

	<div>Who we are</div> <div>An inquiry into identity as individuals and as part of a collective through: *physical, emotional, social, and spiritual health and well being *relationships and belonging * learning and growing</div>	<div>Where we are in place and time</div> <div>An inquiry into histories and orientation in place, space and time through: * periods, events and artefacts * communities, heritage, culture and environment * natural and human drivers of movement, adaptation, and transformation</div>	<div>How we express ourselves</div> <div>An inquiry into the diversity of voice, perspectives, and expression through: * inspiration, imagination, creativity * personal, social and cultural modes and practices of communication * intentions, perceptions, interpretations and responses</div>	<div>How the world works</div> <div>An inquiry into understandings of the world and phenomena through: * patterns, cycles, systems * diverse practices, methods and tools * discovery, design, innovation: possibilities and impacts</div>	<div>How we organize ourselves</div> <div>An inquiry into systems, structures and networks through: * interactions within and between social and ecological systems * approaches to livelihoods and trade practices: intended and unintended consequences * representation, collaboration and decision-making</div>	<div>Sharing the planet</div> <div>An inquiry into the interdependence of human and natural worlds through: *rights, responsibilities and dignity of all pathways to just, peaceful and reimagined futures *nature, complexity, coexistence and wisdom</div>	
3-4 Years	<div><b>CENTRAL IDEA</b> (17th November 2025-16th January 2026) Physical needs play a role in a healthy life.</div> <div><b>SPECIFIED CONCEPTS</b> causation, function, connection, Perspective</div> <div><b>ADDITIONAL CONCEPTS</b> health, impact, change</div> <div><b>LINES OF INQUIRY</b> • Ways to keep the body clean • Having an adequate and a balanced diet • The importance of health</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Caring Balanced</div> <div><b>ATL</b> Thinking Skills Social Skills Communication Skills</div>	<div><b>CENTRAL IDEA</b> (6th April- 5th June 2026) Living things grow and change over time.</div> <div><b>SPECIFIED CONCEPTS</b> change, form, causation</div> <div><b>ADDITIONAL CONCEPTS</b> growing up, similarities - differences, pattern</div> <div><b>LINES OF INQUIRY</b> • Development of living things • Changes that happen over time • Observing growth and change</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Inquires Open Minded Reflective</div> <div><b>ATL</b> Communication Skills Research Skills</div>	<div><b>CENTRAL IDEA</b> ( September 8 - November 7, 2025 ) (Knowing ourselves and our environment is a part of living together.)</div> <div><b>SPECIFIED CONCEPTS</b> perspective, connection, function, form</div> <div><b>ADDITIONAL CONCEPTS</b> imagination, creative thinking, communication</div> <div><b>LINES OF INQUIRY</b> -Knowing Ourselves -Knowing our environment and others -Ways of living together</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Open Minded Communicators Thinkers Caring Principled</div> <div><b>ATL</b> Social Skills Communication Skills Self-Management Skills</div>	<div><b>CENTRAL IDEA</b> (2nd February-3rd April 2026) Living things live together and need each other.</div> <div><b>SPECIFIED CONCEPTS</b> responsibility, perspective, causation, change</div> <div><b>ADDITIONAL CONCEPTS</b> behavior, peace, values</div> <div><b>LINES OF INQUIRY</b> -Living things in nature • Ways of protecting living things and nature • The relationship between humans and other living things</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Caring Principled Communicators Thinkers</div> <div><b>ATL</b> Social Skills Communication Skills</div>			
