

	Who we are An inquiry into identity as individuals and as part of a collective through: *physical, emotional, social, and spiritual health and well being *relationships and belonging * learning and growing	Where we are in place and time An inquiry into histories and orientation in place, space and time through: * periods, events and artefacts * communities, heritage, culture and environment * natural and human drivers of movement, adaptation, and transformation	How we express ourselves An inquiry into the diversity of voice, perspectives, and expression through: * inspiration, imagination, creativity * personal, social and cultural modes and practices of communication * intentions, perceptions, interpretations and responses	How the world works An inquiry into understandings of the world and phenomena through: * patterns, cycles, systems * diverse practices, methods and tools * discovery, design, innovation: possibilities and impacts	How we organize ourselves An inquiry into systems, structures and networks through: * interactions within and between social and ecological systems * approaches to livelihoods and trade practices: intended and unintended consequences * representation, collaboration and decision-making	Sharing the planet An inquiry into the interdependence of human and natural worlds through: *rights, responsibilities and dignity of all pathways to just, peaceful and reimagined futures *nature, complexity, coexistence and wisdom
3-4 Years	CENTRAL IDEA (17th November 2025-16th January 2026) Physical needs play a role in a healthy life. SPECIFIED CONCEPTS causation, function, connection, perspective ADDITIONAL CONCEPTS health, impact, change LINES OF INQUIRY • Ways to keep the body clean • Having an adequate and a balanced diet • The importance of health IB LEARNER PROFILE ATTRIBUTES Caring Balanced ATL Thinking Skills Social Skills Communication Skills	CENTRAL IDEA (6th April- 5th June 2026) Living things grow and change over time. SPECIFIED CONCEPTS change, form, causation ADDITIONAL CONCEPTS growing up, similarities - differences, pattern LINES OF INQUIRY • Development of living things • Changes that happen over time • Observing growth and change IB LEARNER PROFILE ATTRIBUTES Inquires Open Minded Reflective ATL Communication Skills Research Skills	CENTRAL IDEA (September 8 - November 7, 2025) (Knowing ourselves and our environment is a part of living together.) SPECIFIED CONCEPTS perspective, connection, function, form ADDITIONAL CONCEPTS imagination, creative thinking, communication LINES OF INQUIRY -Knowing Ourselves -Knowing our environment and others -Ways of living together IB LEARNER PROFILE ATTRIBUTES Open Minded Communicators Thinkers Caring Principled ATL Social Skills Communication Skills Self-Management Skills			CENTRAL IDEA (2nd February-3rd April 2026) Living things live together and need each other. SPECIFIED CONCEPTS responsibility, perspective, causation, change ADDITIONAL CONCEPTS behavior, peace, values LINES OF INQUIRY -Living things in nature • Ways of protecting living things and nature • The relationship between humans and other living things IB LEARNER PROFILE ATTRIBUTES Caring Principled Communicators Thinkers ATL Social Skills Communication Skills
4-5 Years	CENTRAL IDEA (27th October-19th December 2025) Knowing our rights and responsibilities affects our lives. LINES OF INQUIRY Our responsibilities in different environments (home, school, community) The basic rights we have The relationship between rules, rights, and responsibilities SPECIFIED CONCEPTS responsibility, connection, causation ADDITIONAL CONCEPTS conclusions, rights ATL Social Skills Self-Management Skills	CENTRAL IDEA (20th April-19th June 2026) Objects change over time and affect our lives. LINES OF INQUIRY Objects used in daily life The change and development of objects The effects of change on our lives SPECIFIED CONCEPTS causation, change, function ADDITIONAL CONCEPTS transformation, comment, results, sequence, impact IB LEARNER PROFILE ATTRIBUTES Inquires Risk-Takers Reflective ATL Thinking Skills Social Skills Research Skills	CENTRAL IDEA (8th September- 24th October 2025) Our feelings and behaviors affect our relationships. LINES OF INQUIRY • Recognising feelings • The way we express our feelings • The relationship between feelings and behaviors SPECIFIED CONCEPTS causation, connection, perspective ADDITIONAL CONCEPTS Expression, Emotion, Communication, Behavior, Empathy IB LEARNER PROFILE ATTRIBUTES Inquires Caring Principled, Communicator ATL Social Skills Communication Skills	CENTRAL IDEA (23rd February- 17th April 2026) People's roles make life easier. LINES OF INQUIRY Occupations The impact of occupations on society The connection between different occupations SPECIFIED CONCEPTS responsibility, function, connection ADDITIONAL CONCEPTS features, communication, roles, transformation IB LEARNER PROFILE ATTRIBUTES Open-minded Caring Knowledgeable ATL Thinking Skills Research Skills		CENTRAL IDEA (22nd December 2025- 20th February 2026) The relationships among living things and human behaviors affect our planet. LINES OF INQUIRY The defense mechanisms of living things and their adaptation to nature How living things depend on each other to survive The impact of human behavior on nature and other living things form, function, connection ADDITIONAL CONCEPTS Behavior, System, Impact, Transformation IB LEARNER PROFILE ATTRIBUTES Balanced Inquires Caring ATL Thinking Skills Research Skills Communication Skills
