

	WHO WE ARE An inquiry into identity as individuals and as part of a collective through: • physical, emotional, social and spiritual health and well-being • relationships and belonging • learning and growing	WHERE WE ARE IN PLACE AND TIME An inquiry into histories and orientation in place, space and time through: • periods, events and artefacts • communities, heritage, culture and environment • natural and human drivers of movement, adaptation, and transformation	HOW WE EXPRESS OURSELVES An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses	HOW THE WORLD WORKS An inquiry into understandings of the world and phenomena through: • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts	HOW WE ORGANISE OURSELVES An inquiry into systems, structures and networks through: • interactions within and between social and ecological systems • approaches to livelihoods and trade practices: intended and unintended consequences • representation, collaboration and decision-making	SHARING THE PLANET An inquiry into the interdependence of human and natural worlds through: • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom
PRE-SCHOOL 1	Central idea: People change as they grow. Specified concepts: Function, form, change Additional Concepts: Similarities, behavior, growth Lines of Inquiry: - Getting to know the class and school - Physical and personal characteristics - Similarities and differences with others IB Learner Profile Attributes Balanced Risk takers Caring Approaches to Learning Social skills		Central idea: People express themselves and their emotions in different ways. Specified concepts: Function, causation (cause-effect), perspective Additional Concepts: Communication, influence, opinion Lines of Inquiry: - Recognition of emotions - Ways to express emotions - Recognizing that other people have feelings IB Learner Profile Attributes Inquirer Open-minded Communicator Approaches to Learning Social Skills Communication skills	Central idea: Animals and humans interact with each other. Specified concepts: Form, change, responsibility Additional Concepts: Features-differences, rights, adaptation Lines of Inquiry: - Animal characteristics - Growth of animals - Human interaction with animals IB Learner Profile Attributes Caring Thinker Inquirer Approaches to Learning Thinking Skills Research Skills	Central idea: Transportation affects our lives. Specified concepts: Form, function, causation (cause-effect) & responsibility Additional Concepts: system, network, order Lines of Inquiry: - Vehicles - The significance of vehicles in life - Vehicles safety IB Learner Profile Attributes Knowledgeable reflective principled Approaches to Learning: Thinking Skills Self-Management Skills Research Skills	

PRE-SCHOOL 2

Central idea:

People in society have different characteristics.

specified concepts:

Form, perspective, responsibility

Additional Concepts:

Features, individuality, values

Lines of inquiry:

- School and home life
- Individual characteristics
- Responsibilities at school and at home

IB Learner Profile

Attributes:

Communicator, Caring, Principled

Approaches to learning

Social skills, Self-management skills, Communication skills

Central idea:

Needs are effective in creating habitats for animals.

specified concepts:

Form, function, causation (cause and effect),

Additional Concepts:

Similarities, differences, behavior, influence

Lines of inquiry:

- Classification of animals
- The needs of animals
- The habitats of animals

IB Learner Profile

Attributes:

Balanced
Thinker
Caring

Approaches to learning

Thinking skills
Self-management skills

Central idea:

Language is one of the means of expressing feelings and thoughts.

specified concepts:

Form, function, perspective

Additional Concepts:

Structure, communication, view, subjectivity

Lines of inquiry:

- Feelings
- Types of expression through language
- Sharing of feelings and thoughts

IB Learner Profile

Attributes:

Communicator
Open minded
Risk taker

Approaches to learning

Communication skills
Thinking skills
Social skills

Central idea:

The earth's location and its movements affect living things.

specified concepts:

Form, function, connection

Additional concepts:

Pattern, systems, relations

Lines of inquiry:

- Earth's place in space
- Movements of the world
- The effects of the movements of the world on living beings

IB Learner Profile

Attributes:

- Inquirer
- Knowledgeable
- Reflective

Approaches to learning

Research skills
Thinking skills

Central idea:

Plants have an effect on life in the world.

specified concepts:

Form, change, connection

Additional concepts:

Features, structure, growth, interdependence

Lines of inquiry:

- Plant varieties
- The growth of plants
- The effect of plants on life

IB Learner Profile

Attributes:

Caring
Balanced
Inquirer

Approaches to learning

Research skills
Self management

PRE-SCHOOL 3

Central idea:

People discover the world with their senses

specified concepts:

Form, function, connection

Additional Concepts:

Features, role, systems

Inquiry Lines:

- Sensory organs
- The task of the sensory organs
- Exploring the environment with sense organs

IB Learner Profile

Attributes:

Inquirer
Thinker

Approaches to learning

Thinking skills
Research Skills

Central idea:

Time and space affect the structures of houses.

specified concepts:

Causation (cause-effect), change, responsibility

Additional Concepts:

Structure, transformation, collaboration

Inquiry Lines:

- The need for shelter
- The structures of the houses
- Roles at home

IB Learner Profile

Attributes:

Open Minded
Knowledgeable
Inquirer

Approaches to learning

Research skills
Social skills

Central idea:

Art is one of the tools that enable people to express themselves.

specified concepts:

Form, perspective, connection

Additional Concepts:

Features, subjectivity, creativity, relationships

Inquiry Lines:

- Art
- Narrated with art products
- Expression through art

IB Learner Profile

Attributes:

Risk-taker
Communicator
Open minded

Approaches to learning

Communication skills
Thinking Skills

Central idea:

Needs influence the development of time-telling tools.

specified concepts:

Function, form, change, connection

Additional Concepts:

Systems, conversions, rankings

Inquiry Lines:

- Awareness of time
- Time telling tools
- Planning time and using it effectively

IB Learner Profile

Attributes:

Inquirer
Knowledgeable
Thinker
Reflective

Approaches to learning

Self-management skills
Research skills
Communication skills

Central idea:

Responsibilities can change as they grow.

specified concepts:

Function, responsibility, change,

Additional Concepts:

Behaviour, system, values, rights, growth, harmony

Inquiry Lines:

- Getting to know the class and school
- Compliance and responsibilities
- Change of responsibilities and order

IB Learner Profile

Attributes:

Balanced
Principled
Reflective

Approaches to learning

Social skills
Self-management skills

Central idea:

Recycling affects the environment.

specified concepts:

Change, causation (cause-effect), responsibility

Additional Concepts:

Transformation, impact, interaction

Inquiry Lines:

- Recycle
- The impact of recycling on the environment
- Environment protection

IB Learner Profile

Attributes:

Thinker
Knowledgeable
Principled
Caring

Approaches to learning

Research skills
Thinking skills

GRADE 1	<u>Central Idea:</u> The choices people make affect their health and safety. <u>specified concepts:</u> Form, causation, responsibility <u>Additional Concepts:</u> Hygiene, effect, choice <u>Lines of Inquiry</u> -Healthy life -Safe life -Effects of regulations <u>IB Learner Profile</u> <u>Attributes</u> Balanced Knowledgeable Reflective <u>Approaches To Learning</u> Self-management skills	<u>Central Idea:</u> People and the environment they live in change in time. <u>specified concepts:</u> Change, form, perspective <u>Additional concepts:</u> Development, features, appearance <u>Lines of Inquiry</u> -Change over time -Natural and historical elements in the environment -How other societies live <u>IB Learner Profile</u> <u>Attributes</u> Inquirers Open-minded Communicators Risk takers <u>Approaches To Learning</u> -Research skills -Social skills	<u>Central Idea:</u> People express their feelings and thoughts in different ways. <u>specified concepts:</u> Function, perspective, responsibility <u>Additional Concepts:</u> Kindness, communication, value, empathy, role <u>Lines of Inquiry</u> -Feelings and thoughts -Kindness and forms of politeness -Empathy in communication <u>IB Learner Profile</u> <u>Attributes</u> Caring Principled Communicators Risk takers <u>Approaches To Learning</u> Social skills Communication skills	<u>Central Idea:</u> Earth's position in the solar system and its movements affect living things. <u>specified concepts:</u> Form, causation, connection <u>Additional Concepts:</u> Feature, harmony, system <u>Lines of Inquiry</u> -Location of the earth in the solar system -Shape and movements of the earth -The interaction of the earth and living things <u>IB Learner Profile</u> <u>Attributes</u> Inquirers Thinkers Knowledgeable <u>Approaches To Learning</u> Thinking skills Research skills	<u>Central Idea:</u> Collaboration affects people's bonds with each other. <u>specified concepts:</u> Form, function, responsibility <u>Additional Concepts:</u> Society, empathy, communication, mission <u>Lines of Inquiry</u> -Collaboration -Learning community -Collaboration in the learning community <u>IB Learner Profile</u> <u>Attributes</u> Caring Communicators Principled Balanced <u>Approaches To Learning</u> Communication skills	<u>Central Idea:</u> Living beings sharing nature is in interaction. <u>specified concepts:</u> Form, connection, responsibility <u>Additional Concepts:</u> Ecology, needs, interaction <u>Lines of Inquiry</u> -Living beings that share the world -Interaction between living things and nature -People's responsibilities to nature <u>IB Learner Profile</u> <u>Attributes</u> Caring Inquirers Thinkers <u>Approaches To Learning</u> Self-management skills Thinking skills
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GRADE 2	<u>Central Idea:</u> Relationships and health interact. <u>specified concepts:</u> Perspective, function, causation <u>Additional Concepts:</u> Balance, difference, emotion <u>Lines of Inquiry</u> -Relationships -Physical and mental health -Interaction between relationships, physical and mental health <u>IB Learner Profile</u> <u>Attributes</u> Caring Reflective Communicators Balanced <u>Approaches To Learning</u> Social skills Communication skills	<u>Central Idea:</u> Time and place affect how people create their living areas. <u>specified concepts:</u> Form, change, connection <u>Additional Concepts:</u> Map, directions, explorers <u>Lines of Inquiry</u> -The place of one's environment in the world -Change of habitats -Discoveries and discoverers <u>IB Learner Profile</u> <u>Attributes</u> Inquirers Open-minded Knowledgeable <u>Approaches To Learning</u> Thinking skills Research skills	<u>Central Idea:</u> People use different ways to express their cultural elements and ideas. <u>specified concepts:</u> Form, perspective, function <u>Additional Concepts:</u> Communication, culture, universality <u>Lines of Inquiry</u> -Ways of communication -Effects of culture on communication -Intercultural communication <u>IB Learner Profile</u> <u>Attributes</u> Thinkers Caring Communicators Risk takers <u>Approaches To Learning</u> Communication skills Research skills	<u>Central Idea:</u> Getting to know the planet affects the lifestyle of all living things. <u>specified concepts:</u> Form, causation, responsibility <u>Additional Concepts:</u> Nature, living things, natural phenomena <u>Lines of Inquiry</u> -Natural phenomena -Interaction between nature and people -Ways of protection from natural disasters and precautions to be taken <u>IB Learner Profile</u> <u>Attributes</u> Risk-takers Knowledgeable Principled <u>Approaches To Learning</u> Social skills Self-management skills	<u>Central Idea:</u> Plans affect people's lives. <u>specified concepts:</u> Function, form, change <u>Additional Concepts:</u> System, choice, resource <u>Lines of Inquiry</u> -Planned life -Wants and needs -Planning of wants and needs <u>IB Learner Profile</u> <u>Attributes</u> Balanced Principled Reflective <u>Approaches To Learning</u> Thinking skills Self-management skills	<u>Central Idea:</u> The sustainability of the resources depends on the lifestyle of living things. <u>specified concepts:</u> Form, connection, responsibility <u>Additional Concepts:</u> Environment, diversity, interdependence <u>Lines of Inquiry</u> -Living and non-living things -Use of resources -People's responsibilities to nature <u>IB Learner Profile</u> <u>Attributes</u> Thinkers Caring Principled <u>Approaches To Learning</u> Thinking skills Research skills
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GRADE 3	<u>Central Idea:</u> Different beliefs and values affect relationships in society. <u>specified concepts:</u> Form, perspective, responsibility <u>Additional Concepts:</u> Society, values and beliefs, responsibility <u>Lines of Inquiry</u> -Communities people belong to -Beliefs and values -The effects of behavior on social life <u>IB Learner Profile</u> <u>Attributes</u> Thinkers Caring Principled Open-minded <u>Approaches To Learning</u> Thinking skills Social skills Self-management skills	<u>Central Idea:</u> Leaders and people who leave a mark shape the culture and development of the country. <u>specified concepts:</u> Causation, function, change <u>Additional Concepts:</u> Leaving a mark, personality, culture <u>Lines of Inquiry</u> -People who contribute to their country -Characteristics of leaders -Change of life from past to present <u>IB Learner Profile</u> <u>Attributes</u> Balanced Inquirers Knowledgeable <u>Approaches To Learning</u> Communication skills Research skills	<u>Central Idea:</u> One of the ways people express themselves is through symbols and signs <u>specified concepts:</u> Form, function, connection <u>Additional Concepts:</u> Symbols, body language, respect, diversity <u>Lines of Inquiry</u> -How people express themselves -Symbols and signs in daily life -Effects of symbols and signs on life <u>IB Learner Profile</u> <u>Attributes</u> Risk-takers Open-minded Communicators <u>Approaches To Learning</u> Communication skills Research skills	<u>Central Idea:</u> There are various characteristics of light and sound used in daily life <u>specified concepts:</u> Form, function, causation <u>Additional Concepts:</u> Light, sound, technology <u>Lines of Inquiry</u> -Light and sound sources. -Properties of light and sound sources -Effects of light and sound sources on daily life <u>IB Learner Profile</u> <u>Attributes</u> Thinkers Caring Reflective <u>Approaches To Learning</u> Thinking skills Self-management skills	<u>Central Idea:</u> Wants and needs affect production and consumption. <u>specified concepts:</u> Form, function, responsibility <u>Additional concepts:</u> Production, consumption, budget <u>Sorgulama Hatları</u> -Production and consumption -Consumer characteristics - Characteristics of a Conscious Consumer <u>IB Learner Profile</u> <u>Attributes</u> Inquirers Principled Reflective <u>Öğrenme Yaklaşımları</u> Self-management skills Thinking skills	<u>Central Idea:</u> All beings are in harmony and interact with the ecosystem. <u>specified concepts:</u> Perspective, connection <u>Additional Concepts:</u> Being, peace, organization <u>Lines of Inquiry</u> -Living things and ecosystem -Living in peace <u>IB Learner Profile</u> <u>Attributes</u> Balanced Reflective Knowledgeable <u>Approaches To Learning</u> Social skills Self-management skills
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GRADE 4