4-5 Years	<div><b>CENTRAL IDEA</b> (27th October-19th December 2025) Knowing our rights and responsibilities affects our lives.</div> <div><b>LINES OF INQUIRY</b> Our responsibilities in different environments (home, school, community) The basic rights we have The relationship between rules, rights, and responsibilities</div> <div><b>SPECIFIED CONCEPTS</b> responsibility, connection, causation</div> <div><b>ADDITIONAL CONCEPTS</b> conclusions, rights</div> <div><b>ATL</b> Social Skills Self-Management Skills</div>	<div><b>CENTRAL IDEA</b> (20th April-19th June 2026) Objects change over time and affect our lives.</div> <div><b>LINES OF INQUIRY</b> Objects used in daily life The change and development of objects The effects of change on our lives</div> <div><b>SPECIFIED CONCEPTS</b> causation, perspective, function, sequence, impact</div> <div><b>ADDITIONAL CONCEPTS</b> transformation, comment, results</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Inquires Risk-Takers Reflective</div> <div><b>ATL</b> Thinking Skills Social Skills Research Skills</div>	<div><b>CENTRAL IDEA</b> (8th September- 24th October 2025) Our feelings and behaviors affect our relationships.</div> <div><b>LINES OF INQUIRY</b> • Recognising feelings • The way we express our feelings • The relationship between feelings and behaviors</div> <div><b>SPECIFIED CONCEPTS</b> causation, connection, perspective</div> <div><b>ADDITIONAL CONCEPTS</b> Expression, Emotion, Communication, Behavior, Empathy</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Caring Principled, Communicator</div> <div><b>ATL</b> Social Skills Communication Skills</div>	<div><b>CENTRAL IDEA</b> (23rd February- 17th April 2026) People's roles make life easier.</div> <div><b>LINES OF INQUIRY</b> Occupations The impact of occupations on society The connection between different occupations</div> <div><b>SPECIFIED CONCEPTS</b> responsibility, function, connection</div> <div><b>ADDITIONAL CONCEPTS</b> features, communication, roles, transformation</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Open-minded Caring Knowledgeable</div> <div><b>ATL</b> Thinking Skills Research Skills</div>	<div><b>CENTRAL IDEA</b> (22nd December 2025- 20th February 2026) The relationships among living things and human behaviors affect our planet.</div> <div><b>LINES OF INQUIRY</b> The defense mechanisms of living things and their adaptation to nature How living things depend on each other to survive The impact of human behavior on nature and other living things</div> <div><b>ADDITIONAL CONCEPTS</b> form, function, connection</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Behavior, System, Impact, Transformation</div> <div><b>ATL</b> Inquires Caring Communication Skills</div>		
5-6 Years	<div><b>CENTRAL IDEA</b> (8th September-17th October 2025) Relationships play a role in school life.</div> <div><b>LINES OF INQUIRY</b> • Types of emotions • School rules • School life and human relations</div> <div><b>SPECIFIED CONCEPTS</b> causation, change, connection</div> <div><b>ADDITIONAL CONCEPTS</b> impact, adaptation, relationships</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Caring Principled Communicators</div> <div><b>ATL</b> Thinking Skills Communication Skills Social Skills Self-management Skills</div>	<div><b>CENTRAL IDEA</b> (8th December 2024-16th January 2026) Knowing at what time you are in life provides adaptation to life.</div> <div><b>LINES OF INQUIRY</b> • Concept of time (yesterday-today-tomorrow) • Living Environment • Adaptation to daily life</div> <div><b>SPECIFIED CONCEPTS</b> form, change, function</div> <div><b>ADDITIONAL CONCEPTS</b> sequences, systems, growing</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Inquires Communicators Risk-takers</div> <div><b>ATL</b> Self-management Skills Thinking Skills Research Skills</div>	<div><b>CENTRAL IDEA</b> (11th May - 26th June 2026) Art is a tool for expressing ourselves in creative ways.</div> <div><b>LINES OF INQUIRY</b> • Art • Types of Art • Art and Creativity</div> <div><b>SPECIFIED CONCEPTS</b> perspective, form, function</div> <div><b>ADDITIONAL CONCEPTS</b> opinion, differences, transformation</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Knowledgeable Reflective Risk-Takers</div> <div><b>ATL</b> Research Skills Thinking Skills</div>	<div><b>CENTRAL IDEA</b> (2nd February- 27th March 2026) Energy is a part of life.