

	FMV ERENKOY İŞİK KINDERGARTEN AND PRIMARY SCHOOL (061038) PROGRAMME OF INQUIRY 2025-2026					
	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
AGE 3-4	<b>SEPTEMBER 8 - NOVEMBER 7</b>  <b>CENTRAL IDEA:</b> Knowing our body helps us recognize our physical characteristics and the changes over time. <b>SPECIFIED CONCEPTS:</b> Form, Function, Change <b>ADDITIONAL CONCEPTS:</b> Similarities/Differences, Systems, Growth <b>LINES OF INQUIRY :</b> 1. Parts of the body 2. How sensory organs work 3. Changes in our body over time	<b>MARCH 23 - JUNE 26</b>  <b>CENTRAL IDEA :</b> There are different modes of transportation for safe travel. <b>SPECIFIED CONCEPTS:</b> Form, Function, Responsibility <b>ADDITIONAL CONCEPTS:</b> Properties, Systems, Rules <b>LINES OF INQUIRY:</b> 1. Types of vehicles and the facilities they provide 2. How vehicles operate 3. Rules for safe and responsible travel	<b>NOVEMBER 17 - JANUARY 16</b>  <b>CENTRAL IDEA :</b> Understanding emotions affects communication with others. <b>SPECIFIED CONCEPTS:</b> Form, Perspective, Causation <b>ADDITIONAL CONCEPTS:</b> Characteristics, Opinions, Influence <b>LINES OF INQUIRY:</b> 1. Different kinds of emotions people feel 2. How people show their emotions in different ways 3. The importance of recognizing emotions on communication	<b>FEBRUARY 2- MARCH 13</b>  <b>CENTRAL IDEA :</b> Seasonal changes affect the lives of animals. <b>SPECIFIED CONCEPTS:</b> Form, Connection, Change <b>ADDITIONAL CONCEPTS:</b> Characteristics, Adaptation, Cycle <b>LINES OF INQUIRY:</b> 1. The features of different seasons 2. The characteristics of animals 3. How the lives of animals change with the seasons		
AGE 4-5	<b>MARCH 23 - MAY 8</b>  <b>CENTRAL IDEA:</b> Recognizing physical and emotional characteristics helps people understand their differences. <b>SPECIFIED CONCEPTS:</b> Form, Perspective, Connection <b>ADDITIONAL CONCEPTS:</b> Similarities/Differences, Subjectivity, Empathy <b>LINES OF INQUIRY:</b> 1. People's physical characteristics 2. Recognizing emotional traits 3. Individual differences		<b>MAY 11 - JUNE 26</b>  <b>CENTRAL IDEA:</b> Art contributes to the development of creativity. <b>SPECIFIED CONCEPTS:</b> Function, Perspective, Connection <b>ADDITIONAL CONCEPTS:</b> Influence, Subjectivity , Interaction <b>LINES OF INQUIRY:</b> 1. How people express themselves with art 2. Artists from past to present 3. Ways to develop creativity	<b>DECEMBER 29 - MARCH 13</b>  <b>CENTRAL IDEA:</b> The movements of the Earth affect changes in nature. <b>SPECIFIED CONCEPTS:</b> Form, Function, Change <b>ADDITIONAL CONCEPTS:</b> Characteristics, Systems, Cause&effect <b>LINES OF INQUIRY:</b> 1. The Solar System 2. The structure of the Earth 3. The impact of the Earth's movements on nature	<b>SEPTEMBER 8 - OCTOBER 24</b>  <b>CENTRAL IDEA:</b> Rules ensure that people live together in harmony and safety. <b>SPECIFIED CONCEPTS:</b> Function, Causation, Responsibility <b>ADDITIONAL CONCEPTS:</b> Systems, Rights, Consequences <b>LINES OF INQUIRY:</b> 1. Rules in our daily lives 2. The impact of rules on our lives 3. Rules and our responsibilities	<b>OCTOBER 27 - DECEMBER 26</b>  <b>CENTRAL IDEA:</b> Plants have an impact on living beings and the environment. <b>SPECIFIED CONCEPTS:</b> Form, Causation, Function <b>ADDITIONAL CONCEPTS:</b> Characteristics, Similarities/Differences, Benefit <b>LINES OF INQUIRY:</b> 1. Characteristics of plants 2. The impact of plants on natural life 3. Areas of use of plants
