Nature, Living things, Natural phenomena</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Natural phenomena Effects of nature on human Ways of protection from natural disasters and precautions to be taken <p>IB Learner Profile</p> <p>Attributes: Risk-takers, Knowledgeable, Principled</p> <p>Approaches To Learning: Social skills Self-management skills.</p>	<p>Central Idea: Plans affect people’s lives.</p> <p>Key Concepts: Function, Form, Change</p> <p>Related Concepts: System, choice, resource</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Planned life Planning of wants and needs The effects of source usage on life <p>IB Learner Profile</p> <p>Attributes: Balanced, Principled, Reflective</p> <p>Approaches To Learning: Thinking skills, Self-management skills.</p>	<p>Central Idea: The sustainability of the resources depends on the lifestyle of living things.</p> <p>Key Concepts: Form, Connection, Responsibility</p> <p>Related Concepts: Environment, Diversity, Interdependence</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Living and nonliving things Use of resources People’s responsibilities to nature <p>IB Learner Profile</p> <p>Attributes: Thinkers, Caring, Principled</p> <p>Approaches To Learning: Thinking skills, Research skills.</p>
<p style="text-align: center;">GRADE 3</p>	<p>Central Idea: Different beliefs and values affect</p>	<p>Central Idea: Leaders and people who leave a mark</p>	<p>Central Idea: One of the ways people express</p>	<p>Central Idea: There are various characteristics of</p>		<p>Central Idea: All beings are in harmony and</p>



	<p>relationships in social and individual life.</p> <p>Key Concepts: Form, Connection, Responsibility</p> <p>Related Concepts: Society, Values and beliefs, Responsibility.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Communities people belong to Beliefs and values The effects of behavior on social life <p>IB Learner Profile</p> <p>Attributes: Thinkers, Caring, Principled, Open-minded</p> <p>Approaches To Learning: Thinking skills, Social skills, Self-management skills.</p>	<p>shape the culture and development of the country.</p> <p>Key Concepts: Causation, Function, Change</p> <p>Related Concepts: Remarkable people, Personal feature, Culture</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> People who contribute to their country Characteristics of leaders Change of life from past to present <p>IB Learner Profile</p> <p>Attributes: Balanced, Inquirers, Knowledgeable.</p> <p>Approaches To Learning: Communication skills, Research skills.</p>	<p>themselves is through symbols and signs.</p> <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Symbols, Body language, Respect for diversity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How people express themselves Use of symbols and signs in daily life Effects of symbols and signs on life <p>IB Learner Profile</p> <p>Attributes: Risk-takers, Open-minded, Communicators.</p> <p>Approaches To Learning: Communication skills, Research skills.</p>	<p>light and sound used in daily life.</p> <p>Key Concepts: Form, Function, Causation</p> <p>Related Concepts: Light, Sound, Technology</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Light and sound sources Properties of light and sound sources Effects of light and sound sources on daily life <p>IB Learner Profile</p> <p>Attributes: Thinkers, Caring, Reflective</p> <p>Approaches To Learning: Thinking skills, Self-management skills.</p>	<p>Central Idea: Wants and needs affect production and consumption.</p> <p>Key Concepts: Form, Function, Responsibility</p> <p>Related Concepts: Production, Consumption, Budget</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What production and consumption are Consumer characteristics Responsible consumer duties <p>IB Learner Profile</p> <p>Attributes: Inquirers, Principled, Reflective</p> <p>Approaches To Learning: Self-management skills, Thinking skills.</p>	<p>interact with the ecosystem.</p> <p>Key Concepts: Perspective, Connection</p> <p>Related Concepts: Things Peace, Organizations</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Living things Living in peace <p>IB Learner Profile</p> <p>Attributes: Balanced, Reflective, Knowledgeable</p> <p>Approaches To Learning: Social skills, Self-management skills.</p>
<p>GRADE 4</p>	<p>Central Idea: Relationships and the choices people make are</p>	<p>Central Idea: Knowing one's own culture and other cultures affects being a world person.</p>	<p>Central Idea: Natural and human factors shape people's values and beliefs.</p>	<p>Central Idea: Scientific and technological developments affect societies.</p>	<p>Central Idea: People work in collaboration with regulatory bodies to live together.</p>	<p>Central Idea: People have responsibilities in solving the problems of the world.</p>



related to where they live in the world.

Key Concepts:

Connection, causation

Related Concepts:

Identity, form, preference, influence

Lines of Inquiry

- Relationships and choices
- The effect of the place of residence on the choices

IB Learner Profile

Attributes:

Inquirers Balanced Reflective

Approaches To Learning:

Social skills Self-management skills Research skills

Key Concepts: Form, Change, Connection

Related Concepts:

National culture, Migration, Change

Lines of Inquiry:

- Meaning and features of culture
- Cultural changes have happened over time
- Intercultural interaction

IB Learner Profile

Attributes:

Inquirer, Risk-takers, Open-minded.

Approaches To Learning:

Research skills, Social skills, Communication skills.

Key Concepts:

Connection, function, perspective

Related Concepts:

Creativity, expression, influence

Lines of Inquiry

- Natural and human elements
- Values and beliefs
- Expressing yourself with creativity

IB Learner Profile

Attributes

Risk takers, Communicators, Open-minded

Approaches To Learning

Thinking skills Communication skills

Key Concepts: Change, Function, Connection

Related Concepts:

Society, development, design

Lines of Inquiry:

- Scientific and technological developments
- Usage areas of technology
- The impact of scientific and technological developments on societies

IB Learner Profile

Attributes:

Risk-takers, knowledgeable, Principled

Approaches To Learning:

Thinking skills, Research skills.

Key Concepts: Form, Causation, Responsibility

Related Concepts:

Properties, Relationship, Transformation

Lines of Inquiry:

- Financial activities
- Relationship between financial activities and the environment
- The impact of financial activities on human life

IB Learner Profile

Attributes:

Thinkers, Risk-takers, Principled

Approaches To Learning:

Social skills, Self-management skills, Research skills.

Key Concepts: Form, Responsibility, Perspective

Related Concepts:

Structure of the world, Equality and Rights, Savings

Lines of Inquiry:

- Ecological problems
- Equal opportunity
- Advise for solutions

IB Learner Profile

Attributes: Principled, Reflective, Caring, Thinkers

Approaches To Learning:

Research skills, Thinking skills.