</div> <div><b>LINES OF INQUIRY</b> •Energy needs of living / non-living things •Concept of Energy and Its Resources • The role of energy in life.</div> <div><b>SPECIFIED CONCEPTS</b> causation, connection, change</div> <div><b>ADDITIONAL CONCEPTS</b> effect, relations, transformation</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Knowledgeable Reflective Risk-Takers</div> <div><b>ATL</b> Research Skills Communication Skills Self-management Skills</div>	<div><b>CENTRAL IDEA</b> (30th March - 8th May 2026) Cultural differences affect our lives.</div> <div><b>LINES OF INQUIRY</b> • People's needs • Cultural differences • The role of cultural differences in life</div> <div><b>SPECIFIED CONCEPTS</b> responsibility, perspective, connection</div> <div><b>ADDITIONAL CONCEPTS</b> role, prejudice, relationships</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Balanced Open-Minded Caring</div> <div><b>ATL</b> Thinking Skills Self-management Skills Communication Skills</div>	<div><b>CENTRAL IDEA</b> (20th October - 5th December 2025) Everybody has rights and responsibilities</div> <div><b>LINES OF INQUIRY</b> • Rights • Responsibilities • Relationship between rights and responsibilities</div> <div><b>SPECIFIED CONCEPTS</b> causation, responsibility, connection</div> <div><b>ADDITIONAL CONCEPTS</b> relationships, behavior, rights</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Principled Open-minded Knowledgeable</div> <div><b>ATL</b> Communication Skills Social Skills Self-management Skills</div>	
6-7 Years (Grade 1)	<div><b>CENTRAL IDEA</b> (December 8, 2025 - January 16, 2026) Knowing yourself and others allows people to be together.</div> <div><b>LINES OF INQUIRY</b> • Self-awareness • Knowing different people • Living together</div> <div><b>SPECIFIED CONCEPTS</b> Perspective, causation, responsibility</div> <div><b>ADDITIONAL CONCEPTS</b> Identity, belonging, relationships</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Communicator Open-minded Reflective</div> <div><b>ATL</b> Communication Skills Social Skills</div>	<div><b>CENTRAL IDEA</b> (October 26- December 5, 2025) Past experiences are parts of today and tomorrow.</div> <div><b>LINES OF INQUIRY</b> • Past events • Present events • The effects of experiences on our lives</div> <div><b>SPECIFIED CONCEPTS</b> Change, connection, causation</div> <div><b>ADDITIONAL CONCEPTS</b> Time, cause and effect, awareness</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Inquirer Reflective Open Minded</div> <div><b>ATL</b> Thinking Skills Communication Skills</div>	<div><b>CENTRAL IDEA</b> (February 2 - March 13, 2026) Imagining is effective in achieving desires.</div> <div><b>LINES OF INQUIRY</b> • Imagining • Knowing what one wants • The impact of imagination on achieving desires</div> <div><b>SPECIFIED CONCEPTS</b> Form, perspective, function</div> <div><b>ADDITIONAL CONCEPTS</b> Creativity, imagination, expression</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Risk-taker Thinker Communicator</div> <div><b>ATL</b> Self-management Skills Thinking Skills Communication Skills</div>	<div><b>CENTRAL IDEA</b> (March 23 - April 30, 2026) The order in nature affects living life.</div> <div><b>LINES OF INQUIRY</b> • Elements that make up nature • Natural laws • The relationship between the order of nature and living life</div> <div><b>SPECIFIED CONCEPTS</b> Form, causation, connection, change</div> <div><b>ADDITIONAL CONCEPTS</b> Cycles, environment, impact</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Knowledgeable Reflective Inquirer</div> <div><b>ATL</b> Thinking Skills Research Skills</div>	<div><b>CENTRAL IDEA</b> (September 8 - October 17, 2025) Rules regulate community life.