	FEN KINDAY SUN SCHOOLS' **PROGRAMME OF INQUIRY** **2021-2022**													
	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET								
4 YEAR OLDS	**20 SEPTEMBER- 12 NOVEMBER** CENTRAL IDEA: We use various ways when getting to know ourselves. KEY CONCEPTS: Form, connection RELATED CONCEPTS: Similar/dissimilar/Preferences, LINES OF INQUIRY 1. Physical Properties 2. Sensory Properties 3. Likes and dislikes	**22 NOV-21 JAN** CENTRAL IDEA: We prefer different types of transport while travelling. KEY CONCEPTS: Function,Perspective,Responsibility RELATED CONCEPTS: System, Vires, Rules LINES OF INQUIRY: 1. Types of transport and their advantagers 2. How they work 3. Travel security rules	**28 APRIL-17 JUNE** CENTRAL IDEA: Living creatures express themselves in different ways. KEY CONCEPTS: Form, Connection, Perspective RELATED CONCEPTS: environ-behavior, relation, effect LINES OF INQUIRY: 1.Feelings 2.Ways of people's expressing their feelings 3. Ways of animals' expressing their feelings	**7 FEB- 8 APRIL** CENTRAL IDEA : Living creatures have an impact on our lives. KEY CONCEPTS: Form, Change, Connection RELATED CONCEPTS:Features,transformation, mutual dependency SCHOOL-IMA HATLARI: 1. Fauna and flora 2. Life cycle 3.Impact of living creatures on our lives									
5 YEAR OLDS	**11 OCT- 3 DEC** CENTRAL IDEA:People have differences and similarities. KEY CONCEPTS: Form, connection RELATED CONCEPTS:Similarities/Differences, subjectivity LINES OF INQUIRY 1. Physical properties 2. Our mental/spiritual differences 3. Our interests	**7 FEB- 8 APRIL** CENTRAL IDEA:Getting to know where we live affect our lives. KEY CONCEPTS:Form, connection RELATED CONCEPTS: Features LINES OF INQUIRY 1.Where we live 2.Features of where we live 3. Impact of where we live on our lives	**10 APRIL - 17 JUNE** CENTRAL IDEA:There are different ways to express we feelings and thoughts. KEY CONCEPTS:Function, Perspective RELATED CONCEPTS:Communication, Subjectivity LINES OF INQUIRY 1. Our emotions and thoughts 2. Ways to express our thoughts and emotions		**6 SEPT- 15 OCT** CENTRAL IDEA:Rules enable people to live in harmony. KEY CONCEPTS: Function, Form RELATED CONCEPTS: Properties, effect LINES OF INQUIRY 1. Rules in our dailylives 2. Effects of rules on our lives	**4 DEC- 21 JAN** CENTRAL IDEA: We have responsibilities to our planet. KEY CONCEPTS: Function, Form RELATED CONCEPTS:Features, cause effect LINES OF INQUIRY 1. Our planet planet 2. Our responsibilities to our planet 3. Planets in space								
6 YEAR OLDS	**18 OCT - 3 DEC** CENTRAL IDEA: Knowing our body has a contribution to our health. KEY CONCEPTS:Form,function,responsibility RELATED CONCEPTS LINES OF INQUIRY 1. Parts of the body 2. Organs-addition functions 3. Responsibilities for a healthy life	**9 MAY - 17 JUNE** CENTRAL IDEA:Inventors enable development and change. KEY CONCEPTS:Form, Function, Change RELATED CONCEPTS:Revolutiofiles, transformation,features LINES OF INQUIRY 1. Inventors and inventions 2. Effects of inventions to our lives 3. Famous inventors	**21 MARCH- 9 MAY** CENTRAL IDEA: People live differently according to their cultures. KEY CONCEPTS:Form,Function, Connection RELATED CONCEPTS: Similarities/differences,features, LINES OF INQUIRY 1. Getting to know different cultures 2. Similarities and differences 3. Celebrations in different cultures	**7 FEB- 18 MARCH** CENTRAL IDEA:Substances change as they go through physical and chemical