

FMV ERENKÖY İŞİK KINDERGARTEN AND PRIMARY SCHOOL PROGRAMME OF INQUIRY 2023-2024						
	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
AGE 4	<p>SEPTEMBER 11-NOVEMBER 10 CENTRAL IDEA: Understanding our body helps us to recognize our physical characteristics. KEY CONCEPTS: Form, Function RELATED CONCEPTS: Similarities/Differences, Systems LINES OF INQUIRY : 1. Parts of the body 2. Five Senses</p>	<p>APRIL 22- JUNE 14 CENTRAL IDEA: There are different ways to travel. KEY CONCEPTS: Function, Form, Responsibility RELATED CONCEPTS: Systems, Perspective, Rules LINES OF INQUIRY : 1. Types of vehicles and the facilities they provide 2. Modes of operation of vehicles 3. Safety rules when traveling</p>	<p>NOVEMBER 20 - JANUARY 19 CENTRAL IDEA : Recognizing emotions affects communication. KEY CONCEPTS: Form, Perspective, Causation RELATED CONCEPTS: Characteristics, Opinions, Influence LINES OF INQUIRY: 1. Emotions 2. Ways to express emotions 3. The impact of recognizing emotions on communication</p>	<p>FEBRUARY 5 - MARCH 1 CENTRAL IDEA : Substances undergo change through processes. KEY CONCEPTS Form, Change RELATED CONCEPTS: Properties, Transformation LINES OF INQUIRY : 1.Properties of Substances 2.Substances undergoing change</p>		
AGE 5	<p>OCTOBER 23 - DECEMBER 8 CENTRAL IDEA : Knowing our characteristics allows us to know ourselves. KEY CONCEPTS: Form, perspective RELATED CONCEPTS: Similarities and differences, subjectivity LINES OF INQUIRY: 1. Physical characteristics 2. Emotional characteristics</p>		<p>APRIL 15- JUNE 14 CENTRAL IDEA: Art contributes to the development of creativity. KEY CONCEPTS: Function, Perspective RELATED CONCEPTS: Influence, Subjectivity LINES OF INQUIRY : 1. Different forms of art 2. Ways to develop creativity</p>	<p>FEBRUARY 6 - APRIL 14 CENTRAL IDEA :Knowing the solar system allows to understand the changes in nature. KEY CONCEPTS: Form, connection, causation RELATED CONCEPTS: Effect, systems LINES OF INQUIRY : 1. Solar system 2. Characteristics of the planet we live in 3. Changes in nature</p>	<p>SEPTEMBER 11 - OCTOBER 20 CENTRAL IDEA: Rules help people to live in harmony. KEY CONCEPTS: Function, Responsibility RELATED CONCEPTS: Systems, Rights LINES OF INQUIRY : 1. Rules in our daily lives 2. The impact of rules on our lives</p>	<p>FEBRUARY 5 - APRIL 5 CENTRAL IDEA: Plants are the source of life for living things. KEY CONCEPTS: Form, causation RELATED CONCEPTS: characteristics/similarity- differences LINES OF INQUIRY : 1. Characteristics of plants 2. Impact on plant life</p>
AGE 6	<p>OCTOBER 23 - DECEMBER 8 CENTRAL IDEA: Recognizing the characteristics of our body contributes to a healthy life. KEY CONCEPTS: Form, function, responsibility RELATED CONCEPTS: Characteristics, systems, balance LINES OF INQUIRY : 1. Parts of the body 2. Organs and their functions 3. Our responsibilities for a healthy life</p>	<p>DECEMBER 11- JANUARY 19 CENTRAL IDEA: Inventions lead to development and change. KEY CONCEPTS: Form, Causation, Change RELATED CONCEPTS: Characteristics, Consequences/Impact, Adaptation/Transformation LINES OF INQUIRY : 1. inventions and inventors 2. Impact of inventions on life</p>	<p>MARCH 4- APRIL 19 CENTRAL IDEA : People's lives differ according to cultures. KEY CONCEPTS: Causality, Connection, Perspective RELATED CONCEPTS: Impact/Results, Connections, Relationships, Subjectivity LINES OF INQUIRY 1. Recognizing different cultures 2. The impact of cultural differences on life</p>	<p>FEBRUARY 5 - MARCH 1 CENTRAL IDEA : Substances