

2025-2026 Academic Year FMV AYAZAĞA IŞIK KINDERGARTEN and PRIMARY SCHOOL Programme of Inquiry

AYAZAĞA IŞIK PRIMARY SCHOOL

	An inquiry into identity as individuals and as part of a collective through: "physical, emotional, social, and spiritual health and web beginning treationalitys and belonging "learning and growing	Where we are in place and time An inquiry into histories and orientation in place, space and time through: * periods, events and artefacts * communities, heritage, culture and ervironment human drivers of movement, adaptation, and transformation	How we express ourselves An inquiry into the divently of voice, perspectives, and expression frough: "inspiration, imagination, creativity "personal, social and cultural modes and practices of communication practices of communication responses	How the world works An inquiry into understandings of the world and phenomena through it is a state of the world and phenomena through it is a state of the world and phenomena through it is a state of the world world in the w	An inquiry into systems, structures and networks through: *Interactions within and between social and ecological systems *approaches to heelihoods and trade gradiess: *approaches to heelihoods and trade gradiess: *representation, collaboration and decision-making	Sharing the planet An inquiry into the interdependence of human and natural words through. "Arights, exponsibilities and dignity of all "pailways to just, peaceful and remagined "nature, complexity, coexistence and wisdom
3-4 Years	CENTRAL IDEA (17th November 2025-16th January 2026) Physical needs joy a role in a healthy life. SPECIFIED CONCERTS Causation, furction, consection, perspective ADDITIONAL CONCEPTS health, impact, change LIMES OF INDUIRY Wileys to keep the body clean - Having an adequate and a balanced det - The importance of health IB LEARNER PROFILE ATTRIBUTES Carring ATL Thinking Skills Social Skills Communication Skills	CENTRAL IDEA (6th April- 5th June 2026) (bit April- 5th June 2026) (bit ghings grow and change over time. SPECIFIED CONCEPTS change, form, causation ADDITIONAL CONCEPTS growing up, similarities - differences, pattern LIMES OF INQUIETY - Development of living things - Changes that happen over time - Observing growth and change IB LEARNER PROFILE ATTRIBUTES Inquiers Open Minded Reflective ATL Communication Skills Research Skills	CENTRAL IDEA (September 3 - November 7, 2025) (Knowing ourselves and our environment is a part of living together.) SECIFIED CONCEPTS perspective, connection, function, form ADDITIONAL CONCEPTS Imagination, resilve thinking, communication LINES OF NOURY -Knowing our environment and others -Knowing our environment an			CENTRALIDEA (2nd February-3rd April 2026) Living things live together and need each other. SPECIFIED CONCEPTS responsibility, prospective, causation, change ADDITIONAL CONCEPTS behavior, peace, values LINES OF INQUIRY -Living things in nature - Ways of proteing living things and nature - The relationship between humans and other living bings lib LEARNER PROFILE ATTRIBUTES Communicators Thinkers ATL Social Skills Communication Skills
4-5 Years	CENTRAL IDEA (27th October-19th December 2025) Knowing our rights and responsibilities affects our lives. LINES OF INQUIRTY Our responsibilities in different environments (home, school, community) The basic rights we have. The relationship between rules, rights, and responsibilities SPECIFIED CONCEPTS responsibility, connection, causation ADDITIONAL CONCEPTS conclusions, rights ATL Social Skills Self-Management Skills	CENTRAL IDEA (20th April-19th June 2026) Objects change over time and affect our lives. LEMES OF WOUNTY Clipiest used in daily life The change and development of objects The effects of change on our lives SPECIFIED CONCEPTS GRUSSIED, CHANGEN ADDITIONAL CONCEPTS transformation, comment, results, sequence, impact IB LEARNER PROFILE ATTRIBUTES Inquirers Reflective ATL Thinking Skills Social Skills Research Skills	CENTRAL IDEA (8th September - 24th October 2025) Our feelings and behaviors affect our relationships. LINES OF MOURY - Recognising feelings - The reallounships between feelings and behaviors SPECIFIED CONCEPTS causation, connection, perspective ADDITIONAL CONCEPTS Expression, Emotion, Communication, Behavior, Emgathy IB LEARNER PROFILE ATTRIBUTES Caring Principled, Communicator ATL Social Skills Communication Skills	CENTRAL IDEA (23rd February - 17th April 2026) People's roles make life easier. LINES