changes. KEY CONCEPTS: Form, Function, Change RELATED CONCEPTS:-Features, Revolutiofiles, Transformation LINES OF INQUIRY 1. Properties of substances 2. Reasons of change in substances 3. How we use substances in daily life	**6 SEPT- 15 OCT** CENTRAL IDEA: Systems cause our lives. KEY CONCEPTS: Function, Form, responsibility RELATED CONCEPTS: systems, effect, role LINES OF INQUIRY 1. Our body's environment 2. Effects of systems to our lives	**4 DEC- 21 JAN** CENTRAL IDEA: Our responsibilities affect our environment. KEY CONCEPTS: Function, Form, responsibility RELATED CONCEPTS:Properties, effect, interior LINES OF INQUIRY 1. Our environment 2. Factors affecting natural environment 3. Impact of factoslon on environment								
1. GRADE	**4 SEPT- 22 OCT** CENTRAL IDEA:People need rules for a healthy life. KEY CONCEPTS: Function, connection, responsibility RELATED CONCEPTS:Systems, role, effect relation LINES OF INQUIRY 1. School rules 2. Effects of social relations on our health 3. Our responsibilities to protect our health	**7 FEBRUARY-18 MARCH** CENTRAL IDEA: Interacting with the place and people we live in allows us to learn about our lifestyle. KEY CONCEPTS: Function, connection, change RELATED CONCEPTS:Environment, location, transformation LINES OF INQUIRY 1. Our relations to the environment and country 2.Ways to discover natural and historical beauties. 3. Telling the past	**11 DEC- 21 JAN** CENTRAL IDEA:Courtesy and etiquette affect lives and relationships. KEY CONCEPTS: Form, causation, perspective RELATED CONCEPTS: Issues, effect, view LINES OF INQUIRY 1. Courtesy and etiquette 2.Effects of courtesy and etiquette to communication 3. Respect to differences	**21 MARCH-13 MAY** CENTRAL IDEA:We send and communication to increase interaction between people. KEY CONCEPTS: Form,Change, connection, causation RELATED CONCEPTS: celebration, systems, effect LINES OF INQUIRY 1. Ways of communication 2. Effects of measures of communication to our lives 3. Safe communication	**20 OCT- 10 DEC** CENTRAL IDEA:Living in home cultures influences our preferences and choices. KEY CONCEPTS: Connection, perspective, causation RELATED CONCEPTS:Systems, view, effect LINES OF INQUIRY 1. Cultural aspects of the society 2. Effects of cultures to our preferences 3. Effects of cultures to preferences	**16 MAY-17 JUNE** CENTRAL IDEA: The way we use resources affects the future of the Earth. KEY CONCEPTS: Form, responsibility, change RELATED CONCEPTS: Sharing, space, future LINES OF INQUIRY 1.Limited and unlimited resources 2. Correct use of resources 3. The impact of resource use on the future								
2. GRADE	**4 SEPT- 22 OCT** CENTRAL IDEA:-Knowing our rights and fulfilling our responsibilities affects our environment. KEY CONCEPTS: Function, connection RELATED CONCEPTS: relation, structure, behavior LINES OF INQUIRY 1. Responsibilities 2. Rights 3. Responsibilities individual relation	**7 FEBRUARY-18 MARCH** CENTRAL IDEA:Cultural elements shape our society in terms of architecture and clothes. KEY CONCEPTS: Form, connection RELATED CONCEPTS:Culture, features, systems LINES OF INQUIRY 1. Effects of social conditions and differences on life 2. Effects of cultural elements 3. Culture future relation	**11 DEC- 16 DEC** CENTRAL IDEA: Feelings, thoughts, requests and needs are based on life experiences. KEY CONCEPTS: function, perspective,connection RELATED CONCEPTS: Communication, view, relations LINES OF INQUIRY 1. Our