



THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME



IŞIK SCHOOLS



FMV IŞIK SCHOOLS THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

What is the International Baccalaureate® Organisation (IBO)?

Established in 1968 in Switzerland, the International Baccalaureate® (IBO) has a leading role in the field of education. As of September 2021, in 159 countries there are over 3,500 schools offering the IB Diploma Programme.

IBO's main goal is to prepare students for the world's leading and respected universities by improving their intellectual and social skills. IBO aims to raise young individuals who believe in the fact that they can contribute to a better world. This aim aligns with FMV Işık Schools' mission.

After studying the IB Diploma Programme for two years, students sit the international exams to obtain the diploma which is valid for admissions in universities all around the world.

What are The Benefits of The IB Diploma Programme?



- The most prestigious high school diploma in the world



- A smooth transition to prestigious national and international universities



- Two diplomas at graduation



- Advanced priority during the admission process at foreign universities



- Course credit, lateral transfer and scholarship opportunities



- Recognition among peers with the skills gained during the programme



- A sense of international mindedness and outstanding qualities that will help the students excel in their future careers

What is in The IB Diploma Programme Curriculum?

Students choose 3 High Level and 3 Standard Level courses from the 6 subject groups. These six subject groups are:

- Studies in language and literature
- Language acquisition
- Individuals and societies
- Sciences
- Mathematics
- The arts

The six subject groups are underpinned by the Diploma Programme Core. The DP core aims to broaden students' educational experience, and challenge them to apply their knowledge and skills. The DP core comprises Theory of Knowledge (TOK), in which students reflect on the nature of knowledge and on how we know what we claim to know, Creativity, Activity, Service (CAS), in which students complete a project in addition to all the extracurricular activities and challenges, and the extended essay, which is a 4000-word- independent, self-directed piece of research.



What are The Core Subjects in The Diploma Programme?

TOK (Theory of Knowledge)

TOK is a core element which all Diploma Programme students devote at least 100 hours of class time during the programme. TOK forms a bridge between different disciplines. The aim of this course is to enable the student to see from different perspectives and to analyze the form, the source and the validity of knowledge. In TOK, the students discuss ethical, political, esthetical prejudices, and improve their critical and analytical thinking skills as inquiring, reflective and responsible individuals in a globalized world. .



The aims of the TOK course are for students to:

- Make connections between a critical approach to the construction of knowledge, the academic disciplines and the wider world
- Develop an awareness of how individuals and communities construct knowledge and how this is critically examined
- Develop an interest in the diversity and richness of cultural perspectives and an awareness of personal and ideological assumptions
- Critically reflect on their own beliefs and assumptions, leading to more thoughtful, responsible and purposeful lives
- Understand that knowledge brings responsibility which leads to commitment and action

TOK course has no exams. However, students are expected to submit an exhibition in Year 1 and write a 1600-word- TOK essay on one of the six prescribed essay titles released by the IB in Year 2. The final grade for this course is a combination of TOK and EE calculated over a matrix.

CAS (Creativity, Activity, Service)

Creativity, Activity, Service is the third required component of the IB Diploma Programme core. CAS is an esthetic, athletic and humanistic contribution to the Diploma Programme. It helps raise creative, balanced and caring young people by providing opportunities for experiential learning. The aim of CAS is to raise responsible and caring individuals who are aware of their talents and use these talents productively. Through CAS, students strengthen the approaches to learning they develop in their classes, and “are encouraged to grow both personally and socially, developing skills such as cooperation, problem-solving, conflict resolution and creative and critical thinking as well as developing their own identities.



The aim of the Diploma Programme is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. Working towards this goal involves local, national or international steps. Bearing in mind the maxim “Think globally, act locally”, we work with people from different social and cultural backgrounds to increase mutual understanding.

At FMV Işık Schools we aim to develop students who are;

- Reflective thinkers understanding their own strengths and limitations, identify goals and devise strategies for personal growth,
- Willing to accept new challenges and new roles,
- Aware of themselves as members of communities with responsibilities towards each other and the environment,
- Active participants in sustained, collaborative projects,
- Balanced, enjoy and find significance in a range of activities involving intellectual, physical, creative and emotional experiences.

CAS has no exams or a grade. Besides earning grades for the EE and TOK, students must fulfill the requirements for CAS in order to receive their diploma.

EE (The Extended Essay)

The extended essay is compulsory for all Diploma Programme students. It is an in-depth study of a focused topic chosen from the list of approved Diploma Programme subjects. The aims of the extended essay are to provide students with the opportunity:

- to pursue systematic, independent research on a focused topic
- to promote high-level communication and writing skills,
- to promote intellectual discovery and creativity,
- to experience the excitement of intellectual discovery.

The extended essay is assessed against common criteria, interpreted in ways appropriate to each subject. The final grade for this course is a combination of EE and TOK calculated over a matrix.



Who Can Join The Programme?

The Diploma Programme is aimed at students between the ages of 16 and 19 who have an advanced level of English and a high GPA, love to read and research, and believe in lifelong learning and development.



- are fluent in English,
- can work diligently in a challenging programme,
- have a high level of awareness and curiosity ,
- can work independently,
- are responsible, planned and well-organized,
- are good at time-management,
- will persevere to earn two diplomas, can apply to the Diploma Programme.

To Apply for the Programme

Students who fulfill the admission requirements specified by the school prepare the documents required for the application and submit them to join the programme. In line with all the information, all applications are evaluated by a commission convened under the chairmanship of the school principal and the Diploma Programme Coordinator.



IB students strive to have the following attributes:





You can obtain detailed information about the International Baccalaureate Programme from
www.ibo.org,
the school website and our programme coordinators.