5-6 Years	CENTRAL IDEA (8th September-17th October 2025) Relationships play a role in school life. LINES OF INQUIRY • Types of emotions • School rules • School life and human relations SPECIFIED CONCEPTS causation, change, connection ADDITIONAL CONCEPTS impact, adaptation, relationships IB LEARNER PROFILE ATTRIBUTES Caring Principled Communicators ATL Thinking Skills Communication Skills Social Skills Self-management Skills	CENTRAL IDEA (8th December 2025-16th January 2026) Knowing at what time you are in life provides adaptation to life. LINES OF INQUIRY • Concept of time (yesterday-today-tomorrow) • Living Environment • Adaptation to daily life SPECIFIED CONCEPTS form, change, function ADDITIONAL CONCEPTS sequences, systems, growing IB LEARNER PROFILE ATTRIBUTES Inquires Communicators Risk-takers ATL Self-management Skills Thinking Skills Research Skills	CENTRAL IDEA (11th May - 26th June 2026) Art is a tool for expressing ourselves in creative ways. LINES OF INQUIRY • Art • Types of Art • Art and Creativity SPECIFIED CONCEPTS perspective, form, function ADDITIONAL CONCEPTS opinion, differences, transformation IB LEARNER PROFILE ATTRIBUTES Knowledgeable Reflective Risk-Takers ATL Research Skills Thinking Skills Communication Skills	CENTRAL IDEA (2nd February- 27th March 2026) Energy is a part of life. LINES OF INQUIRY •Energy needs of living / non-living things •Concept of energy and its resources •The role of energy in life. SPECIFIED CONCEPTS causation, connection, change ADDITIONAL CONCEPTS effect, relations, transformation IB LEARNER PROFILE ATTRIBUTES Knowledgeable Reflective Risk-Takers ATL Research Skills Thinking Skills Communication Skills Self-management Skills	CENTRAL IDEA (30th March - 8th May 2026) Cultural differences affect our lives. LINES OF INQUIRY • People's needs • Cultural differences • The role of cultural differences in life SPECIFIED CONCEPTS responsibility, perspective, connection ADDITIONAL CONCEPTS role, prejudice, relationships IB LEARNER PROFILE ATTRIBUTES Balanced Open-Minded Caring ATL Thinking Skills Self-management Skills Communication Skills	CENTRAL IDEA (20th October - 5th December 2025) Everybody has rights and responsibilities LINES OF INQUIRY • Rights • Responsibilities • Relationship between rights and responsibilities SPECIFIED CONCEPTS causation, responsibility, connection ADDITIONAL CONCEPTS relationships, behavior, rights IB LEARNER PROFILE ATTRIBUTES Principled Open-minded Knowledgeable ATL Communication Skills Social Skills Self-management Skills
6-7 Years (Grade 1)	CENTRAL IDEA (December 8, 2025 - January 16, 2026) Knowing yourself and others allows people to be together. LINES OF INQUIRY • Self-awareness • Knowing different people • Living together SPECIFIED CONCEPTS perspective, causation, responsibility ADDITIONAL CONCEPTS identity, belonging, relationships IB LEARNER PROFILE ATTRIBUTES communicator open-minded reflective ATL Communication Skills Social Skills	CENTRAL IDEA (October 26- December 5, 2025) Past experiences are parts of today and tomorrow. LINES OF INQUIRY • Past events • Present events • The effects of experiences on our lives SPECIFIED CONCEPTS change, connection, causation ADDITIONAL CONCEPTS time, cause and effect, awareness IB LEARNER PROFILE ATTRIBUTES inquirer reflective open Minded ATL Thinking Skills Communication Skills	CENTRAL IDEA (February 2 - March 13, 2026) Imagining is effective in achieving desires. LINES OF INQUIRY • Imagining • Knowing what one wants • The impact of imagination on achieving desires SPECIFIED CONCEPTS form, perspective, function ADDITIONAL CONCEPTS creativity, imagination, expression IB LEARNER PROFILE ATTRIBUTES risk-taker thinker communicator ATL Self-management Skills Thinking Skills Communication Skills	CENTRAL IDEA (March 23 - April 30, 2026) The order in nature affects living life. LINES OF INQUIRY • Elements that make up nature • Natural laws • The relationship between the order of nature and living life SPECIFIED CONCEPTS form, causation, connection, change ADDITIONAL CONCEPTS cycles, environment, impact IB LEARNER PROFILE ATTRIBUTES knowledgeable reflective inquirer ATL Thinking Skills Research Skills	CENTRAL IDEA (September 8 - October 17, 2025) Rules regulate community life. LINES OF INQUIRY • Rules around us • Rules in social areas • Impact of rules in social order SPECIFIED CONCEPTS responsibility, function, connection ADDITIONAL CONCEPTS rules, order, cause and effect IB LEARNER PROFILE ATTRIBUTES principled balanced knowledgeable ATL Social Skills Self-Management Skills	CENTRAL IDEA (May 4 - June 26, 2026) Our choices affect the natural life. LINES OF INQUIRY • Natural environment and resources • Our responsibilities towards the planet • The impact of our choices on the planet SPECIFIED CONCEPTS causation, responsibility, connection ADDITIONAL CONCEPTS sources, sustainability, choice IB LEARNER PROFILE ATTRIBUTES principled caring reflective ATL Self-Management Skills Research Skills