feelings, needs and needs 2. Reproduce of feelings and thoughts 3. Communication with the environment	**21 MARCH-13 MAY** CENTRAL IDEA:The Earth's movement and shape enable the continuity of life. KEY CONCEPTS: Form,connection,causation RELATED CONCEPTS:Features, systems, effect LINES OF INQUIRY 1. Shape of the Earth 2. The Earth's movements and its results 3. Effects of the movements of the Earth on living creatures	**13 DECEMBER- 21 JANUARY** CENTRAL IDEA: A healthy and safe life affect individuals. KEY CONCEPTS: Form, causation, responsibility RELATED CONCEPTS:Pattern, effect, values LINES OF INQUIRY 1.Regulations for a healthy life 2. Effects of rules to life 3. Our responsibilities to obey the rules	**16 MAY- 17 JUNE** CENTRAL IDEA: We have responsibilities to protect and enable the continuity of resources. KEY CONCEPTS: Function, connection, responsibility RELATED CONCEPTS: Resources, Numerals/Ci, rights and duties 1. Sharing resources 2. Using resources evenly 3. Responsibilities for protecting the resources								
3. GRADE	**4 SEPT- 22 OCT** CENTRAL IDEA:Rights and responsibilities affect human relations. KEY CONCEPTS: Form, responsibility, connection RELATED CONCEPTS: Relations,rights, duties, rules LINES OF INQUIRY 1. Rights 2. Responsibilities 3. Individual responsibilities relation	**7 FEBRUARY-18 MARCH** CENTRAL IDEA: Discoveries affect humanity. KEY CONCEPTS: Causation,connection, change RELATED CONCEPTS:Discoveries and results,relations, transformation LINES OF INQUIRY 1. Reasons of discoveries 2. Impact of discoveries on human life 3. Change and consequences of discoveries over time	**11 DECEMBER- 21 JANUARY** CENTRAL IDEA: People and events around us affect our lives. KEY CONCEPTS: Perspective, connection, causation RELATED CONCEPTS: Communication, role, effect LINES OF INQUIRY 1. People in our environment 2. Important events around us 3. Impact of people around us and of events to our lives	**21 MARCH-13 MAY** CENTRAL IDEA: Technological developments affect humanlife. KEY CONCEPTS: Function, connection, change RELATED CONCEPTS: Geneiture,Systems, role, development LINES OF INQUIRY 1. Technological developments 2. The effects of technological developments on human life 3. Technology changes over time	**20 OCT- 10 DEC** CENTRAL IDEA: There are systems to meet the mutual needs and requirements. KEY CONCEPTS: Function, form, change RELATED CONCEPTS:Structure, system, properties, orientation, relation LINES OF INQUIRY 1. Form of Social order 2. Ways to meet needs in society 3. The change of systems emerging in the social order over time	**20 MAY-17 JUNE** CENTRAL IDEA:The use of resources in the world affects the ecosystem. KEY CONCEPTS: Connection,causation, responsibility RELATED CONCEPTS: Effect, living things, responsibility LINES OF INQUIRY: 1. Resources 2. Ecosystem 3. Impact of resource use on the ecosystem								
4. GRADE	**4 SEPT- 22 OCT CENTRAL IDEA:** Culture, beliefs and val	**11 DEC-21 JAN CENTRAL IDEA:** Relations between chil	**7 FEBRUARY-18 MARCH CENTRAL IDEA:** Nature of	**18 MAY-17 JUNE CENTRAL IDEA:** Scientific and technologi	**21 MARCH-13 MAY CENTRAL IDEA:** Economic activities play a	**20 OCT- 10 DEC CENTRAL IDEA:** There are needs for communities to live in peace.KEY CONCEPTS: Form, connection, responsibility;RELATED CONCEPTS: Features, orientation, rolnrLINES OF INQUIRY1.Human needs2.Equality of opportunity3. Responsibilities to live in peace								