</div> <div><b>LINES OF INQUIRY</b> • Rules around us • Rules in social areas • Impact of rules in social order</div> <div><b>SPECIFIED CONCEPTS</b> Responsibility, function, connection</div> <div><b>ADDITIONAL CONCEPTS</b> Rules, order, cause and effect</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Principled Balanced Knowledgeable</div> <div><b>ATL</b> Social Skills Self-Management Skills</div>	<div><b>CENTRAL IDEA</b> (May 4 - June 26, 2026) Our choices affect the natural life.</div> <div><b>LINES OF INQUIRY</b> • Natural environment and resources • Our responsibilities towards the planet • The impact of our choices on the planet</div> <div><b>SPECIFIED CONCEPTS</b> Causation, responsibility, connection</div> <div><b>ADDITIONAL CONCEPTS</b> Sources, sustainability, choice</div> <div><b>IB LEARNER PROFILE ATTRIBUTES</b> Principled Caring Reflective</div> <div><b>ATL</b> Self-Management Skills Research Skills</div>	

7-8 Years (Grade 2)	<p><b>CENTRAL IDEA</b> (December 8, 2025 - January 16, 2026) Experiences affect personal health.</p> <p><b>LINES OF INQUIRY</b> Our everyday experiences Habits that affect personal health The impact of experiences on our health</p> <p><b>SPECIFIED CONCEPTS</b> Causation, responsibility, perspective</p> <p><b>ADDITIONAL CONCEPTS</b> Healthy Habits, Routine, Balance</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Balanced Reflective Knowledgeable</p> <p><b>ATL</b> Self-Management Skills</p>	<p><b>CENTRAL IDEA</b> (October 20, 2025 - December 5, 2025) Changes in habitats and time have an impact on life.</p> <p><b>LINES OF INQUIRY</b> • Living space • Change of the individual over time • The relationship of change in space and time with our lives</p> <p><b>SPECIFIED CONCEPTS</b> form, change, connection</p> <p><b>ADDITIONAL CONCEPTS</b> cause and effect, comparison, harmony</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Thinker Inquirer</p> <p><b>ATL</b> Thinking Skills</p>	<p><b>CENTRAL IDEA</b> (February 2, 2025 - March 13, 2025) Each person has their own unique way of expression.</p> <p><b>LINES OF INQUIRY</b> People's interests People's skills Expressing ourselves through feelings, thoughts, attitudes, etc. Interaction between interests and skills</p> <p><b>SPECIFIED CONCEPTS</b> perspective, function, form</p> <p><b>ADDITIONAL CONCEPTS</b> expression, impact, communication</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Communicator Open-minded</p> <p><b>ATL</b> Communication skills Social Skills</p>	<p><b>CENTRAL IDEA</b> (March 23, 2026 - April 30, 2026) Scientific and technological developments shape the social life.</p> <p><b>LINES OF INQUIRY</b> • Scientific developments • Technological developments • Impact of scientific and technological advancements on daily life</p> <p><b>SPECIFIED CONCEPTS</b> change, function, connection</p> <p><b>ADDITIONAL CONCEPTS</b> development, invention, society</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Inquirer Knowledgeable Principled</p> <p><b>ATL</b> Research Skills Thinking Skills Self-management skills</p>	<p><b>CENTRAL IDEA</b> (September 8, 2025 - October 17, 2025) The relationships of communities have an impact on lives.</p> <p><b>LINES OF INQUIRY</b> • Family and school community • Interactions and relations within communities • Impact of communities on experiences</p> <p><b>SPECIFIED CONCEPTS</b> function, responsibility, causation</p> <p><b>ADDITIONAL CONCEPTS</b> sharing, rules (agreement)</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Risk-taker Communicator</p> <p><b>ATL</b> Social Skills</p>	<p><b>CENTRAL IDEA</b> (May 4, 2026 - June 26, 2026) Living organisms affect the communities they live in.</p> <p><b>LINES OF INQUIRY</b> • Living together • Rights and responsibilities of living together • Effects of living together on the community</p> <p><b>SPECIFIED CONCEPTS</b> causation, responsibility, connection</p> <p><b>ADDITIONAL CONCEPTS</b> equality, rights, impact, sustainability</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Principled Caring</p> <p><b>ATL</b> Thinking Skills Communication Skills</p>
