



IŞIK LİSESİ

FMV IŞIK HIGH SCHOOL

**INTERNATIONAL BACCALAUREATE
DIPLOMA PROGRAMME**



imagine a programme which....

- **sparks your imagination,**
- **helps you realize your potential,**
- **develops your independent skills,**
- **opens the eyes of your mind**



a programme which ...

- **tailors the curriculum to your interests and needs,**
- **gives you the freedom to select your courses,**
- **prepares you not just for university, but for life beyond.**



a programme in which you will ..

- **be with students who share the same intellectual interests and goals with you,**
- **not memorize but learn**
- **not only care for the academics but for the welfare of others and the planet.**



**FMV Işık High School,
with its **135 years**' history,
embraces the experience of
IB's **53 years** in education
and continues to**

RAISE GOOD CITIZENS!!



IŞIK LİSESİ

The Diploma Programme

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

IB Mission Statement

- The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
- To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and international assessment.
- These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.





...The **International Baccalaureate** aims to develop **inquiring**, **knowledgeable** and **caring** young people who help to create a better and more **peaceful** world through **intercultural** understanding and **respect**...



IB programmes **encourage** students across the world to become **active, compassionate** and **lifelong learners** who **understand** that other people, with their differences, can also be right....



So what exactly is the International Baccalaureate?

*"... The International Baccalaureate (IB) is a not-for-profit foundation,
motivated by its mission to create a better world through education"*



WHAT IS IBO?



1968
Switzerland
NGO
International
3 languages
Preparation for
higher
education



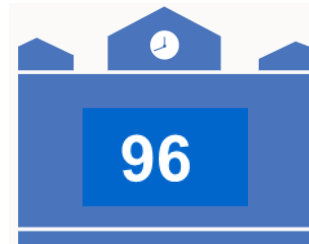
IB IN NUMBERS



**IN THE WORLD
as of 2021,**

- **7.400 programmes**
- **5,400 schools,**
- **159 countries**

There has been an IB World School
in **Turkey** since



Schools currently offer
an **IB programme**

Today



Offered by **59** schools



IB Programmes



Primary Years
Programme



Middle Years
Programme



Diploma
Programme



Career-related
Programme



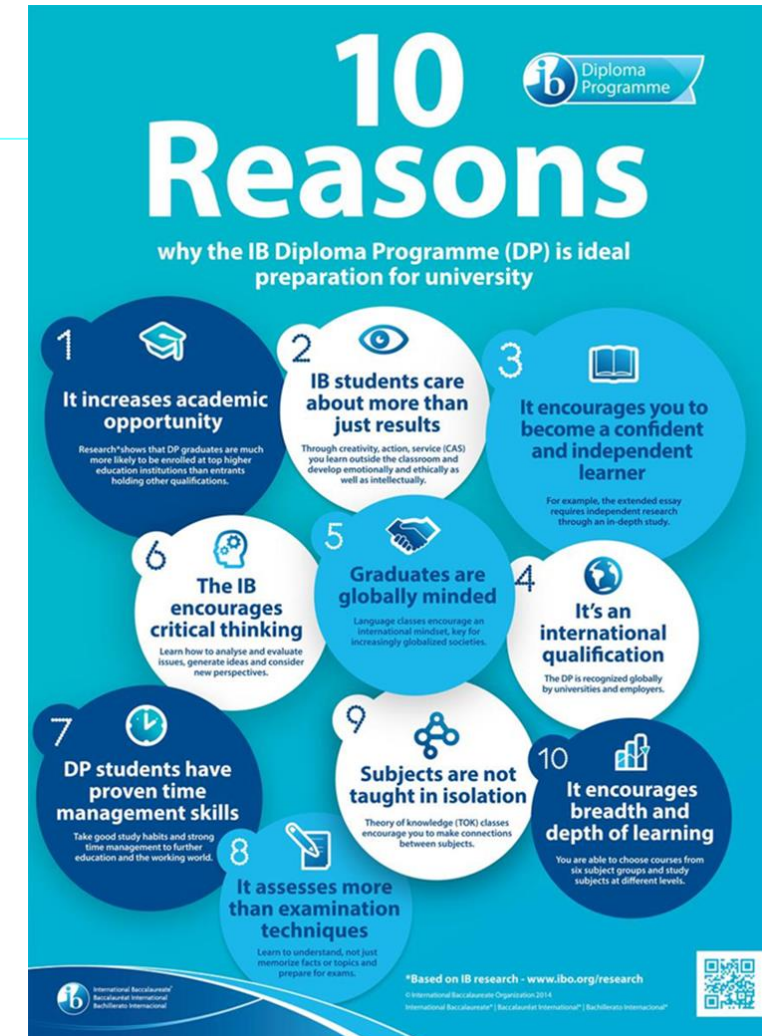
Ib Diploma Programme

- Encourages active learning and deeper thinking
- Teaches skills for higher education and beyond
- Gives you a prestigious diploma recognized all over the world
- Provides opportunities at national and international universities



Ib Diploma Programme

- Increases academic opportunities,
- Helps students to see more than just the exam results,
- Raises individuals who are confident and independent ,
- Teaches you the concept of international-mindedness,
- Supports critical thinking,
- Improves time-management skill,
- Measures with more than tests
- Has an interdisciplinary approach,
- Provides you with an international diploma,





Ib Diploma programme

- The cohort : 2022- 2023 ve 2023-2024
- Starting date : September 2022
- Ending date : August 2024
- Exam session : May 2024
- Number of subjects : 6
- Level of subjects : 3HL / 3 SL
- Total subject hour : HL = 240 x 60 min.
SL = 150 x 60 min.