OF INCURY The impact occupations on society The connection between different occupations SPECIFIED CONCEPTS responsibility, function, connection ADDITIONAL CONCEPTS features, communication, roles, transformation IB LEARNER PROFILE ATTRIBUTES Open-minded Caring Knowledgeable ATL Thinking Skills Research Skills		(22nd December 2025-20th February 2026) The relationships among living things and human behaviors effect our plainet. LINES OF INCUIRY The defenses mechanisms of living things and behaviors of living things and living things and search of the living things depend on each other to survive The impact of human behavior on nature and other living things depend on each other to survive The impact of human behavior on nature and other living things depend on each other to survive The impact of human behavior on sture and other living things depend on each other to survive and the living things depend on the living things depend on the living things and the living things and
5-6 Years	(8th September-17th October 2025) Relationships play a role in achool life. LINES OF INOURY - Types of emotions - School life and human relations SPECIFIED CONCEPTS causation, change, connection ADDITIONAL CONCEPTS impact, adaptation, relationships IB LEARNER PROFILE ATTRIBUTES Carring Frincipled Communicators ATL Thinking Skills Communication Skills Self-management Skills	CENTRAL IDEA (8th December 2025-18th January 2026) Knowing at what time you are in life provides adaptation to life. LINES OF INQUIRY - Concept of time (yesterday-today-tomorrow) - Liny Environment - Alaphation to daily life SPECIFED CONCEPTS form, change, function ADDITIONAL CONCEPTS sequences, systems, growing IB LEARNER PROFILE ATTRIBUTES Inquirers Communicators Risk-takers ATL Self-management Skills Thinking Skills Research Skills	CENTRAL IDEA (111 May - 26th June 2026) Art is a tool for expressing ourselves in creative weys. LINES OF INQUIRY - Types of Art - Art and Creativity SPECIFIED CONCEPTS perspective, form, function ADDITIONAL CONCEPTS opinion, differences, transformation IB LEARNER PROFILE ATTRIBUTES Knowledgeable Reflective Rests. Takers ATL Research Skills Thinking Skills Communication Skills	CENTRAL IDEA (2nd February-27th March 2026) Enterly is a part of life. LINES OF INCURRY -Energy needs of living / non-living things -Concept of energy and its resources -The role of energy in and its resources -The role of energy in the second of energy and its resources -The role of energy in the second of energian and its resources -ADDITIONAL CONCEPTS -Energy energy energ	CENTRAL IDEA (30th March - 8th May 2026) Cultural differences affect our lives. LINES OF INCUREY Propole's needs - Cultural differences in life SPECIFIED CONCEPTS responsibility, perspective, connection ADDITIONAL CONCEPTS role, prejudice, relationships IB LEARNER PROFILE ATTRIBUTES Balanced Openand of Carring ATT. ATTRIBUTES Selfmanning Selfs Selfmanning Selfmanning Selfmanning Selfs Selfmanning Selfmann	CENTRAL IDEA (20th October - 5th December 2025) Everybody has rights and responsibilities LINES OF NOURY Rights Relationabilities Relationabilities Relationabilities SPECIFIED CONCEPTS causation, responsibilities ADDITIONAL CONCEPTS relationability, between rights and responsibilities SPECIFIED CONCEPTS relationabilities, connection ADDITIONAL CONCEPTS relationability, connection B LEARNER PROFILE ATTRIBUTES Principiled Open-minded Knowledgeable ATL Communication Skills Social Skills Self-management Skills
6-7 Years (Grade 1)	(December 8, 2025 - January 16, 2025) Knowing vourself and others allow people to be together. LINES OF INDUIRY - Self-awareness - Nowing different people - Ling together -	CENTRAL IDEA (October 20- December 5, 2025) Past experiences are parts of today and tomorrow. LIES OF INOUIRY Past events The effects of experiences on our lives SEPCIFIED CONCEPTS change, connection, causation ADDITIONAL CONCEPTS time, cause and effect, awareness IB LEARNER PROFILE ATTRIBUTES inquire reflective open Minded ATL Thinking Skills Communication Skills	CENTRAL IDEA (February 2 - March 13, 2026) Imagining is effective in achieving dealers. LINES OF MOUINTY * Imagining * Knowing what one wants * The impact of imagination on achieving dealers SPECIFIED CONCEPTS form, perspective, function ADDITIONAL CONCEPTS crashvity, imagination, expression IB LEARNER PROFILE ATTRIBUTES mix-taker ATT. Self-management Skills Thinking Skills Communication Skills	CENTRALIDEA (March 23 - April 30, 2026) The order in nature affects living life. LINES OF INQUIREY - Elements that make up nature - Natural laws - The relationship between the order of nature and fiving alle - SPECIFIED CONCEPTS form, causalion, connection, change ADDITIONAL CONCEPTS cycles, environment, impact IB LEARNER PROFILE ATTRIBUTES knowledgeatile reflective inquirer - ATL - Thinking Skills - Research Skills	(September 3 - October 17, 2025) Rules regulate community life. LINES OF INQUIRY - Rules around us - Rules in social around us - Rules in social around us - Rules in social around us - SPECIFED CONCEPTS responsibility, function, connection ADDITIONAL CONCEPTS rules, order, cause and effect IB LEARNER PROFILE ATTRIBUTES principied bilanced bilanced bilanced bilanced ATL Social Skills Self-Management Skills	CENTRAL IDEA (May 4 - June 28, 2028) Our choices affect the natural life. LINES OF INQUIRY • Natural environment and resources • Our responsibilities towards the planet • The impact of our choices on the planet SPECIFIED CONCEPTS causation, responsibility, contection ADDITIONAL CONCEPTS sources, sustainability, choice IB LEARNER PROFILE ATTRIBUTES principled caring reflective ATL Self-Management Skills Research Skills

7.8 Years (Grade 2)	CENTRAL IDEA (December 8, 2025 - January 16, 2026) Experiences affect personal health. LINES OF INQUIRY CHES OF INQUIRY LINES OF INQUIRY ADDITIONAL CONCEPTS causation, responsibility, perspective ADDITIONAL CONCEPTS ballocate B LEARNER PROFILE ATTRIBUTES ballocate Knowledgeable ATL Self-Management Skills	CENTRAL IDEA (October 26, 2025) Changes in habitats and time have an impact on life. LINES OF INQUIRY Living space Living space Change of the individual over time The relationship share and time with our lives SPECIFIED CONCEPTS form, change, connection ADDITIONAL CONCEPTS cause and effect, comparison, harmony IB LEARNER PROFILE Injurier ATL Thinking Skills	CENTRAL IDEA (February 2, 2025 - March 13, 2026) Each person has their own unique way of expression. LINES OF INQUIRY People's skilles The interests People's askilles and skills in expressing ourselves SPECIFIED CONCEPTS perspective, function, form ADDITIONAL CONCEPTS expression, impact, communication IB LEARNER PROPILE AT RIBUTES communication AT, Communication skills Social Skills	CENTRAL IDEA (March 23, 2025 - April 30, 2026) Scientific and schrological developments shape the social contrological developments - Scientific developments - Scientific developments - Inpact of scientific and stechnological advancements on daily life SPECIFIED CONCEPTS change, function, connection - ADDITOMAL CONCEPTS development, invention, society IB LEARNER PROFILE ATTRIBUTES register - Invention, society - IR Scientific and Scientific and - ADTITUTE - Research Skills - Thinking Skills - Self-management skills	CENTRAL IDEA (September 6, 2025 - October 17, 2025) The relational properties of the control of	CENTRAL IDEA (May 4, 2026 - June 26, 2026) Living organisms affect the communities they live in. LINES OF INQUIRY - Living together - Prights and the communities they live in the community - Prights and separate in the community - Prights and separate in the community - SPECIFIED CONCEPTS - causation, separate in the community - ADDITIONAL CONCEPTS - equality, rights, impact, sustainability - IB LEARNER PROFILE ATTRIBUTES - principled - ATT Tribinking Skills - Communication Skills				
8-9 Years (Grade 3)	(September 8, 2025 - October 17, 2025) Individuals influence and are influenced by one enother as menthers of a community. LINES OF INQUIRY The physical, social, and emotional produced in the control of the control	(October 20, 2025 - December 5, 2025) Communities and environments are shaped over time through experiences. LINSO OF INOURY The past experiences of communities The impact of individual and collective The effect of rindividual and collective The effect of rindividual and collective The effect of change on the environment from past to present SPECIFIED CONCEPTS change, perspective, connection ADDITIONAL CONCEPTS experience, adoptation, tradition heritage BLEARNER PROFILE ATTRIBUTES open-minded, principled reflective ATL Research Skills: Information literacy skills Thinking Skills: Critical thinking skills	CENTRAL IDEA (December 8, 2025 - January 16, 2025) The ways individual express themselves are influenced by their personal characteristics and the control of the control o	(February 2, 2026 - March 13, 2026) The cycles and