8-9 Years (Grade 3)	<p><b>CENTRAL IDEA</b> (September 8, 2025 - October 17, 2025) Individuals influence and are influenced by one another as members of a community.</p> <p><b>LINES OF INQUIRY</b> The physical, social, and emotional characteristics of individuals The processes of learning and development of individuals within communities The groups individuals belong to and their relationships with one another</p> <p><b>SPECIFIED CONCEPTS</b> Responsibility, Connection, Causation</p> <p><b>ADDITIONAL CONCEPTS</b> Health, Relationships, Values, Belonging</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Balanced, Inquirer, Caring, Communicator</p> <p><b>ATL</b> Social Skills: Developing positive interpersonal relationships and collaboration Self-Management Skills: Organization skills</p>	<p><b>CENTRAL IDEA</b> (October 20, 2025 - December 5, 2025) Communities and environments are shaped over time through experiences.</p> <p><b>LINES OF INQUIRY</b> The past experiences of communities The impact of individual and collective experiences on the environment The effect of change on the environment from past to present</p> <p><b>SPECIFIED CONCEPTS</b> Change, Perspective, Connection</p> <p><b>ADDITIONAL CONCEPTS</b> Experience, Adaptation, Tradition, Heritage</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Open-minded, Principled Reflective</p> <p><b>ATL</b> Research Skills: Information literacy skills Thinking Skills: Critical thinking skills</p>	<p><b>CENTRAL IDEA</b> (December 8, 2025 - January 16, 2026) The ways individuals express themselves are influenced by their personal characteristics and the culture they live in.</p> <p><b>LINES OF INQUIRY</b> The influence of personal characteristics, culture, and choices on ways of expression The interaction between the individual and culture The impact of creativity and imagination on the ways we express ourselves</p> <p><b>SPECIFIED CONCEPTS</b> Form, Perspective, Connection Interpretation</p> <p><b>ADDITIONAL CONCEPTS</b> Culture, Interaction, Creativity, Expression</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Open-minded, Communicator, Risk-taker</p> <p><b>ATL</b> Communication Skills (ICT literacy) and Thinking Skills (Creative thinking)</p>	<p><b>CENTRAL IDEA</b> (February 2, 2026 - March 13, 2026) The cycles and systems in nature affect the lives of living things.</p> <p><b>LINES OF INQUIRY</b> Understanding the cycles and systems in nature The habitats and lives of living things The impact of cycles and systems on living things</p> <p><b>SPECIFIED CONCEPTS</b> Function, Connection, Causation</p> <p><b>ADDITIONAL CONCEPTS</b> Cycles, Impact, Observation Order</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Thinker, Inquirer Reflective</p> <p><b>ATL</b> Thinking Skills Research Skills Critical Thinking Information Literacy Media Literacy Reflective Thinking</p>	<p><b>CENTRAL IDEA</b> (March 23, 2026 - April 30, 2026) Institutions, social life, and the environment influence one another.</p> <p><b>LINES OF INQUIRY</b> The structure and function of institutions The relationship between institutions and social life The interrelationship between institutions, social life, and the environment</p> <p><b>SPECIFIED CONCEPTS</b> Form, Causation, Responsibility Connection</p> <p><b>ADDITIONAL CONCEPTS</b> Structure, Responsibility, Interaction</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Knowledgeable, Principled, Reflective Thinker</p> <p><b>ATL</b> Research Skills/ Information literacy skills/ Ethical use of media and information Communication Skills/Exchanging information skills Social Skills Self-management Skills</p>	<p><b>CENTRAL IDEA</b> (May 4, 2026 - June 26, 2026) Our attitudes and actions affect the planet we live on.</p> <p><b>LINES OF INQUIRY</b> The factors that influence human attitudes and actions The needs for the sustainability of life on the planet The impact of human choices on the planet</p> <p><b>SPECIFIED CONCEPTS</b> Causation, Function, Change</p> <p><b>ADDITIONAL CONCEPTS</b> Awareness, Recycling, Future</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Communicator, Inquirer, Caring Thinker</p> <p><b>ATL</b> Social Skills/ Developing positive interpersonal relationships and collaboration Self-Management Skills/ Organization skills/Mindset / Self-regulation</p>