undergo change through processes. KEY CONCEPTS Form, Change RELATED CONCEPTS: Properties, Transformation LINES OF INQUIRY 1.Properties of Substances 2.Substances undergoing change</p>	<p>SEPTEMBER 11 - OCTOBER 20 CENTRAL IDEA: Systems affect life. KEY CONCEPTS: Function, Causation, Responsibility RELATED CONCEPTS: Systems, influence, role LINES OF INQUIRY 1. Systems at our school 2. Impact on our environment 3.The impact of systems on our lives</p>	<p>APRIL 22 - JUNE 14 CENTRAL IDEA: The choices and actions we make affect living things. KEY CONCEPTS: Form, Connection, Responsibility INTERCONNECTED CONCEPTS: Interdependence, initiative LINES OF INQUIRY : 1.Living things 2.Environment-living relationship 3.Actions we take to protect the environment</p>
1. GRADE	<p>SEPTEMBER 11- OCTOBER 20 CENTRAL IDEA:People need rules for a healthy life. KEY CONCEPTS: Function, connection, responsibility RELATED CONCEPTS: Systems, role, effect-initiative LINES OF INQUIRY 1. School rules 2. The impact of social relations on our health 3. Our responsibilities to protect our health</p>	<p>FEBRUARY 5 - MARCH 15 CENTRAL IDEA: Interacting with the place and people we live in allows us to learn about our history. KEY CONCEPTS: Form, connection, change RELATED CONCEPTS: Environment, location, transformation LINES OF INQUIRY 1.Getting to know our environment and country 2.Ways to discover natural and historical beauties 3. Telling the past</p>	<p>DECEMBER 11 - JANUARY 19 CENTRAL IDEA:Courtesy and etiquette affect ideas, feelings and behaviors. KEY CONCEPTS: Function, causation, perspective RELATED CONCEPTS: behavior, effect, view LINES OF INQUIRY 1. Courtesy and etiquette 2.Effects of courtesy and etiquette to communication 3. Respect to differences</p>	<p>MAY 6- JUNE 14 CENTRAL IDEA:We need communication to increase interaction between people. KEY CONCEPTS:Form, connection, causation RELATED CONCEPTS: orientation, systems, effect LINES OF INQUIRY 1. Cultural aspects of communication 2. Effects of resources of communication to our lives 3. Safe communication</p>	<p>OCTOBER 23- DECEMBER 8 CENTRAL IDEA:Getting to know cultures influences our preferences. KEY CONCEPTS: Form, perspective, causation RELATED CONCEPTS:structure, view, effect LINES OF INQUIRY 1. Cultural aspects of the society 2. Getting to know different cultures 3. Effects of cultures to preferences</p>	<p>MARCH 18- MAY 3 CENTRAL IDEA: The way we use resources affects the future of the Earth. KEY CONCEPTS: Form, responsibility, change RELATED CONCEPTS: Sharing, space, future LINES OF INQUIRY 1.Limited and unlimited resources 2. Correct use of resources 3. The impact of resource use on the future</p>
2. GRADE	<p>SEPTEMBER 11- OCTOBER 20 CENTRAL IDEA: Knowing the responsibilities affects our lives. KEY CONCEPTS: Form,responsibility, causation RELATED CONCEPTS: Structure, rights, relations LINES OF INQUIRY : 1. Getting to know oneself and people around them 2. Responsibilities 3. Impact of responsibilities on life</p>	<p>MARCH 18 - MAY 3 CENTRAL IDEA:Cultural elements shape our society in terms of similarities and differences. KEY CONCEPTS: Change, form, connection RELATED CONCEPTS: Orientation, features, systems LINES OF INQUIRY: 1. Effects of social similarities and differences on life 2. Societies' cultural features 3. Culture-future relation</p>	<p>OCTOBER 23- DECEMBER 8 CENTRAL IDEA: Feelings, thoughts, requests and needs are shared with the environment. KEY CONCEPTS: Function, perspective,connection RELATED CONCEPTS