

FMV ERENKÖY İŞİK KINDERGARTEN AND PRIMARY SCHOOL PROGRAMME OF INQUIRY 2023-2024							
	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET	
AGE 4	<p>SEPTEMBER 11-NOVEMBER 10</p> <p>CENTRAL IDEA: Understanding our body helps us to recognize our physical characteristics.</p> <p>KEY CONCEPTS: Form, Function</p> <p>RELATED CONCEPTS: Similarities/Differences, Systems</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Parts of the body 2. Five Senses 	<p>APRIL 22- JUNE 14</p> <p>CENTRAL IDEA: There are different ways to travel.</p> <p>KEY CONCEPTS: Function, Form, Responsibility</p> <p>RELATED CONCEPTS: Systems, Perspective, Rules</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Types of vehicles and the facilities they provide 2. Modes of operation of vehicles 3. Safety rules when traveling 	<p>NOVEMBER 20 - JANUARY 19</p> <p>CENTRAL IDEA : Recognizing emotions affects communication.</p> <p>KEY CONCEPTS: Form, Perspective, Causation</p> <p>RELATED CONCEPTS: Characteristics, Opinions, Influence</p> <p>LINES OF INQUIRY:</p> <ol style="list-style-type: none"> 1. Emotions 2. Ways to express emotions 3. The impact of recognizing emotions on communication 	<p>FEBRUARY 5 - MARCH 1</p> <p>CENTRAL IDEA : Substances undergo change through processes.</p> <p>KEY CONCEPTS: Form, Change</p> <p>RELATED CONCEPTS: Properties, Transformation</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Properties of Substances 2. Substances undergoing change 			
AGE 5	<p>OCTOBER 23 - DECEMBER 8</p> <p>CENTRAL IDEA : Knowing our characteristics allows us to know ourselves.</p> <p>KEY CONCEPTS: Form, perspective</p> <p>RELATED CONCEPTS: Similarities and differences, subjectivity</p> <p>LINES OF INQUIRY:</p> <ol style="list-style-type: none"> 1. Physical characteristics 2. Emotional characteristics 		<p>APRIL 15- JUNE 14</p> <p>CENTRAL IDEA: Art contributes to the development of creativity.</p> <p>KEY CONCEPTS: Function, Perspective</p> <p>RELATED CONCEPTS: Influence, Subjectivity</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Different forms of art 2. Ways to develop creativity 	<p>FEBRUARY 6 - APRIL 14</p> <p>CENTRAL IDEA : Knowing the solar system allows to understand the changes in nature.</p> <p>KEY CONCEPTS: Form, connection, causation</p> <p>RELATED CONCEPTS: Effect, systems</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Solar system 2. Characteristics of the planet we live in 3. Changes in nature 	<p>SEPTEMBER 11 - OCTOBER 20</p> <p>CENTRAL IDEA: Rules help people to live in harmony.</p> <p>KEY CONCEPTS: Function, Responsibility</p> <p>RELATED CONCEPTS: Systems, Rights</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Rules in our daily lives 2. The impact of rules on our lives 	<p>FEBRUARY 5 - APRIL 5</p> <p>CENTRAL IDEA: Plants are the source of life for living things.</p> <p>KEY CONCEPTS: Form, causation</p> <p>RELATED CONCEPTS: characteristics/similarity-differences</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Characteristics of plants 2. Impact on plant life 	
AGE 6	<p>OCTOBER 23 - DECEMBER 8</p> <p>CENTRAL IDEA: Recognizing the characteristics of our body contributes to a healthy life.</p> <p>KEY CONCEPTS: Form, function, responsibility</p> <p>RELATED CONCEPTS: Characteristics, systems, balance</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Parts of the body 2. Organs and their functions 3. Our responsibilities for a healthy life 	<p>DECEMBER 11- JANUARY 19</p> <p>CENTRAL IDEA: Inventions lead to development and change.</p> <p>KEY CONCEPTS: Form, Causation, Change</p> <p>RELATED CONCEPTS: Characteristics, Consequences/Impact, Adaptation/Transformation</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. inventions and inventors 2. Impact of inventions on life 	<p>MARCH 4- APRIL 19</p> <p>CENTRAL IDEA : People's lives differ according to cultures.</p> <p>KEY CONCEPTS: Causality, Connection, Perspective</p> <p>RELATED CONCEPTS: Impact/Results, Connections, Relationships, Subjectivity</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Recognizing different cultures 2. The impact of cultural differences on life 	<p>FEBRUARY 5 - MARCH 1</p> <p>CENTRAL IDEA : Substances undergo change through processes.