AGE 5-6	<b>OCTOBER 20 - DECEMBER 12</b>  <b>CENTRAL IDEA:</b> Recognizing the characteristics of our body contributes to a healthy life. <b>SPECIFIED CONCEPTS:</b> Form, Function, Responsibility <b>ADDITIONAL CONCEPTS:</b> Characteristics, Systems, Balance <b>LINES OF INQUIRY :</b> 1. Getting to know our body 2. Organs and their functions 3. People's responsibilities for a healthy lifestyle	<b>DECEMBER 15 - FEBRUARY 20</b>  <b>CENTRAL IDEA:</b> Inventions contribute to progress and change. <b>SPECIFIED CONCEPTS:</b> Form, Change, Function <b>ADDITIONAL CONCEPTS:</b> Characteristics, Impact, Transformation <b>LINES OF INQUIRY :</b> 1. Getting to know inventions and Inventors 2. Changes in inventions from the past to the present 3. Inventions based on their areas of use	<b>MARCH 30 - MAY 8</b>  <b>CENTRAL IDEA:</b> Lives of people vary according to cultures. <b>SPECIFIED CONCEPTS:</b> Form, Connection, Perspective <b>ADDITIONAL CONCEPTS:</b> Properties, Relation, Subjectivity <b>LINES OF INQUIRY</b> 1. Features of continents and countries 2. Understanding different cultures 3. Impact of cultural differences on life	<b>FEBRUARY 23 - MARCH 27</b>  <b>CENTRAL IDEA:</b> Substances undergo change through processes. <b>SPECIFIED CONCEPTS:</b> Form, Function, Change <b>ADDITIONAL CONCEPTS:</b> Properties, Systems, Transformation <b>LINES OF INQUIRY</b> 1. Properties of substances 2. Processing of substances 3. Substances that undergo change in our daily lives	<b>SEPTEMBER 8 - OCTOBER 17</b>  <b>CENTRAL IDEA:</b> Systems around us affect human life. <b>SPECIFIED CONCEPTS:</b> Function, Causation, Responsibility <b>ADDITIONAL CONCEPTS:</b> Systems, Impact, Role <b>LINES OF INQUIRY:</b> 1. How systems work at our school 2. The impact of systems on our environment 3. Our responsibilities' impact on systems	<b>MAY 11- JUNE 26</b>  <b>CENTRAL IDEA:</b> Actions affect the living beings in the environment. <b>SPECIFIED CONCEPTS:</b> Form, Connection, Responsibility <b>ADDITIONAL CONCEPTS:</b> Properties, Interdependence, Initiative <b>LINES OF INQUIRY:</b> 1. The features of living Beings 2. Relationship between the environment and living beings 3. People's responsibilities to protect the environment
1. GRADE	<b>8 SEPTEMBER- 17 OCTOBER</b>  <b>CENTRAL IDEA:</b> Individuals need rules for an orderly life. <b>SPECIFIED CONCEPTS:</b> Function, Connection, Responsibility <b>ADDITIONAL CONCEPTS:</b> Systems, Role, Initiative <b>LINES OF INQUIRY</b> 1. How school rules work 2. The effect of social relationships on health 3. Our responsibilities in protecting personal and physical health	<b>23 MARCH- 30 APRIL</b>  <b>CENTRAL IDEA:</b> Interacting with the places we live in and the people around us helps us recognize change over time. <b>SPECIFIED CONCEPTS:</b> Form, Connection, Change <b>ADDITIONAL CONCEPTS:</b> Environment, Location, Transformation <b>LINES OF INQUIRY:</b> 1. Getting to know our environment 2. Getting to know our country 3. Ways to explore natural and historical landmarks	<b>20 OCTOBER- 5 DECEMBER</b>  <b>CENTRAL IDEA:</b> Etiquette and manners influence ideas, feelings, and behaviors. <b>SPECIFIED CONCEPTS:</b> Function, Causation, Perspective <b>ADDITIONAL CONCEPTS:</b> Behavior, Impact, View <b>LINES OF INQUIRY</b> 1. Etiquette and manners 2. The impact of etiquette and manners on communication 3. Respect for differences	<b>8 DECEMBER - 16 JANUARY</b>  <b>CENTRAL IDEA:</b> There is a need for safe communication to enhance healthy interaction among people. <b>SPECIFIED CONCEPTS:</b> Form, Connection, Causation <b>ADDITIONAL CONCEPTS:</b> Adaptation, Systems, Impact <b>LINES OF INQUIRY</b> 1. Communication sources 2. The impact of communication sources on our lives 3. Safe communication	<b>2 FEBRUARY - 13 MARCH</b>  <b>CENTRAL IDEA:</b> Cultural diversity in the living environment influences people's societal perspectives. <b>SPECIFIED CONCEPTS:</b> Form, Perspective, Causation <b>ADDITIONAL CONCEPTS:</b> Structure, Viewpoint, Impact <b>LINES OF INQUIRY</b> 1. Cultural elements of society 2. Getting to know different cultures 3. The impact of cultures on human's perspectives	<b>4 MAY - 26 JUNE</b>  <b>CENTRAL IDEA:</b> Humans have responsibilities to ensure the sustainability of resources <b>SPECIFIED CONCEPTS:</b> Form, Function, Responsibility <b>ADDITIONAL CONCEPTS:</b> Sharing, Resources, Future <b>LINES OF INQUIRY</b> 1. Resources around us 2. Proper use of resources 3. Responsibilities for conserving resources