Extended Essay = 40 hours

ToK Essay = 10 hours

CAS = 24 months[∞]





Diploma Programme subjects offered

6 subjects+ 3 core subjects

1. Language
2. Language acquisition
3. Individuals and Societies
4. Applied Sciences
5. Maths
6. The Arts

1. Extended Essay (EE)
2. Theory of Knowledge (TOK)
3. Creativity, Activity, Service (CAS)



Subjects that will be offered in our school

GROUP	SUBJECT	LEVEL
1 Language A	Turkish Literature	HL / SL
2 Language B	English	HL
3 Individuals and Societies	TITC Digital Society* Business Management*	SL HL / SL
4 Sciences	Physics, Chemistry, Biology	HL / SL
5 Maths	Maths AA (Analysis&Approaches)	HL / SL
6 Arts / Electives*	Visual Arts	HL / SL

* Any other subject chosen from groups 3 or 4.



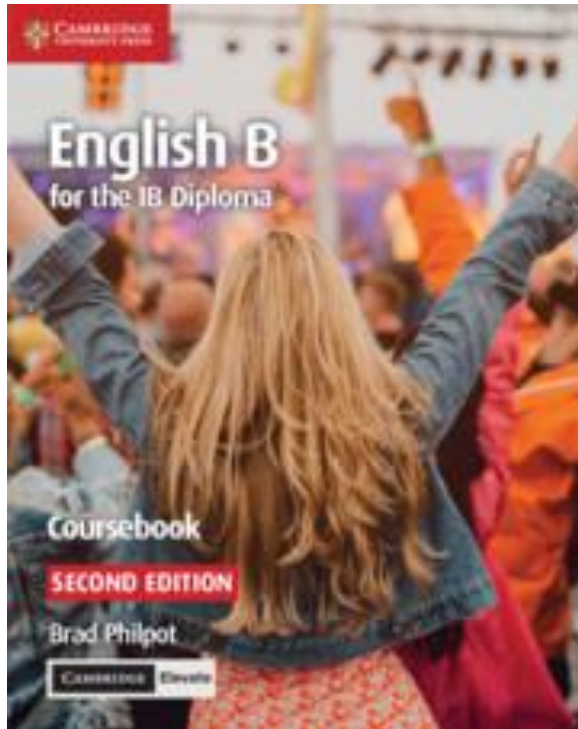
Grup 1. Language A : Literature

- Okurlar, yazarlar, metinler
- Zaman ve Mekan
- Metinler arası ilişkiler



Grup 2. Language Acquisition

■ Language B HL



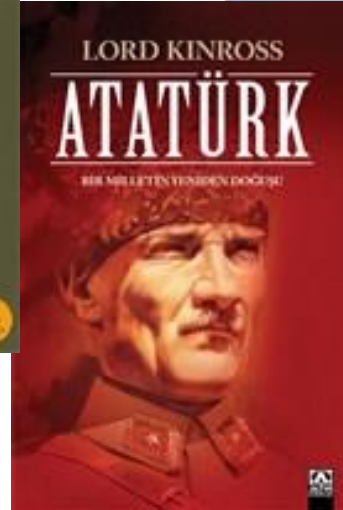
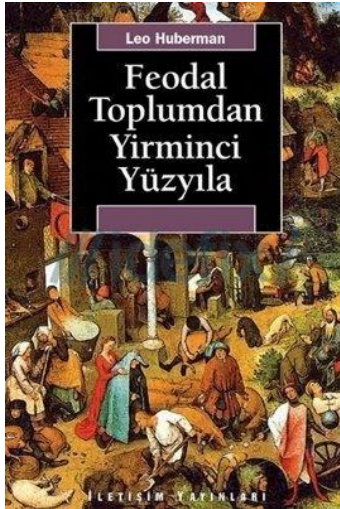
- ✓ Identities
- ✓ Experiences
- ✓ Social Relationships
- ✓ Human ingenuity
- ✓ Sharing the Planet