</p> <p>KEY CONCEPTS: Form, Change</p> <p>RELATED CONCEPTS: Properties, Transformation</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Properties of Substances 2. Substances undergoing change 	<p>SEPTEMBER 11 - OCTOBER 20</p> <p>CENTRAL IDEA: Systems affect life.</p> <p>KEY CONCEPTS: Function, Causation, Responsibility</p> <p>RELATED CONCEPTS: Systems, influence, role</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Systems at our school 2. Impact on our environment 3. The impact of systems on our lives 	<p>APRIL 22 - JUNE 14</p> <p>CENTRAL IDEA: The choices and actions we make affect living things.</p> <p>KEY CONCEPTS: Form, Connection, Responsibility</p> <p>INTERCONNECTED CONCEPTS: Interdependence, initiative</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Living things 2. Environment-living relationship 3. Actions we take to protect the environment 	
1. GRADE	<p>SEPTEMBER 11- OCTOBER 20</p> <p>CENTRAL IDEA: People need rules for a healthy life.</p> <p>KEY CONCEPTS: Function, connection, responsibility</p> <p>RELATED CONCEPTS: Systems, role, effect-initiative</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. School rules 2. The impact of social relations on our health 3. Our responsibilities to protect our health 	<p>FEBRUARY 5 - MARCH 15</p> <p>CENTRAL IDEA: Interacting with the place and people we live in allows us to learn about our history.</p> <p>KEY CONCEPTS: Form, connection, change</p> <p>RELATED CONCEPTS: Environment, location, transformation</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Getting to know our environment and country 2. Ways to discover natural and historical beauties 3. Telling the past 	<p>DECEMBER 11 - JANUARY 19</p> <p>CENTRAL IDEA: Courtesy and etiquette affect ideas, feelings and behaviors.</p> <p>KEY CONCEPTS: Function, causation, perspective</p> <p>RELATED CONCEPTS: behavior, effect, view</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Courtesy and etiquette 2. Effects of courtesy and etiquette to communication 3. Respect to differences 	<p>MAY 6- JUNE 14</p> <p>CENTRAL IDEA: We need communication to increase interaction between people.</p> <p>KEY CONCEPTS: Form, connection, causation</p> <p>RELATED CONCEPTS: orientation, systems, effect</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Cultural aspects of the society 2. Effects of resources of communication to our lives 3. Safe communication 	<p>OCTOBER 23- DECEMBER 8</p> <p>CENTRAL IDEA: Getting to know cultures influences our preferences.</p> <p>KEY CONCEPTS: Form, perspective, causation</p> <p>RELATED CONCEPTS: structure, view, effect</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Cultural aspects of the society 2. Getting to know different cultures 3. Effects of cultures to preferences 	<p>MARCH 18- MAY 3</p> <p>CENTRAL IDEA: The way we use resources affects the future of the Earth.</p> <p>KEY CONCEPTS: Form, responsibility, change</p> <p>RELATED CONCEPTS: Sharing, space, future</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Limited and unlimited resources 2. Correct use of resources 3. The impact of resource use on the future 	
2. GRADE	<p>SEPTEMBER 11- OCTOBER 20</p> <p>CENTRAL IDEA: Knowing the responsibilities affects our lives.</p> <p>KEY CONCEPTS: Form, responsibility, causation</p> <p>RELATED CONCEPTS: Structure, rights, relations</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Getting to know oneself and people around them 2. Responsibilities 3. Impact of responsibilities on life 	<p>MARCH 18 - MAY 3</p> <p>CENTRAL IDEA: Cultural elements shape our society in terms of similarities and differences.</p> <p>KEY CONCEPTS: Change, form, connection</p> <p>RELATED CONCEPTS: Orientation, features, systems</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Effects of social similarities and differences on life 2. Societies' cultural features 3. Culture-future relation 	<p>OCTOBER 23- DECEMBER 8</p> <p>CENTRAL IDEA: Feelings, thoughts, requests and needs are shared with the environment.