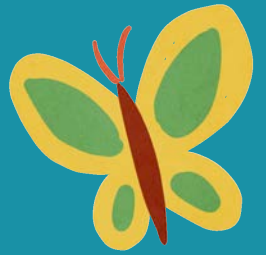


***2024-2025 ACADEMIC YEAR  
AGE 6  
SHARING THE PLANET***



In this unit, we learned  
how to take care of our world.

We talked about recycling and how to sort  
plastic, paper, glass, and metal.

We learned about animals – the difference  
between endangered and extinct. Children  
shared their favorite animals.

We explored living and non-living things and what  
living things need to grow.

We also planted seeds and learned  
how to take care of plants.

It was so much  
**FUN !**





# Vocabulary

BEAN SOIL  
WATER SUN  
AIR PLANT  
FLOWER  
ROOTS STEM  
BLOSSOM  
BUTTERFLY  
BEES  
EARTHWORM  
PLANT CYCLE  
LEAF

PLASTIC  
METAL  
PAPER  
GLASS  
TRASH  
FOOD  
SCRAPS

BEAR  
DEER  
OWL  
FOX  
RABBIT  
SQUIRREL  
FISH  
SHARK  
OCTOPUS  
JELLYFISH  
COW  
CHICKEN  
HORSE  
SHEEP

RECYCLE  
GARBAGE  
COMPOST  
RECYCLE SYMBOL

EXTINCT  
ENDANGERED

LIVING  
NON LIVING  
GROW  
BREATH



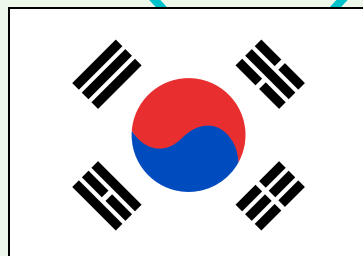
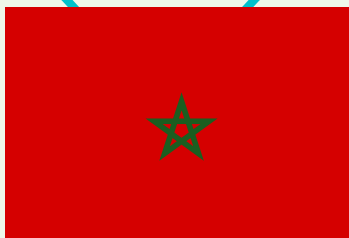
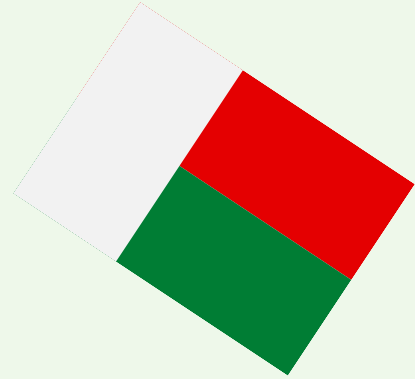


# Around The World



In our Around the World activities, we introduced the students to the following countries so far Sweden, Portugal, Madagascar, Argentina, Indonesia, South Korea and Morocco.

We have also tried to teach our little world citizens basic greetings in the spoken language of countries that were covered. We identified different types of traditional clothes and traditional foods. Students also completed handouts and arts & craft activities based on these countries.





# Child Centered Learning



## THE SEA OR JUNGLE ANIMALS INTERACTIVE SORTING GAME

THIS WAS A FUN AND ENGAGING WAY FOR KIDS TO LEARN ABOUT DIFFERENT ANIMALS! IN THIS GAME, STUDENTS SORT ANIMALS INTO GROUPS. IT HELPS THEM PRACTICE NEW VOCABULARY WHILE ALSO TEACHING THEM ABOUT ANIMAL HABITATS. IT'S A HANDS-ON, INTERACTIVE ACTIVITY THAT GETS KIDS THINKING AND LEARNING THROUGH PLAY!

## THE THREE LITTLE PIGS STATIONS ACTIVITY

A FUN WAY FOR KIDS TO DIVE INTO THE CLASSIC STORY WHILE PRACTICING DIFFERENT SKILLS!

IN THIS ACTIVITY, STUDENTS ROTATED THROUGH DIFFERENT STATIONS, EACH WITH A TASK RELATED TO THE STORY—LIKE BUILDING HOUSES, ACTING OUT SCENES, OR SORTING STORY ELEMENTS. IT'S A HANDS-ON WAY TO REINFORCE VOCABULARY AND COMPREHENSION, ALL WHILE KEEPING KIDS ENGAGED AND MOVING AROUND!



## THE ENDANGERED AND NOT ENDANGERED SPECIES CUTTING AND CATEGORIZING ACTIVITY

IS A HANDS-ON WAY FOR KIDS TO LEARN ABOUT ANIMAL CONSERVATION! STUDENTS WILL CUT OUT PICTURES OF ANIMALS AND SORT THEM INTO "ENDANGERED" OR "NOT ENDANGERED" CATEGORIES. IT'S A GREAT WAY TO INTRODUCE THEM TO IMPORTANT ENVIRONMENTAL TOPICS WHILE PRACTICING THEIR CUTTING AND SORTING SKILLS IN A FUN, INTERACTIVE WAY!