2. GRADE	<b>8 SEPTEMBER- 17 OCTOBER</b>  <b>CENTRAL IDEA:</b> Understanding ourselves and our surroundings influences daily choices and responsibilities. <b>SPECIFIED CONCEPTS:</b> Form, Responsibility, Connection <b>ADDITIONAL CONCEPTS:</b> Structure, Order, Relationships <b>LINES OF INQUIRY:</b> 1. Getting to know ourselves and the people around us 2. Our responsibilities in daily life 3. The impact of our responsibilities on our behavior and lives	<b>23 MARCH- 30 APRIL</b>  <b>CENTRAL IDEA:</b> Cultural elements shape the future by revealing similarities and differences across societies. <b>SPECIFIED CONCEPTS:</b> Change, Form, Connection <b>ADDITIONAL CONCEPTS:</b> Adaptation, Characteristics, Relation <b>LINES OF INQUIRY:</b> 1. The impact of similarities and differences in society on life 2. Cultural characteristics of societies 3. The relationship between culture and the future	<b>20 OCTOBER- 5 DECEMBER</b>  <b>CENTRAL IDEA:</b> Individuals communicate with their environment to express wants and needs. <b>SPECIFIED CONCEPTS:</b> Function, Perspective, Connection <b>ADDITIONAL CONCEPTS:</b> Communication, View, Relationships <b>LINES OF INQUIRY:</b> 1. Identifying wants and needs 2. Expressing thoughts and emotions accurately 3. Communication with the environment	<b>2 FEBRUARY - 13 MARCH</b>  <b>CENTRAL IDEA:</b> Noticing changes in nature guides people in organizing their daily lives. <b>SPECIFIED CONCEPTS:</b> Form, Change, Causation <b>ADDITIONAL CONCEPTS:</b> Characteristics, System, Impact <b>LINES OF INQUIRY:</b> 1. The effects of weather events and seasons on daily life 2. How seasonal behaviors and habits change 3. The importance of safety measures against nature events	<b>8 DECEMBER -16 JANUARY</b>  <b>CENTRAL IDEA:</b> Healthy and safe living habits influence individuals' daily lives and their relationships with their environment. <b>SPECIFIED CONCEPTS:</b> Form, Causation, Responsibility <b>ADDITIONAL CONCEPTS:</b> Pattern, Impact, Balance <b>LINES OF INQUIRY</b> 1. Habits that support a healthy lifestyle 2. Individual and societal precautions for a safe life 3. The effect of health and safety habits on our relationship with the environment	<b>4 MAY - 26 JUNE</b>  <b>CENTRAL IDEA:</b> The way people use resources affects the future of the Earth. <b>SPECIFIED CONCEPTS:</b> Form, Responsibility, Connection <b>ADDITIONAL CONCEPTS:</b> Resources, Balance, Impact <b>LINES OF INQUIRY</b> 1. Types of resources and their use in daily life 2. Our responsibilities when sharing resources 3. The impact of saving on the future and society
3. GRADE	<b>8 SEPTEMBER- 17 OCTOBER</b>  <b>CENTRAL IDEA:</b> An individual's awareness of their rights and responsibilities affects their relationships with others. <b>SPECIFIED CONCEPTS:</b> Form, Responsibility, Connection <b>ADDITIONAL CONCEPTS:</b> Properties, Behavior, Initiative <b>LINES OF INQUIRY</b> 1. The rights we have in daily life 2. Our responsibilities at home, school, and during play 3. The impact of rights and responsibilities on our relationships and environment	<b>2 FEBRUARY - 13 MARCH</b>  <b>CENTRAL IDEA:</b> Discoveries influence the development and lives of societies. <b>SPECIFIED CONCEPTS:</b> Form, Causation, Change <b>ADDITIONAL CONCEPTS:</b> Discoveries, Relationships, Transformation <b>LINES OF INQUIRY</b> 1. Discoveries and the people behind them 2. Reasons and needs that lead to discoveries 3. The impact of discoveries on human life	<b>8 DECEMBER - 16 JANUARY</b>  <b>CENTRAL IDEA:</b> The ways people express their feelings and thoughts influence the relationships and contributions to society. <b>SPECIFIED CONCEPTS:</b> Perspective, Causation, Connection <b>ADDITIONAL