



	Who We Are	Where We Are In Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing The Planet
	<p><i>An inquiry into identity as individuals and as part of a collective through:</i></p> <ul style="list-style-type: none"> • physical, emotional, social, and spiritual health and well-being • relationships and belonging • learning and growing. 	<p><i>An inquiry into histories and orientation in place, space, and time through:</i></p> <ul style="list-style-type: none"> • periods, events, and artefacts • communities, heritage, culture, and environment • natural and human drivers of movement, adaptation, and transformation 	<p><i>An inquiry into the diversity of voice, perspectives, and expression through:</i></p> <ul style="list-style-type: none"> • inspiration, imagination, creativity • personal, social, and cultural modes and practices of communication • intentions, perceptions, interpretations, and responses. 	<p><i>An inquiry into understandings of the world and phenomena through:</i></p> <ul style="list-style-type: none"> • patterns, cycles, systems • diverse practices, methods, and tools • discovery, design, innovation—possibilities and impacts. 	<p><i>An inquiry into systems, structures and networks through:</i></p> <ul style="list-style-type: none"> • interactions within, and between, social and ecological systems • approaches to livelihoods and trade practices—intended and unintended consequences • representation, collaboration, and decision-making. 	<p><i>An inquiry into the interdependence of human and natural worlds through:</i></p> <ul style="list-style-type: none"> • rights, responsibilities, and dignity of all • pathways to just, peaceful, and reimagined futures • nature, complexity, coexistence, and wisdom.
Age 3	<p>Central Idea Individuals have responsibilities towards each other.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Responsibility <p>Additional Concepts</p> <ul style="list-style-type: none"> - Features - Relationships - Similarities and differences <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Members of a family - Roles and responsibilities of family members - Relations among family members <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Communicator - Caring <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Communication Skills - Self-Management Skills - Thinking Skills 		<p>Central Idea People can express stories in different ways.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Perspective - Connection <p>Additional Concepts</p> <ul style="list-style-type: none"> - Story - Theatre - Dance - Statue <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - The place of stories in our lives - Our ways of telling stories - The emotions that stories make us feel <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Communicator - Open minded - Thinker - Risk-taker <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Social Skills - Communication Skills - Research Skills - Thinking Skills 		<p>Central Idea People use different modes of transportation to get from one place to another.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Causation - Function <p>Additional Concepts</p> <ul style="list-style-type: none"> - Rights - Features - Similarities and differences <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Means and ways of transportation - Jobs related to transportation - The importance of traffic rules and their impact on our lives <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Balanced - Inquirer - Principled <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Social Skills - Communication Skills - Thinking Skills 	<p>Central Idea We have responsibilities towards living beings in our immediate environment.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Change - Responsibility <p>Additional Concepts</p> <ul style="list-style-type: none"> - Nature - Life cycle - Growth <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Living things - Life cycle of living things - Responsibilities of humans towards nature <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Caring - Thinker - Knowledgeable - Reflective <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Thinking Skills - Self-Management Skills



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Age 4	<p>Central Idea Our relationships and behaviour towards each other affect our social environment.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Causation - Responsibility <p>Additional Concepts</p> <ul style="list-style-type: none"> - Features - Similarities and differences - Influence <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Friendships - Similarities and differences with our friends - How friendship develops over time <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Caring - Communicator - Principled <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Self-Management Skills - Social Skills - Communication Skills - Thinking Skills 		<p>Central Idea People express their feelings and thoughts through different art forms.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Function - Perspective <p>Additional Concepts</p> <ul style="list-style-type: none"> - Features - Communication - Subjectivity <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Ways to express emotions - Expression of emotions through art - What is expressed through art products <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Communicator - Open minded - Thinker - Risk-taker <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Communication Skills - Social Skills - Research Skills - Thinking Skills 	<p>Central Idea We discover changes in nature and our environment through observation and experimentation.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Change - Causation - Responsibility <p>Additional Concepts</p> <ul style="list-style-type: none"> - System (Air, Water, Sun) <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Discovering the place of observation and experiment in our lives - Changes in the weather - Changes in water <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Inquirer - Reflective - Knowledgeable <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Research Skills - Thinking Skills 	<p>Central Idea Everyone has different roles and tasks in society to make our lives easier.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Function - Change <p>Additional Concepts</p> <ul style="list-style-type: none"> - Characteristics - Communication - Transformation <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - What the roles and tasks are - Why there are different professions - How professions make our lives easier <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Communicator - Caring - Thinker <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Research Skills - Thinking Skills 	<p>Central Idea Animals and their differences are a part of our natural life.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Change - Connection <p>Additional Concepts</p> <ul style="list-style-type: none"> - Characteristics - Growth - Systems <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Differences of animals - The habitat animals live in - The role of animals in our lives <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Principled - Caring - Balanced <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Research Skills - Thinking Skills - Self-Management Skills