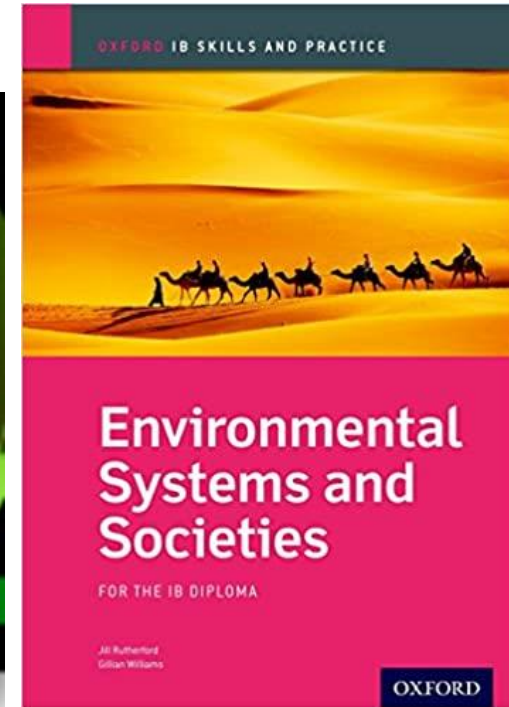
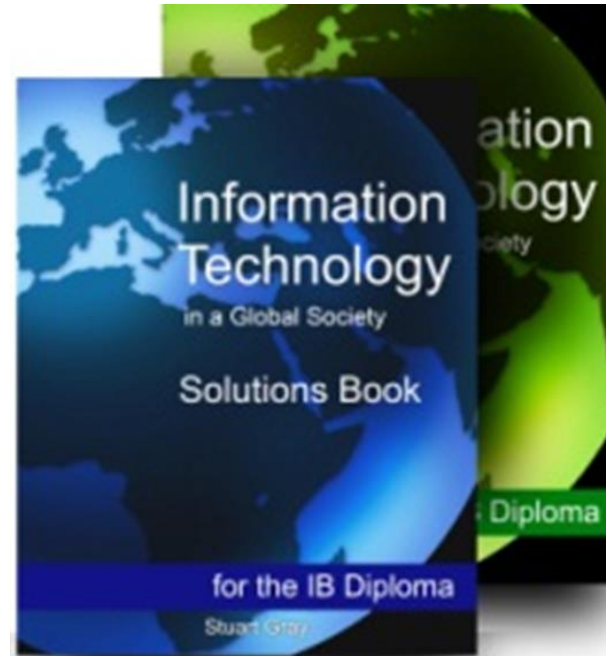
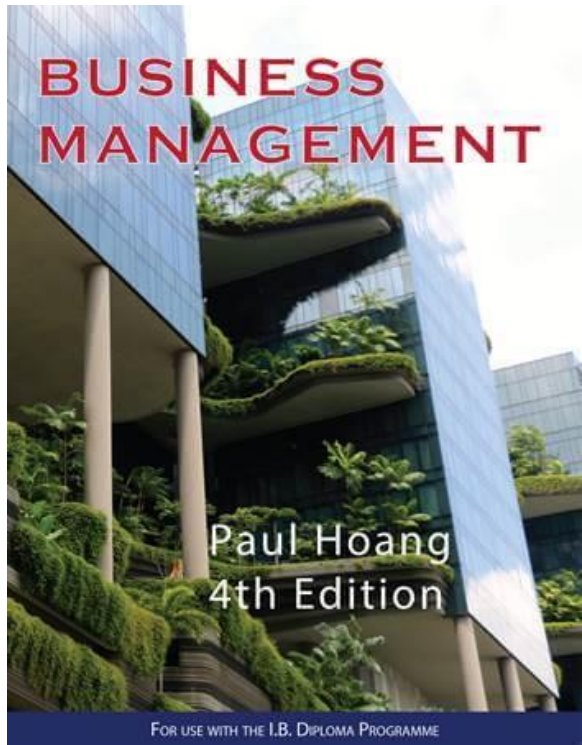
Grup 3. Individuals and Societies

- TITC = Turkey in the 20th Century





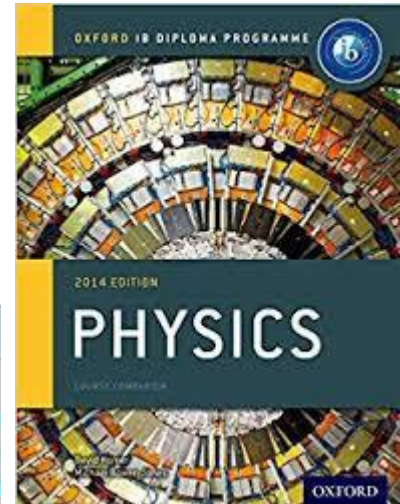
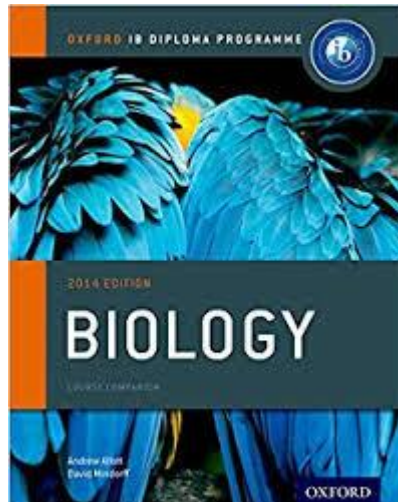
Grup 3. Business Management & Digital Societies