# Arts & Crafts



WE UNLEASHED OUR INNER ARTISTS, CAREFULLY TRACING AND SNIPPING GREEN HAND SHAPES TO BUILD OUR OWN MINI CACTUS POTS. WE THEN ADDED TINY WHITE CROSSES FOR SPINES, SHARPENING OUR FINE MOTOR SKILLS, AND LET OUR IMAGINATIONS BLOOM WITH COLORFUL DECORATIONS. EACH PERSONALIZED POT BECAME A UNIQUE DESERT MASTERPIECE!

TO INCREASE OUR AWARENESS ON ENDANGERED SPECIES, WE EXPLORED CARETTA CARETTA'S LIFE CYCLE AND THE FACTORS THAT POTENTIALLY HARM THEIR HABITATS. THEN, WE BUILT OUR OWN CARETTA CARETTAS BY CUTTING THE OUTLINES BELONGING TO THEIR BODY PARTS, GLUEING THEM TOGETHER, AND COLORING THEM USING OUR CREATIVITY.



# & Let's get cooking!



## 100TH DAY COOKIES!

Ingredients are for 21 ss) 100gr butter (melt your butter) 1/3 cups of sugar 1 egg 1 package of vanilla powder 2 cups of flour



Put and mix all the ingredients together in a bowl and then put the cookie dough in small ball shaped pieces onto the oven tray. Press the ball shaped dough on top so it gets nice and round and flat. Cook at 180 degrees heated oven for 10 to 15 min. Once your cookies have cooled, to write the number 100 on each of the cookies use the colored icing.

## FLOWER PUDDING SNACK

**Flower Pudding Snack:**  
(Ingredients are for 21 ss) 2 packages of pudding 1 liter of milk 2 packages of petibor Biscuits Plastic cups (1 for each ss)



First pour all the pudding powder into a pot along with the milk and stir it until it boils and wait for about 2 more mins. for it to cook. Each ss will get a plastic cup, a plastic spoon and a flower template to stick on the spoon. Then they will get two biscuits each and crumble them up into the cups given. When the pudding is ready the T will pour the pudding in each ss cup on top of the crumbled up biscuits. When the pudding has cooled down the ss can eat their flower pudding snack.





# & Let's get cooking!

## Flower Cookies



(Ingredients are for 21 ss) 100gr butter (melt your butter) 1/3 cup of sunflower oil 1/3 cups of sugar 1 egg 1 package of vanilla powder 3 cups of flour Bonibon (one for each ss)

Put all the ingredients in a bowl and then mix them until you get a nice smooth cookie dough. Then put the cookie dough in small ball shaped pieces to give to each ss. Let the ss make their own flowered shaped cookie and put a boni bon in the middle of the flower. Cook at 180 degrees heated oven for 10 to 15 min. Once your cookies have cooled, on each of the cookies if preferred, you can use the colored icing to decorate.

## Butterfly Snack

In a ziplock bag; add one tangerine peeled, then in the center use pipe cleaners so form the butterfly antennas. On the other side add a handful of popcorn then close the ziplock bag.



## Fruit Salad

Peel and slice a banana, peel and break two tangerines into pieces, and chop an apple into small cubes. All the fruit pieces are then added to a bowl and gently mixed together. Once mixed, the fruit salad is ready to be served and enjoyed as a tasty, healthy treat!



# P.E AND OUTDOOR ACTIVITIES

We played Hide and Seek and learned to use our balance in climbing exercises. The students showed great enthusiasm and teamwork while exploring different ways to move and navigate the playground safely. Their confidence and coordination continue to grow as they engage in these fun and active games.



## P.E.

This month we played Basketball and did some obstacle course activities in the gym. These activities helped students build strength, coordination, and spatial awareness in a playful and supportive environment. The students also used their English skills during playtime in the classroom during some bad weather, which was a great opportunity to integrate language and movement.





# Story O'Clock

For this unit, we focused on the story "Little Red Riding Hood". We began with analysing the story according to the main four areas—characters—settings—problem—solution. Moreover, we took on roles in a bid to reenact the story and must I say we had a blast!



# Math Safari



**For this unit we went back to our previous topics for reinforcement. We put a spin on numbers exploration with this jigsaw puzzle activity. We had lots of fun scrambling to find the right key to unlock the box with puzzle pieces and complete the puzzle before time ran off.**

$$1 + 1 =$$



# GOLD MINE

Here's some QR codes to some of the stories and songs we listened to in class so you can enjoy them at home too!

## Letter H



## Parts of a Plant



## How do Plants Grow



## Bean Time-Lapse - 25 days



## Plant Life Cycle Learning Life Cycle



## Recycling for Kids



## Letter G





# GOLD MINE

Here's some QR codes to some of the stories and songs we listened to in class so you can enjoy them at home too!

## Letter O



## Calendar



## Composting for Kids With Peppa Pig



## Sorting Recycle, Garbage and Compost



## The letter L



## Habitats: What is a habitat?



## Benny's Big Adventure: Learning About Animals and Their Habitats



## Clean and Green online game



## The Letter F



# SNAPSHOTS

