### 2024-2025 ACADEMIC YEAR VEWSLETTEF

### AGE 5 SHARING THE PLANET

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea: Plants have an impact on living things and the environment.

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### STEAM

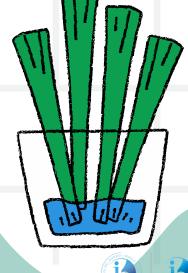
Planting carrots - Brainstorming about where carrots grow. Why don't we see a carrot plant or carrot tree? Then explaining how carrots grow underground

Sunflower stations Painting a sunflower, cutting and pasting the sunflower growth cycle and counting the sunflower seeds



How Do Plants Breathe? Celery experiment

We put one celery stick into blue dyed water and another celery stick into red dyed water. Then we waited a couple of days to see the color change in the leaves.





## Child Centered Learning

### The Hungry Caterpillar !

#### The Hungry Caterpillar Story Sequencing

A simple and exciting way to work on sequencing and story skills while having a blast!.

The game was a fun way for children to practice sequencing story events and the vocabulary! Students match pictures from the book to the right parts of the story, helping them remember what happens first, next, and last.





Fruit and vegetable Hide and Seek

This engaging ESL activity provides an enjoyable opportunity for students to practice new vocabulary by searching for hidden fruits and vegetables in boxes. The teacher hides fruit toys, and students take turns finding them while repeating the names aloud. This interactive and playful approach encourages vocabulary reinforcement and fosters enthusiasm for learning.





### rts & Crafts

During arts & crafts lessons, we explored the origins of paint by extracting color from vegetables, such as red cabbage. After discussing how nature provides a rich palette, we boiled red cabbage leaves, observing the resulting purplish-red dye. This dye was then used as watercolor to paint cabbage outlines. We reflected on the process and brainstormed other natural sources of paint, encouraging further exploration of color in the outside world.





We learned about balanced diets and healthy food by creating personalized plates. we colored, cut, and glued food outlines onto paper plates, then reflected on their choices, evaluating the healthiness and balance of their meals. This self-evaluation prompted us to consider additions for future healthy eating choices.



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# **Cooking!** 100TH DAY COOKIES!

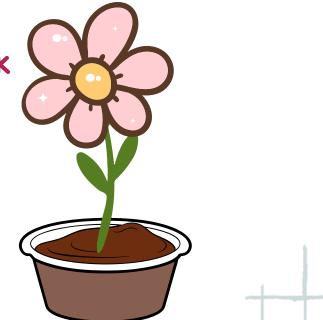
#### Ingredients are for 21 ss 100gr butter (melt your butter) 1/3 cups of sugar 1 egg 1 package of vanilla powder

2 cups of flour

Combine all the ingredients in a bowl and mix well. Then, shape the cookie dough into small balls and place them on a baking tray. Gently press each dough ball to flatten it and form a round shape. Bake in a preheated oven at 180°C for 10 to 15 minutes. Once the cookies have cooled, use colored icing to write the number "100" on each cookie.

### FLOWER PUDDING SNACK

Flower Pudding Snack: (Ingredients are for 21 ss) 2 packages of pudding 1 liter of milk 2 packages of petibör Biscuits Plastic cups (1 for each ss)



First, pour all the pudding powder into a pot along with the milk and stir until the mixture begins to boil. Continue cooking for about 2 more minutes. Each student will receive a plastic cup, a plastic spoon, and a flower template to attach to the spoon. They will also get two biscuits each, which they will crumble into their cups. Once the pudding is ready, the teacher will pour it into each student's cup over the crumbled biscuits.

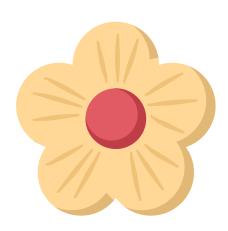




## Let's get Cooking!

### **Flower Cookies**

(Ingredients are for 21 ss)
100gr butter (melt your butter)
1/3 cup of sunflower oil
1/3 cups of sugar
1 egg
1 package of vanilla powder
3 cups of flour
Bonibon (one for each ss)



Combine all the ingredients in a bowl and mix until you have a smooth cookie dough. Next, shape the dough into small balls and give one to each student. Allow the students to shape their own flower-shaped cookies and place a bonbon in the center of each flower. Bake in a preheated oven at 180°C for 10 to 15 minutes. Once the cookies have cooled, students can use colored icing to decorate them, if desired.

### **Butterfly Snack**

Peel one tangerine and place it in a ziplock bag. Next, use pipe cleaners to create the butterfly's antennas in the center of the bag. On the other side, add a handful of popcorn. Once everything is inside, seal the ziplock bag.





# **B** Let's get Cooking!







Peel and slice a banana, peel and break two tangerines into pieces, and chop an apple into small cubes. All the fruit pieces are then added to a bowl and gently mixed together. Once mixed, the fruit salad is ready to be served and enjoyed as a tasty, healthy treat!



#### **Ingredients:**

- 1 pack of apple tea
- 1 pack of linden tea



Boil some water and pour it over each tea bag in separate bowls. Once the tea is ready, you can add a teaspoon of honey to each and enjoy your drink!





### P.E AND OUTDOOR ACTIVITIES

This month, we did some running in the garden and played Basketball in our sports area. We used our English Classroom for our activities during bad weather.



The students were given tasks such as climbing and hiding in the garden. They also played some child centered games that they made up. Find your shoe was a big favorite with the children.

Mr. Michael 🤜



# Story O'Clock

For this unit, our students delved into the timeless tale of The Ugly Duckling as part of our literacy skills focus. Through this classic story, we explored themes of kindness, resilience, and self-acceptance while focusing on the main areas of story analysis-characters-settings (weather). Moreover, we took on different roles and acted out the story in an effort to bring it to life. We wrapped up the unit with a story booklet. This culminating activity gave our students the chance to reflect on the story and express their understanding.



## Math Safari

As an extension of our theme-Sharing the Planet, our students engaged in a delightful and educational activity centered around flowers and shapes. Inspired by our focus on plants and watching Peep Plants a Seed, we combined science and math (shapes) to deepen our understanding of nature. Moreover, we revisited our addition topic with our Ugly Duckling inspired addition worksheet which helped reinforce their skills in:

Recognizing numbers and counting objects.
 Adding two numbers together to solve simple problems.
 Building confidence in solving math tasks independently.
 The integration of storytelling with math made the activity engaging and relatable, helping students see how numbers are part of everyday life.

# Gold Mine

Here's some QR codes to some of the stories and songs we listened to in class so you can enjoy them at home too!



# Gold Mine

Here's some QR codes to some of the stories and songs we listened to in class so you can enjoy them at home too!

#### Letter 0



Wash your Hands



Counting



### Calendar



### The letter L



### Number Gators



#### How to be Healthy



#### Brush your Teeth



### The Letter F



# SNAPSHOTS





















B





# **SNAPSHOTS**