Grup 4. Applied Sciences

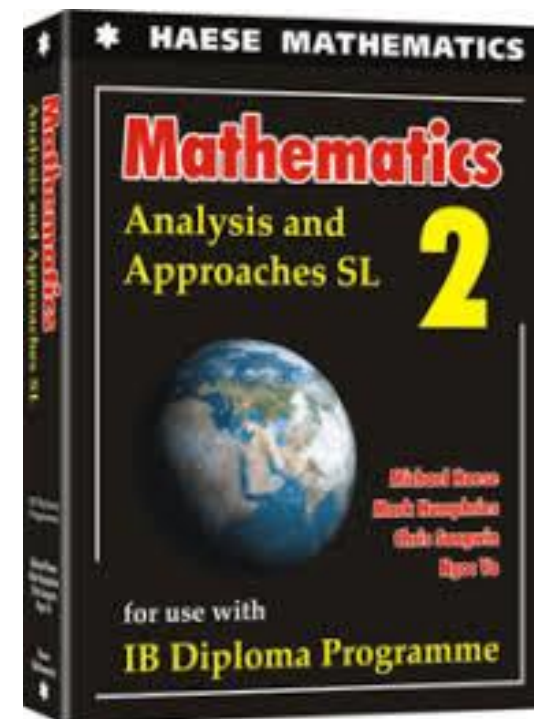
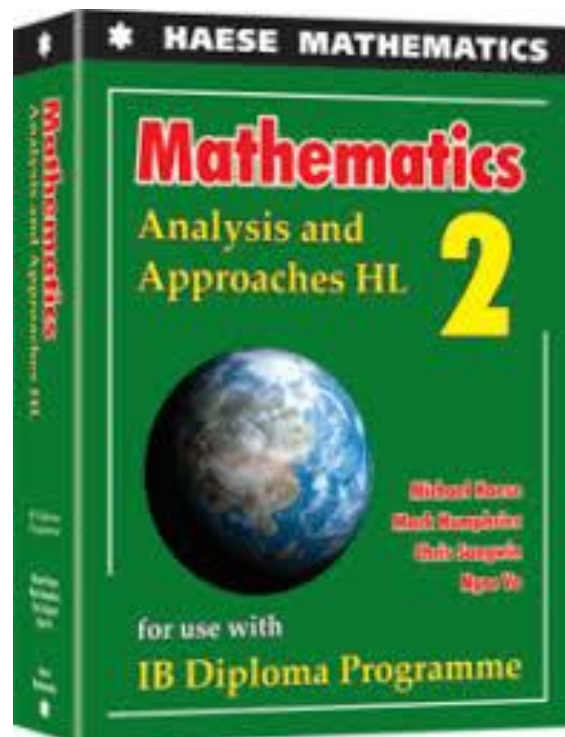
- Physics
- Chemistry
- Biology





Grup 5.Maths

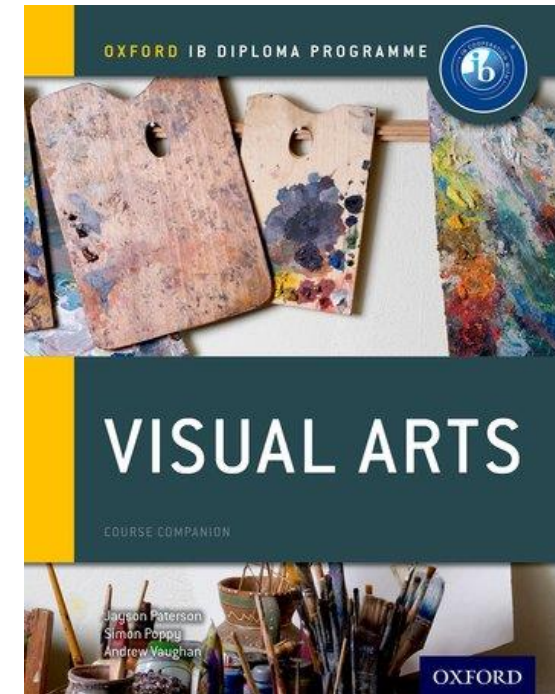
- Mathematics Analysis and Approaches HL / SL