</p> <p>KEY CONCEPTS: Function, perspective, connection</p> <p>RELATED CONCEPTS: Communication, view, relations</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Identifying requests and needs 2. Expression of feelings and thoughts 3. Communication with the environment 	<p>FEBRUARY 5- MARCH 15</p> <p>CENTRAL IDEA: The Earth's movement and shape enable the continuity of life.</p> <p>KEY CONCEPTS: Form, change, causation</p> <p>RELATED CONCEPTS: Features, systems, effect</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Knowing our Earth 2. The Earth's movements and its results 3. Natural events on living creations 	<p>DECEMBER 11- JANUARY 19</p> <p>CENTRAL IDEA: A healthy and safe life affect individuals.</p> <p>KEY CONCEPTS: Form, causation, responsibility</p> <p>RELATED CONCEPTS: Pattern, effect, values</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Regulations for a healthy life 2. Regulations for a safe life 3. Our responsibilities to obey the rules 	<p>MAY 6 - JUNE 14</p> <p>CENTRAL IDEA: We have responsibilities to protect and enable the continuity of resources.</p> <p>KEY CONCEPTS: Function, connection, responsibility</p> <p>RELATED CONCEPTS: Resources, balance, rights</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Sharing resources 2. Using resources evenly 3. Responsibilities for protecting the resources 	
3. GRADE	<p>SEPTEMBER 11- OCTOBER 20</p> <p>CENTRAL IDEA: Knowing our rights and responsibilities affects our relations with the environment.</p> <p>KEY CONCEPTS: Form, responsibility, connection</p> <p>RELATED CONCEPTS: Structure, behavior, initiative</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Responsibilities 2. Rights 3. Impacts of rights and responsibilities on our environment 	<p>FEBRUARY 5 - MARCH 15</p> <p>CENTRAL IDEA: Discoveries affect humanity.</p> <p>KEY CONCEPTS: Causation, connection, change</p> <p>RELATED CONCEPTS: Discoveries and results, relations, transformation</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Reasons of discoveries 2. Impact of discoveries on human life 3. change and consequences of discoveries over time 	<p>DECEMBER 11- JANUARY 19</p> <p>CENTRAL IDEA: People and events around us affect our creativity.</p> <p>KEY CONCEPTS: Connection, form, perspective</p> <p>RELATED CONCEPTS: Communication, role, effect</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. People in our environment 2. Important events around us 3. Impact of people around us and of events to our creativity 	<p>MARCH 18 - MAY 3</p> <p>CENTRAL IDEA: Technological developments affect human life.</p> <p>KEY CONCEPTS: Form, connection, change</p> <p>RELATED CONCEPTS: Technology, life, time</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Technological developments 2. The effects of technological developments on human life 3. Technology changes over time 	<p>OCTOBER 23- DECEMBER 8</p> <p>CENTRAL IDEA: There are systems to meet the mutual needs and requests of societies.</p> <p>KEY CONCEPTS: Form, function, change</p> <p>RELATED CONCEPTS: Structure, system, properties, orientation, transformation</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Wants & needs 2. Form of systems in social order 3. Ways to meet needs in society 	<p>MAY 6 - JUNE 14</p> <p>CENTRAL IDEA: The use of resources in the world affects the ecosystem.</p> <p>KEY CONCEPTS: Form, connection, responsibility</p> <p>RELATED CONCEPTS: Systems, resources, responsibility</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. Ecosystem 2. Resources 3. Impact of resource use on the ecosystem 	
4. GRADE	<p>SEPTEMBER 11- OCTOBER 20</p> <p>CENTRAL IDEA: Phys</p>	<p>DECEMBER 11- JANUARY 19</p> <p>CENTRAL IDEA: Relati</p>	<p>FEBRUARY 5- MARCH 1</p> <p>CENTRAL IDEA: Natur</p>	<p>OCTOBER 23 - DECEMBER 8</p> <p>CENTRAL IDEA: Scientifi</p>	<p>MARCH 4-29</p> <p>CENTRAL IDEA: Economic activities play a ro</p>	<p>APRIL 1- JUNE 14</p> <p>CENTRAL IDEA: People have duties to solve the problems of the world.</p> <p>KEY CONCEPTS: Form, connection, responsibility</p> <p>RELATED CONCEPTS: Features, orientation, role</p> <p>LINES OF INQUIRY :</p> <ol style="list-style-type: none"> 1. World problems 2. Solving the problems 3. Duties of people 	