Communication, view, relations LINES OF INQUIRY: 1. Identifying requests and needs 2. Expression of feelings and thoughts 3. Communication with the environment</p>	<p>FEBRUARY 5- MARCH 15 CENTRAL IDEA:The Earth's movement and shape enable the continuity of life. KEY CONCEPTS: Form,change,causation RELATED CONCEPTS:Features, systems, effect LINES OF INQUIRY : 1. Knowing our Earth 2. The Earth's movements and its results 3. Natural events on living creations</p>	<p>DECEMBER 11- JANUARY 19 CENTRAL IDEA: A healthy and safe life affect individuals. KEY CONCEPTS: Form, causation, responsibility RELATED CONCEPTS: Pattern, effect , values LINES OF INQUIRY 1.Regulations for a healthy life 2. Regulations for a safe life 3. Our responsibilities to obey the rules</p>	<p>MAY 6 - JUNE 14 CENTRAL IDEA: We have responsibilities to protect and enable the continuity of resources. KEY CONCEPTS: Function, connection, responsibility RELATED CONCEPTS: Resources, balance, rights LINES OF INQUIRY 1. Sharing resources 2. Using resources evenly 3. Responsibilities for protecting the resources</p>
3. GRADE	<p>SEPTEMBER 11- OCTOBER 20 CENTRAL IDEA:Knowing our rights and responsibilities affects our relations with the environment. KEY CONCEPTS: Form, responsibility, connection RELATED CONCEPTS: Structure, behavior, initiative LINES OF INQUIRY 1. Responsibilities 2. Rights 3. Impacts of rights and responsibilities on our environment</p>	<p>FEBRUARY 5 - MARCH 15 CENTRAL IDEA: Discoveries affect humanity. KEY CONCEPTS: Causation,connection, change RELATED CONCEPTS:Discoveries and results,relations, transformation LINES OF INQUIRY 1. Reasons of discoveries 2. Impact of discoveries on human life 3. change and consequences of discoveries over time</p>	<p>DECEMBER 11- JANUARY 19 CENTRAL IDEA: People and events around us affect our creativity. KEY CONCEPTS: Connection, form, perspective RELATED CONCEPTS: Communication, role, effect LINES OF INQUIRY 1. People in our environment 2. Important events around us 3. Impact of people around us and of events to our creativity</p>	<p>MARCH 18 - MAY 3 CENTRAL IDEA: Technological developments affect human life. KEY CONCEPTS:Form, connection, change RELATED CONCEPTS: Technology, life, time LINES OF INQUIRY 1. Technological developments 2. The effects of technological developments on human life 3. Technology changes over time</p>	<p>OCTOBER 23- DECEMBER 8 CENTRAL IDEA There are systems to meet the mutual needs and requests of societies. KEY CONCEPTS: Form, function, change RELATED CONCEPTS:Structure, system, properties, orientation, transformation LINES OF INQUIRY : 1. Wants & needs 2. Form of systems in social order 3. Ways to meet needs in society</p>	<p>MAY 6 - JUNE 14 CENTRAL IDEA:The use of resources in the world affects the ecosystem. KEY CONCEPTS:Form,connection, responsibility RELATED CONCEPTS: Systems,resources , responsibility LINES OF INQUIRY : 1.Ecosystem 2.Resources 3. Impact of resource use on the ecosystem</p>
4. GRADE	<p>SEPTEMBER 11- OCTOBER 20 CENTRAL IDEA: Phys</p>	<p>DECEMBER 11- JANUARY 19 CENTRAL IDEA: Relati</p>	<p>FEBRUARY 5- MARCH 1 CENTRAL IDEA: Natur</p>	<p>OCTOBER 23 - DECEMBER 8 CENTRAL IDEA: Scientifi</p>	<p>MARCH 4-29 CENTRAL IDEA: Economic activities play a ro</p>	<p>APRIL 1- JUNE 14 CENTRAL IDEA :People have duties to solve the problems of the world. KEY CONCEPTS: Form, connection, responsibility RELATED CONCEPTS: Features, orientation, role LINES OF INQUIRY : 1. World problems 2. Solving the problems 3. Duties of people</p>