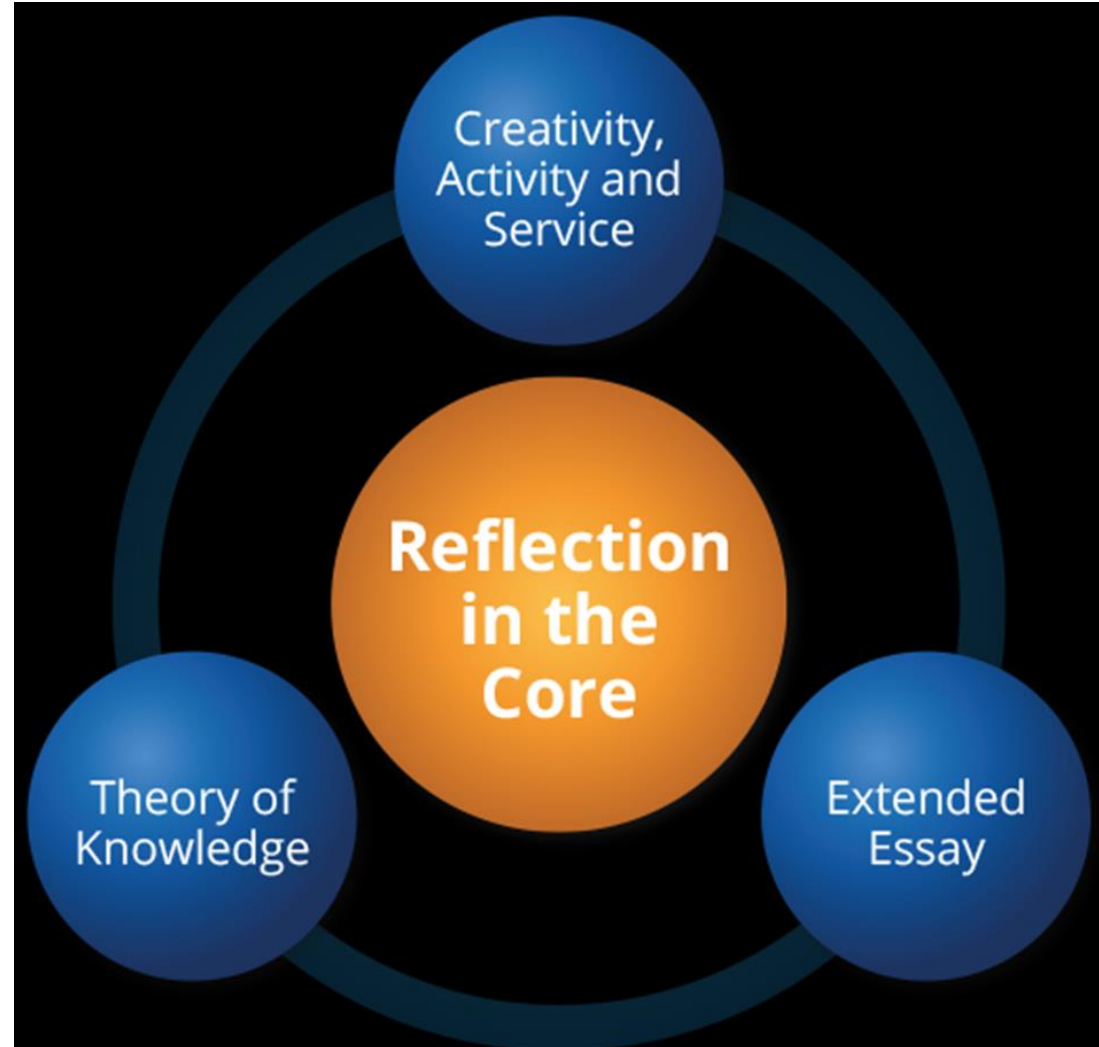
Grup 6.Art

- Visual Arts





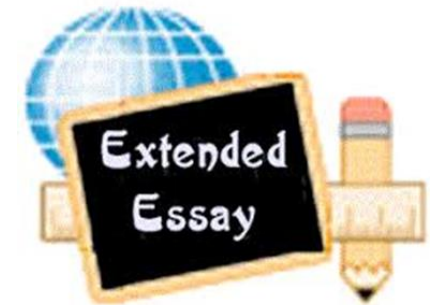
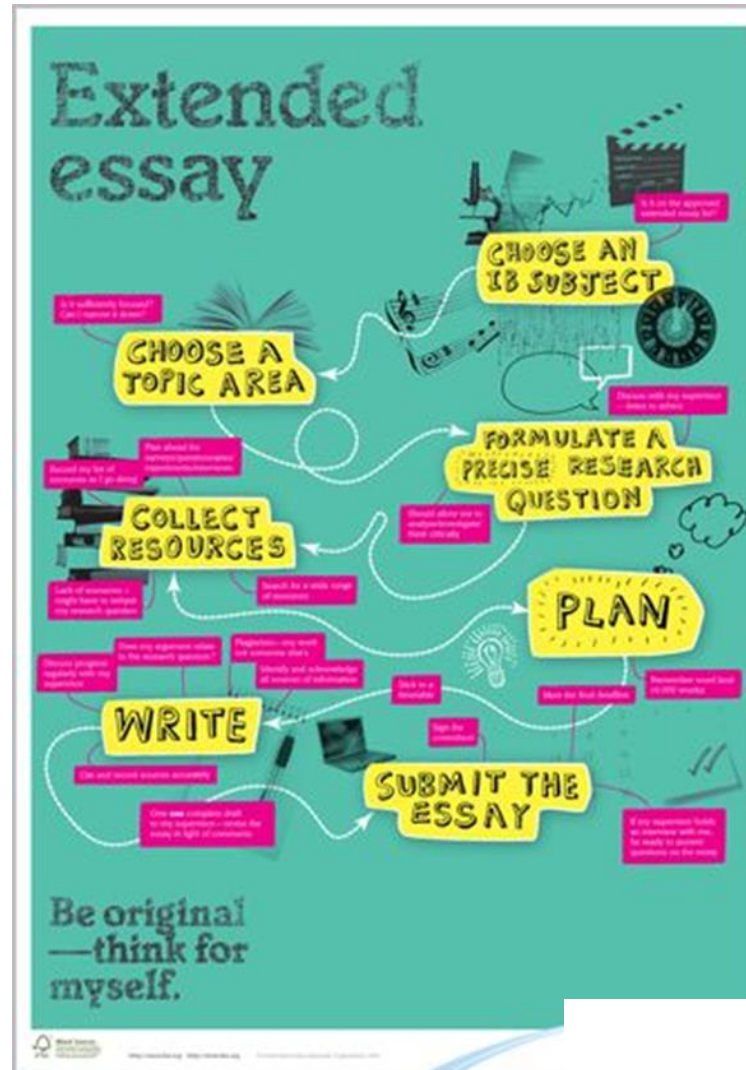
The Core





EE: Extended Essay -

- Area/ Discipline
- Subject
- Research question
- 4000 words
- Supervisor
- Research skills
- Analytical thinking skills
- Academic honesty