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Age 5	<p>Central Idea As we learn our personal and physical characteristics, we recognize ourselves and regulate our relationships.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Function - Change <p>Additional Concepts</p> <ul style="list-style-type: none"> - Time - Growth - Relations - Similarities and differences <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Physical and personal characteristics - How we change over time - The way we organize our relationships <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Communicator - Caring - Inquirer <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Self-Management Skills - Communication Skills - Research Skills - Thinking Skills 	<p>Central Idea Some of the games we play may change over time for various reasons.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Causation - Change <p>Additional Concepts</p> <ul style="list-style-type: none"> - Game - Sharing - Change <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Games children play - Why we play games - Games and toys that change and do not change over time <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Knowledgeable - Open minded - Reflective <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Research Skills - Communication Skills - Social Skills - Thinking Skills 	<p>Central Idea People can also express themselves through signs and symbols.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Function - Connection <p>Additional Concepts</p> <ul style="list-style-type: none"> - Communication - Symbols - Visual elements <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - The ways we express ourselves - What the symbols and signs are - The role of symbols and signs in communication <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Communicator - Knowledgeable - Principled - Risk-taker <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Research Skills - Social Skills - Communication Skills - Thinking Skills 	<p>Central Idea The movement of the Earth affects people's lives.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Causation - Connection - Change <p>Additional Concepts</p> <ul style="list-style-type: none"> - Sequencing - Seasons - Night and day - Weather <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - The rotation of the Earth around itself - The rotation of the Earth around the sun - Wearing appropriate clothing according to the weather <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Inquirer - Knowledgeable - Thinker <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Thinking Skills - Research Skills - Self-Management Skills 	<p>Central Idea Many products go through a transformation process before they are consumed or used.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Change - Connection - Responsibility <p>Additional Concepts</p> <ul style="list-style-type: none"> - Components - Process - Choice <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Source of products - Changes in products - Distribution of products <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Principled - Balanced - Thinker <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Research Skills - Communication Skills - Thinking Skills 	<p>Central Idea Some of the items that we use and throw away can be recycled.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Causation - Perspective <p>Additional Concepts</p> <ul style="list-style-type: none"> - Recycling - Protection - Natural resources - Pollution <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Things we use and throw away - What recycling is - The importance of recycling <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Caring - Inquirer - Knowledgeable <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Social Skills - Self-Management Skills - Thinking Skills