CONCEPTS:</b> Communication, Role, Impact <b>LINES OF INQUIRY</b> 1. Different ways of expressing feelings and thoughts 2. The impact of the ways of expression on social relationships 3. The relationship between self-expression and	<b>23 MARCH - 30 APRIL</b>  <b>CENTRAL IDEA:</b> Technological products shape people's lives by offering sustainable solutions. <b>SPECIFIED CONCEPTS:</b> Function, Connection, Causation <b>ADDITIONAL CONCEPTS:</b> Technology, Life, Time <b>LINES OF INQUIRY</b> 1. Technological products and their areas of use 2. Technology and sustainable solutions 3. The impact of technology on shaping people's lives	<b>20 OCTOBER - 5 DECEMBER</b>  <b>CENTRAL IDEA:</b> There are systems in place to meet the common wants and needs of societies. <b>SPECIFIED CONCEPTS:</b> Form, Function, Change <b>ADDITIONAL CONCEPTS:</b> Structure, Systems, Characteristics <b>LINES OF INQUIRY :</b> 1. Classifying wants and needs 2. Formation of systems in social order 3. Different ways to meet needs in social order	<b>4 MAY - 26 JUNE</b>  <b>CENTRAL IDEA:</b> Preserving ecosystems supports the sustainability of nature and the continuity of living organisms. <b>SPECIFIED CONCEPTS:</b> Form, Connection, Responsibility <b>ADDITIONAL CONCEPTS:</b> Structure, Systems, Sustainability <b>LINES OF INQUIRY:</b> 1. The structure of ecosystems 2. Sustainability of nature 3. Impact of sustainability efforts on living organisms
4. GRADE	<b>8 SEPTEMBER- 17 OCTOBER</b>  <b>CENTRAL IDEA:</b> Individual health is influenced by physical, emotional, and social factors. <b>SPECIFIED CONCEPTS:</b> Function, Change, Responsibility <b>ADDITIONAL CONCEPTS:</b> Impact, Adaptation, Role <b>LINES OF INQUIRY:</b> 1. Impact of lifestyle on human health 2. Emotional and social factors affecting health 3. Ways to protect health	<b>8 DECEMBER- 16 JANUARY</b>  <b>CENTRAL IDEA:</b> Relationships between civilizations affect individuals on both local and global levels. <b>SPECIFIED CONCEPTS:</b> Function, Connection, Change <b>ADDITIONAL CONCEPTS:</b> Communication, Relationships, Transformation <b>LINES OF INQUIRY:</b> 1. Communication among civilizations 2. Relationships among civilizations 3. The effects of inter-civilizational relationships on individuals	<b>23 MARCH - 17 APRIL</b>  <b>CENTRAL IDEA:</b> Adapting to the Earth's conditions influences people's lifestyles and behaviors. <b>SPECIFIED CONCEPTS:</b> Form, Causation, Responsibility <b>ADDITIONAL CONCEPTS:</b> Characteristics, Impact, Prevention <b>LINES OF INQUIRY:</b> 1. Natural and human-made features in our environment 2. Effects of weather events and landforms on daily life	<b>20 OCTOBER- 5 DECEMBER</b>  <b>CENTRAL IDEA:</b> Scientific inventions and technological developments affect daily life and social structures. <b>SPECIFIED CONCEPTS:</b> Function, Connection, Perspective <b>ADDITIONAL CONCEPTS:</b> Systems, Impact, Networks <b>LINES OF INQUIRY:</b> 1. Scientific inventions that make daily life easier 2. Fields of application for technology 3. Effects of science and technology on societies	<b>2 FEBRUARY- 13 MARCH</b>  <b>CENTRAL IDEA:</b> Economic activities play a role in individuals' lives. <b>SPECIFIED CONCEPTS:</b> Form, Connection, Causation <b>ADDITIONAL CONCEPTS:</b> Characteristics, Relationships, Transformation <b>LINES OF INQUIRY</b> 1. Different types of economic activities 2. The relationship between the economy and the environment 3. The importance of economic activities on lifestyles	<b>20 APRIL - 6 JUNE</b>  <b>CENTRAL IDEA:</b> There are responsibilities for humans in solving the global issues. <b>SPECIFIED CONCEPTS:</b> Form, Connection, Responsibility <b>ADDITIONAL CONCEPTS:</b> Characteristics, Adaptation, Role <b>LINES OF INQUIRY:</b> 1. Global issues affecting people and the planet 2. Ways to solve global issues 3. The responsibilities humans have in creating a sustainable world