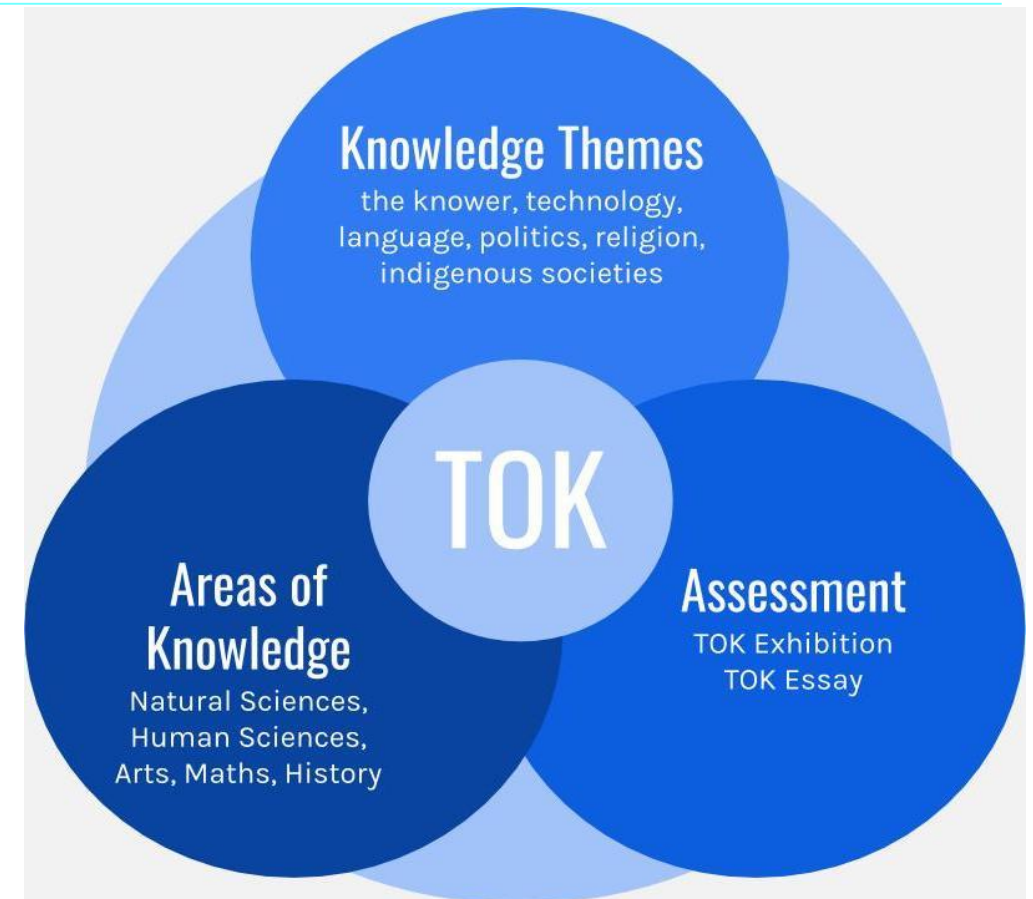




ToK: Theory of Knowledge –

- The form of knowledge
- The source of knowledge
- The validity of knowledge
- Subjective and ideological prejudices
- Ethical, political, esthetical prejudices
- Critical thinking skills
- Analytical skills

TOK forms a bridge between different disciplines. It enables the student to see from different perspectives and creates reflective individuals.





CAS: Creativity-Activity-Service

- Creativity
- Activity
- Service

CAS is an esthetic, athletic and humanistic contribution to the Diploma Programme. It helps raise creative, balanced and caring young people. It provides experiential learning.



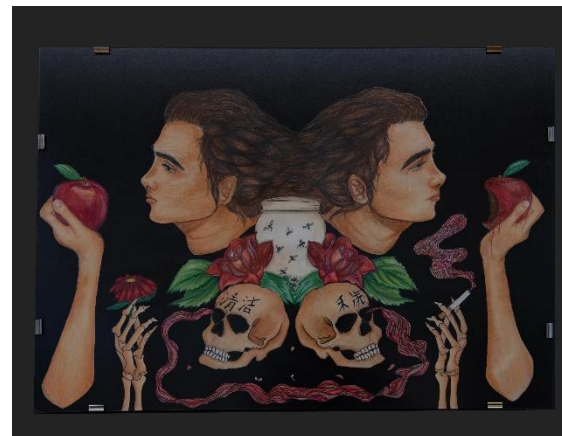
The aim is to raise responsible and caring individuals who are aware of their talents and use these talents productively.



C-Creativity

Activities that involve art and creative thinking

e.g. Visual and stage arts, digital design, creative writing, film making, culinary arts, handcraft, etc.





A- Activity

Activity involves all kinds of physical exertion contributing to a healthy lifestyle.

- all individual and team sports
- taking up a new sport
- personal gym programme
- tournaments
- pilates, yoga, aerobics