İŞİK OKULLARI

FMV İŞİK SCHOOLS
Programme of Inquiry
2025 - 2026



İŞİK SCHOOLS

	Who We Are	Where We Are In Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing The Planet
Year 1	<p>Central Idea Emotions and thoughts shape behaviours.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Perspective - Connection <p>Additional Concepts</p> <ul style="list-style-type: none"> - Differences - Similarities - Growth <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - The importance of knowing one's self - The importance of recognizing and respecting differences - The relationship the individual has with the community he or she is in <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Caring - Thinker - Communicator <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Social Skills - Communication Skills - Self-management Skills - Thinking Skills 	<p>Central Idea Living things grow, change, and develop.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Function - Causation - Change <p>Additional Concepts</p> <ul style="list-style-type: none"> - Growth - Development - Time <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Importance of family - The impact of the family on growth and development - Factors affecting development in people <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Balanced - Thinker <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Communication Skills - Thinking Skills - Research Skills 	<p>Central Idea Creativity impacts the development of science, technology and arts.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Causation - Function - Perspective <p>Additional Concepts</p> <ul style="list-style-type: none"> - Design - Change <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - The place of scientific developments in our lives - Technological developments - The effects of art <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Risk taker - Inquirer - Knowledgeable <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Communication Skills - Social Skills - Thinking Skills 	<p>Central Idea Changes in nature affect the way of life of living things.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Causation - Change <p>Additional Concepts</p> <ul style="list-style-type: none"> - Relation - Transformation <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Types of living and non-living things - The effects of nature on lifestyles - The importance of recycling <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Inquirer - Caring - Thinker <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Thinking Skills - Research Skills 	<p>Central Idea Rules help us live together.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Connection - Causation - Responsibility <p>Additional Concepts</p> <ul style="list-style-type: none"> - Order - Rule - Universality <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Importance of being organized - Necessity of the rules - Rules of living together <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Caring - Principled - Reflective <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Self-management skills - Social skills - Thinking skills 	<p>Central Idea Having common values bring communities closer together.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Connection - Perspective <p>Additional Concepts</p> <ul style="list-style-type: none"> - Characteristics - Systems - Beliefs - Values <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - General characteristics of our country - Living together - Social values <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Knowledgeable - Inquirer - Open minded <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Communication Skills - Social Skills - Research Skills - Thinking Skills



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Year 2	<p>Central Idea Individuals have rights and responsibilities towards their society.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Function - Responsibility - Connection <p>Additional Concepts</p> <ul style="list-style-type: none"> - Behavior - Rights - Relation - Respect - Wants - Needs <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Self-awareness of individuals - Rights of the individual - Responsibilities of individuals towards society <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Caring - Principled - Reflective <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Thinking Skills - Communication Skills 	<p>Central Idea As time passes, people's ways of life change.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Change - Causation <p>Additional Concepts</p> <ul style="list-style-type: none"> - Growth - Family - Love - Differences - Past - Impact <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Changes of people - Family members and our family history - Impact of the past on the present <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Inquirer - Knowledgeable - Thinker <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Social Skills - Communication Skills - Self-management Skills - Thinking Skills 	<p>Central Idea Emotions and thoughts can be expressed through science, technology, and art.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Function - Perspective <p>Additional Concepts</p> <ul style="list-style-type: none"> - Trait - Ability - Communication <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Personal interests and abilities - The role of science, technology, and art in daily life - Ways of expressing feelings and thoughts <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Risk taker - Communicator - Inquirer <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Communication Skills - Thinking Skills - Research Skills 	<p>Central Idea Nature shapes living and nonliving beings.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Connection - Causation - Responsibility <p>Additional Concepts</p> <ul style="list-style-type: none"> - Systems - Disaster - Recycling <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - How the Earth's movements affect life - Natural events and possible precautions - The importance of protecting nature <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Knowledgeable - Inquirer - Caring <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Thinking Skills - Research Skills - Self Management Skills 	<p>Central Idea Healthy and safe life keeps things in order.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Connection - Function - Responsibility <p>Additional Concepts</p> <ul style="list-style-type: none"> - Order - Harmony - Cooperation <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Healthy living conditions - Safe life - Why we need order <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Reflective - Balanced - Principled <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Self Management Skills - Social Skills - Thinking Skills 	<p>Central Idea Being tolerant and respectful allows us to learn about different cultures.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Causation - Perspective <p>Additional Concepts</p> <ul style="list-style-type: none"> - Adaptation - Traditions - Relation <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Where we live - Our national cultural elements - Respect for different cultures <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Open minded - Caring - Knowledgeable <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Social Skills - Research Skills - Thinking Skills