Central Idea:

Human relationships and the choices people make are related to the places where they live.

Specified concepts:

Connection, causation

Additional Concepts:

Identity, form, preference, influence

Lines of Inquiry:

- Relationships and choices
- The influence of the place people live on their choices.

IB Learner Profile

Attributes:

Inquirers
Balanced
Reflective

Approaches To Learning:

Social skills
Self-management skills
Research skills

Central Idea:

Knowing one's own culture and other cultures affects being a global citizen.

Specified concepts:

Form, change, connection

Additional Concepts:

National culture, migration, change

Lines of Inquiry:

- Meaning and features of culture
- Cultural changes have happened over time
- Intercultural interaction

IB Learner Profile

Attributes:

Inquirers
Risk-takers
Open-minded
Communicators

Approaches To Learning:

Research skills
Social skills
Communication skills

Central Idea:

Natural and human-made elements influence people's values and beliefs.

Specified concepts:

Connection, function, perspective

Additional Concepts:

Expression, impact, creativity

Lines of Inquiry

- Natural and human made elements
- Values and beliefs
- Expressing yourself through creativity

IB Learner Profile

Attributes

Risk takers
Communicators
Open-minded

Approaches To Learning

Thinking skills
Communication skills

Central Idea:

Scientific and technological developments affects societies.

Specified concepts:

Change, function, connection

Additional Concepts:

Society, development, design

Lines of Inquiry

- Scientific and technological developments
- Areas of technology use
- Impact of scientific and technological developments on societies

IB Learner Profile

Attributes

Risk-takers
Knowledgeable
Principled

Approaches To Learning

Thinking skills
Research skills

Central Idea:

Economic activities play a role in individuals' lives.

Specified concepts:

Form, Causation, Responsibility

Additional Concepts:

Properties, relationships, transformation

Lines of Inquiry

- Economic activities
- Impact of economic activities on human life
- Relationship between the environment and economic activities

IB Learner Profile

Attributes

Thinkers
Risk-takers
Caring

Approaches To Learning

Social skills
Self-management skills
Research skills

Central Idea:

People have responsibilities in solving the world's problems.

Specified concepts:

Form, Responsibility, Perspective

Additional Concepts:

Equality and Rights, Conservation

Lines of Inquiry:

- Ecological problems
- Equal opportunity
- Proposed solutions

IB Learner Profile

Attributes

Principled
Reflective
Caring
Thinkers

Approaches To Learning

Research skills
Thinking skills