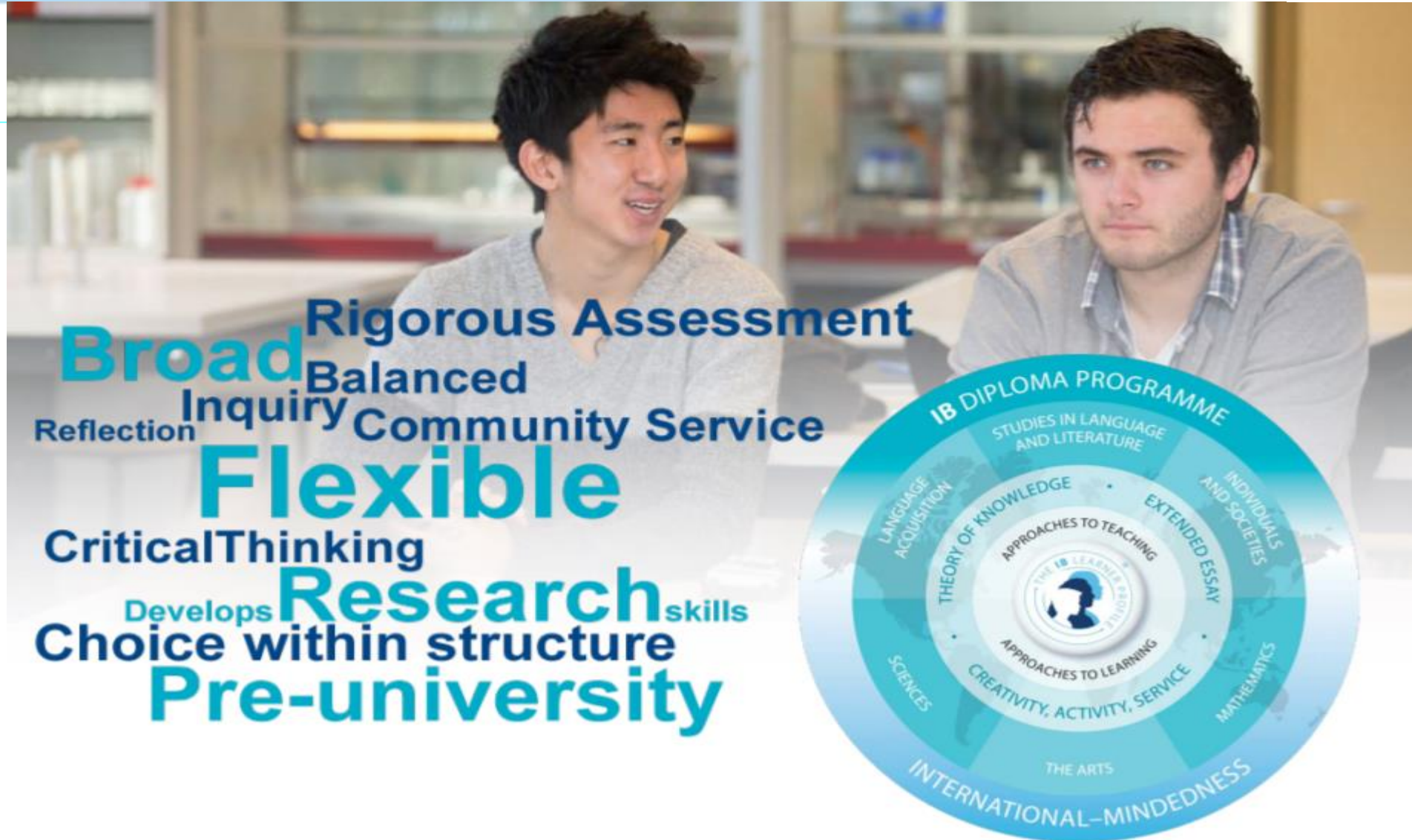


S – Service


Unpaid and voluntary exchange with learning benefits for the student. Service involves awareness, decision making, problem solving, taking on responsibility, developing skills and talents, taking part in national & international public services, working as a team and collaborating.

- environmental projects
- disaster management
- first aid
- helping children and the elderly
- all kinds of volunteer work
- teaching a subject or a skill
- fund raising
- raising awareness
- community clubs
- NGOs etc.





Broad **Rigorous Assessment**
Balanced
Inquiry **Community Service**
Reflection
Flexible
Critical Thinking
Develops Research skills
Choice within structure
Pre-university



The diagram is a circular wheel representing the IB Diploma Programme. The outer ring is divided into six segments: **IB DIPLOMA PROGRAMME**, **STUDIES IN LANGUAGE AND LITERATURE**, **INDIVIDUALS AND SOCIETIES**, **MATHEMATICS**, **THE ARTS**, and **SCIENCE**. The inner ring is divided into four segments: **THEORY OF KNOWLEDGE**, **EXTENDED ESSAY**, **APPROACHES TO LEARNING**, and **CREATIVITY, ACTIVITY, SERVICE**. The center of the wheel features the **IB LEARNER PROFILE** logo, which includes a silhouette of a person's head and the text **THEORY OF KNOWLEDGE**, **APPROACHES TO LEARNING**, **CREATIVITY, ACTIVITY, SERVICE**, and **EXTENDED ESSAY**.

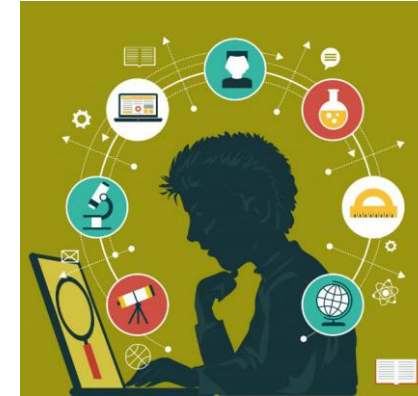


Assessment in Diploma Programme

Internal Assessment: %10, %20, %30

Moderation (Sampling)

External Assessment: &60 / %70, %80

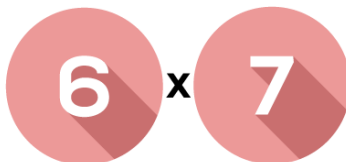


Diploma grade : 24 / 45

GRADING SYSTEM

GROUPS

Internal + External
Assessment



Subjects

Points

+

CORE

ToK + EE



Points

=



Points

MAXIMUM



Internal Assessment

- Language A Written Assignment & Individual Oral
- Language B Written Assignment & Individual Oral
- TITC Project
- Business Management Research Project
- Digital Societies Projects
- Science Investigation
- Math Exploration
- Visual Arts Exhibition
- ToK Exhibition





External Assessment

- EE
- ToK Essay
- CAS
- Language A Individual Oral
- Language B Individual Oral
- Language Ab initio Oral
- VA Comparative Study
- VA Process Portfolio





IB Learner Profile

- inquirer
- knowledgeable
- thinker
- communicator
- principled
- open-minded
- caring
- courageous
- balanced
- reflective





What is an IB education?