9-10 Years (Grade 4)	<p><b>CENTRAL IDEA</b> (September 8, 2025 - October 17, 2025) Individuals' rights and responsibilities affect their communities and learning process.</p> <p><b>LINES OF INQUIRY</b> The definition of individuals' rights and their relation to daily life. The relationship between rights and responsibilities How an individual's rights and responsibilities affect their surroundings and learning</p> <p><b>SPECIFIED CONCEPTS</b> function, perspective, connection, responsibility</p> <p><b>ADDITIONAL CONCEPTS</b> Balance, respect, interaction rights, reflection,</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Caring Balanced Principled,</p> <p><b>ATL</b> Social skills Communication Skills Thinking Skills</p>	<p><b>CENTRAL IDEA</b> (October 20, 2025 - December 5, 2025) Human discoveries, ideas and movements shape the past and the present.</p> <p><b>LINES OF INQUIRY</b> Discoveries, ideas and movements that emerge from human needs How ideas, discoveries and technologies have transformed over time The impact of discoveries, ideas and movements on individuals and societies</p> <p><b>SPECIFIED CONCEPTS</b> Perspective, change, connection</p> <p><b>ADDITIONAL CONCEPTS</b> discovery, development, adaptation</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Inquirer Thinker</p> <p><b>ATL</b> Communication Skills Social Skills</p>	<p><b>CENTRAL IDEA</b> (December 8, 2025 - January 16, 2026) People express themselves through diverse voices, forms and perspectives.</p> <p><b>LINES OF INQUIRY</b> Ways in which we express ourselves through different voices, forms and perspectives How expressions are shaped by inspiration, imagination and creativity The ways in which our communication is perceived and interpreted by others</p> <p><b>SPECIFIED CONCEPTS</b> Form, perspective</p> <p><b>ADDITIONAL CONCEPTS</b> Communication, impact, inspiration</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Communicator Open-minded Reflective</p> <p><b>ATL</b> Communication skills Research skills</p>	<p><b>CENTRAL IDEA</b> (March 23, 2026 - April 30, 2026) The interaction between Earth systems and humans can change over time.</p> <p><b>LINES OF INQUIRY</b> The interaction between Earth systems and humans The causes and effects of interaction between humans and Earth systems The impact of time on Earth systems and humans</p> <p><b>SPECIFIED CONCEPTS</b> Connection, causation, - function, form</p> <p><b>ADDITIONAL CONCEPTS</b> Balance, interaction, change</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Knowledgeable Principled Inquirer</p> <p><b>ATL</b> Thinking skills Research skills</p>	<p><b>CENTRAL IDEA</b> (February 2, 2026 - March 13, 2026) People interact with economic and social systems that shape their lives.</p> <p><b>LINES OF INQUIRY</b> The formation of economic and social systems The contribution of economic and social activities to daily life The impact of people on economic and social systems</p> <p><b>SPECIFIED CONCEPTS</b> Function, responsibility, change</p> <p><b>ADDITIONAL CONCEPTS</b> Economy, Access, Impact</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Knowledgeable Risk-taker Thinker</p> <p><b>ATL</b> Communication skills Social skills Self-Management skills</p>	<p><b>CENTRAL IDEA</b> (May 4, 2026 - June 26, 2026) The decisions and actions of societies play a key role in shaping the sustainability of our planet.</p> <p><b>LINES OF INQUIRY</b> The decisions and actions of social systems The impact of societies on quality of life and the natural environment How societies can collaborate with nature for sustainability</p> <p><b>SPECIFIED CONCEPTS</b> Perspective, causation, connection</p> <p><b>ADDITIONAL CONCEPTS</b> Rights, opportunity, sustainability, justice</p> <p><b>IB LEARNER PROFILE ATTRIBUTES</b> Caring Principled Balanced</p> <p><b>ATL</b> Thinking skills Research skills</p>