systems in nature affect the lives of living things. Living things of in Moulter The habitats and lives of living things. The impact of cycles and systems in nature The habitats and lives of living things. SPECIFICE CONCEPTS function, connection, causaltion ADDITIONAL CONCEPTS cycles, impact, observation order IB LEARNER PROFILE ATTRIBUTES Trainker, Inquirer Reflective ATI. Thinking Skills (Critical Thinking, Reflective Trainking) Research Skills (Media Literacy, Information Literacy)	CENTRAL IDEA (March 23, 2025 - April 30, 2026) Institutions, social list, and the environment influence one another. Liste OF INQUIRY The tructure and function of institutions The relationship between institutions and social The internisationship between institutions, social iffice, and the environment SPECIFIED CONCEPTS form, cuasation, responsibility connection ADDITIONAL CONCEPTS structure, responsibility, interaction IDEA LEARNER PROFILE ATTRIBUTES knowledgeable, principied, reflective thinker Research Skills (fromation iteracy skills, Ethical use of reda and information) Communication Skills (skills (skills) Self-management Skills Self-management Skills	CENTRAL IDEA (May 4, 2026 - June 26, 2026) Our attitudes and actions affect the planet we live on. LINES OF INQUIRY The factors that influence human attitudes and The needs for the sustainability of life on the planet The impact of human choices on the planet SPECIFIED CONCEPTS causation, function, change ADDITIONAL CONCEPTS awareness, recycling, future IB LEARMER PROFILE ATTRIBUTES communication, inquired, caring Mission Self-Management Skills (Organization skills, Mindset-Self-regulation)				
9-10 Years (Grade 4)	CENTRAL IDEA (September 8, 2025 - October 17, 2025) Individuals' rights and responsibilities affect their communities and learning process. LINES OF INQUIRY The definition of individuals' rights and their The relationship between rights and How an individuals' rights are geoperabilities affect their auroundings and learning SPECIFIED CONCEPTS function, perspective, commedion, responsibility ADDITIONAL CONCEPTS before, respect, inferencion responsibility ADDITIONAL CONCEPTS before, respect, inferencion particular infe	CENTRAL IDEA (October 20, 2025 - December 5, 2025) Huander 20, 2025 - December 5, 2025) Huander 20, 2025 - December 70, 2025 Huander 20, 2025 - December 70, 2025 How Least and movements that emerge from hurran needs How ideas, discoveries and technologies have transformed over time transformed over time as and movements on individuals and societies SPECIFIED CONCEPTS perspective, change, connection ADDITIONAL CONCEPTS discovery, development, adaptation IB LEARNER PROFILE ATTRIBUTES injuiter thinker ATL Communication Skills Social Skills	(December 8, 2025 - January 16, 2026) People express themselves through diverse voices, forms and perspectives. Vision 1 March 9 Marc	CENTRAL IDEA (March 23, 2025 - April 30, 2025) The internants and handle for the functions and humans LINES OF INCULIEY The interaction between Earth systems and humans The causes and effects of interaction between humans and Earth systems and humans The impact of more function of the systems and humans SPECIFIED CONCEPTS CONCEPTS CONCEPTS CONCEPTS CONCEPTS CONCEPTS CONCEPTS CONCEPTS Dialmon, Interaction, change IB LEARNER PROFILE ATTRIBUTES INDIVIDUAL CONCEPTS INDIVIDUAL CONCEP	CENTRAL IDEA (February 2, 2024 - March 13, 2026) People interact with economic and social systems that hape their lives that per their lives The formation of economic and social systems The contribution of economic and social The impact of people on economic and social SPECIFIED CONCEPTS function, responsibility, change ADDTIONAL CONCEPTS economy, access, impact IB LEANER PROFILE ATTRIBUTES knowledgesübe fick-taker titutes ATL Communication skills Social skills Self-Menagement skills	CENTRAL IDEA (May 4, 2026 - June 26, 2026) The decisions and actions of societies play a key role in shaping the sustainability of our planet. The decisions and actions of social systems the impact of societies on quality of life and the How societies on an actions of social systems. The impact of societies on quality of life and the How societies can collaborate with nature for sustainability. SPECIFIED CONCEPTS rights, coportinally, sustainability, justice IB LEARNER PROFILE ATTRIBUTES principled balanced ATL Thinking skills Research skills				
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With the state of										