A path to international mindedness



International Mindedness

Being an active global citizen is the expected norm in the IBDP, not the exception.

- ✓ Universal humanity values
- ✓ Owning the planet
- ✓ Respect
- ✓ Tolerance
- ✓ A more peaceful world





Academic Honesty

Are you completing your IB assignments honestly?

The IB expects Diploma Programme candidates to exercise academic honesty in all of their work, which includes acknowledging any sources used within an assignment.

The IB *General Regulations: Diploma Programme* defines malpractice as behaviour that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more assessment components.

EXAMPLES OF MALPRACTICE

- **Plagiarism** - the representation of the ideas or work of another person as your own.
- **Collusion** - supporting malpractice by another candidate, as in allowing your work to be copied or submitted for assessment by another candidate.
- **Duplication of work** - the presentation of the same work for different assessment components and/or IB diploma requirements.
- **Misconduct during an examination**, including the possession of unauthorized material.
- **Disclosing information** to another candidate, or **receiving information** from another candidate, about the content of an examination paper within 24 hours after the examination.

ASK FOR ADVICE

As a Diploma Programme candidate you are responsible for ensuring that all of the work you submit is authentic and that any sources used are appropriately acknowledged. If you have any doubts please ask for advice.

HOW TO AVOID PLAGIARISM

- Credit all the sources you use, even if you have paraphrased or summarized.
- Clearly distinguish between your work and the source being used (using quotation marks, indentation or a similar method).
- Use a style of referencing that is appropriate for the subject.

THINGS TO REMEMBER

- IB students are principled and act with integrity and honesty.
- IB students should be content creators not content imitators.
- If you engage in any form of malpractice you may not be eligible for a grade in the subject concerned.
 - Do it right, remember to cite!
Credit where credit is due!



International Baccalaureate
Baccalauréat International
Bachillerato Internacional



turnitin®

For originality-checking
All content



COUNCIL OF
INTERNATIONAL
SCHOOLS

The IB takes academic honesty very seriously!



IB Diploma Programme and Higher Education

The International Baccalaureate Diploma graduate understands a way of thinking and acting which keeps **internationalism**, **compassion** and **tolerance** in mind in every aspect of life.

- More than 150 countries
- More than 2,500 universities
- Scholarship, credit and lateral transfer





IB Diploma Programme and Higher Education

Studies confirm that IBDP graduates perform higher GPA's than their non-IB counterparts.

IBDP graduates do exceptionally well at university and perform better than their peers.



IB Diploma Programme and Higher Education

University performance

- ❑ At university level, the GPAs of the same sample of IBDP graduates were **higher** than those for the non-IBDP group (3.04 vs 2.69).
- ❑ Similarly, the grades for the common courses for five subject areas taken in grades 11-12 were **higher** for the IBDP graduates.

Resource: Bilkent University Report 2014. Alignment between the DP and MoNEP in Turkey



IB Diploma Programme and Higher Education

May 2020 & May 2021 statistics



<https://www.ibo.org/contentassets/bc850970f4e54b87828f83c7976a4db6/dp-statistical-bulletin-may-2020-en.pdf>

<https://www.ibo.org/globalassets/programme-information/dp/diploma-programme-provisional-statistical-bulletin-may-2021-assessment-session.pdf>



Ib Diploma at national universities

Foundation universities:

- Opportunity for a scholarship
- Additional scholarship for the Diploma grade
- Lateral transfer
- Admission based on a different university point

<https://www.tedankara.k12.tr/index.php/universitelerin-ub-diplomasina-yaklasimlari>

Ib Diploma at universities abroad

IBDP graduates have priority in thousands of universities in more than 150 countries.

Opportunities regarding the diploma grade:

- Priority in admissions
- Scholarship
- Course credit
- Lateral transfer
- Exemption
- Higher performance



Admission to the Programme



Academic success

- Grade 9 - 10 GPA : 80+
- Grade 9 - 10 English average : 85 +

Non-academic achievements:

- Arts
- Sports
- Literature
- Public service
- Clubs
- International platform
- Awards and certificates

Admission to the Programme

Candidates who

- are fluent in English
 - can work diligently in a challenging programme,
 - have a high level of awareness and curiosity ,
 - can work independently,
 - are responsible, planned and well-organized,
 - are good at time-management,
 - will persevere to earn two diplomas
- can apply to Diploma Programme



Ib Diploma Programme

During their time in the IB, students are encouraged to develop:

- time management skills and a strong sense of self-motivation
- a keen interest in civic engagement
- notable academic ability
- strong research and writing skills
- critical thinking abilities
- an international outlook.





Ib Diploma Programme

Characterisation of an International Baccalaureate Diploma student is determined by the IB Learner Profile.

Equipped with enduring skills and a clear state of mind

An Ib graduate becomes a

- ✓ well-rounded,
 - ✓ tolerant,
 - ✓ understanding and
 - ✓ capable
- individual.





İŞIK LİSESİ

Ib Diploma Programme

*Build A Bridge
To Your
Future...*



The IB Diploma Programme

Preparing students for success in higher education
and to be active participants in a global society



www.ibo.org





IB Diploma Programme

Questions???



References

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