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Year 3	<p>Central Idea People develop relationships with the communities they are in.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Function - Change - Connection <p>Additional Concepts</p> <ul style="list-style-type: none"> - Communication - Transformation - Relationships <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Importance of living together - Familial relationships - Friendship relationships <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Caring - Communicator - Open-minded <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Social Skills - Communication skills - Self-management skills - Thinking skills 	<p>Central Idea Discoveries, inventions, and migrations cause change.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Change - Causation <p>Additional Concepts</p> <ul style="list-style-type: none"> - Transformation - Systems <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - The impact of discoveries and inventions on social life - The reasons for the need for discoveries and inventions - The reasons for migration <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Inquirer - Thinker - Risk taker <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Research Skills - Thinking Skills 	<p>Central Idea Emotions, thoughts and dreams are expressed creatively in different ways.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Perspective <p>Additional Concepts</p> <ul style="list-style-type: none"> - Opinion - Pattern <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Being creative - Oral, written and visual means of expression - The effects of creativity on art <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Communicator - Reflective - Thinker <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Thinking Skills - Communication Skills 	<p>Central Idea Scientific developments change according to needs.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Causation - Perspective <p>Additional Concepts</p> <ul style="list-style-type: none"> - Needs - Opinion - Characteristics <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - The characteristics of a scientist - The change of needs over time - The impact of different perspectives on scientific studies <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Principled - Knowledgeable - Inquirer <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Research Skills - Self-management Skills - Thinking skills 	<p>Central Idea People make decisions together to live in order in society.</p> <p>Specified concepts</p> <ul style="list-style-type: none"> - Function - Connection - Responsibility <p>Additional concepts</p> <ul style="list-style-type: none"> - Impact - Systems <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Rules and systems that help people live together - How being united helps a country and its people - Things to think about when making decisions for the community <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Principled - Open-minded <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Social Skills - Communication Skills - Thinking Skills 	<p>Central Idea Living communities affect each other's life.</p> <p>Specified concepts</p> <ul style="list-style-type: none"> - Form - Connection - Responsibility <p>Additional concepts</p> <ul style="list-style-type: none"> - Growth - Relation - Value <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Characteristics of being alive - Role of the living beings in natural and artificial environment - Having the right to life <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Caring - Balanced <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Thinking Skills - Social Skills



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Year 4	<p>Central Idea Respecting differences increases awareness of responsibility.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Connection - Responsibility - Perspective <p>Additional Concepts</p> <ul style="list-style-type: none"> - Similarities - differences - Prejudice - Values <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Our identity - To respect and to be respected - Empathy <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Principled - Caring - Balanced <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Social Skills - Thinking Skills 	<p>Central Idea Knowing the past and geography of the society in which one lives helps shape the future.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Change - Form - Causation <p>Additional Concepts</p> <ul style="list-style-type: none"> - Features - Impact - Results - Transformation <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Changes in where we live - Different cultures - The effects of the past to the present <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Knowledgeable - Inquirer - Open minded <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Thinking Skills - Communication Skills - Research Skills 	<p>Central Idea Changes in nature affect creativity.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Form - Change - Causation <p>Additional Concepts</p> <ul style="list-style-type: none"> - Results - Features - Impact - Transformation <p>Lines of inquiry</p> <ul style="list-style-type: none"> - The place of creativity in life - Changes in nature - How changes in nature affect creativity <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Reflective - Risk taker - Communicator <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Thinking Skills - Research Skills - Communication Skills 	<p>Central Idea Scientific and technological developments create changes in the lives of living things.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Connection - Change - Responsibility <p>Additional Concepts</p> <ul style="list-style-type: none"> - Adaptation - Relations - Values <p>Lines of inquiry</p> <ul style="list-style-type: none"> - The place of technology in our lives - Scientific and technological developments - The effects of technology on living beings <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Thinker - Inquirer - Knowledgeable <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Thinking Skills - Research Skills 	<p>Central Idea Economic activities and consumption habits affect the environment.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Function - Causation - Responsibility <p>Additional Concepts</p> <ul style="list-style-type: none"> - Systems - Behaviour - Effect - Rights <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Economic activities - Our consumption habits - Recycling <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Reflective - Balanced - Caring <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Self management Skills - Thinking Skills 	<p>Central Idea Awareness of global citizenship influences our approach to differences and social problems.</p> <p>Specified Concepts</p> <ul style="list-style-type: none"> - Perspective - Connection - Form <p>Additional Concepts</p> <ul style="list-style-type: none"> - Relations - Beliefs - Subjectivity <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Rights and responsibilities - Global citizenship - Respect for differences <p>Learner Profile Attributes</p> <ul style="list-style-type: none"> - Open minded - Balanced - Communicator <p>Approaches to Learning</p> <ul style="list-style-type: none"> - Research Skills - Thinking Skills - Social Skills